



What is Holocaust Memorial Day?

The theme for 2020 is ***STAND TOGETHER***

Holocaust Memorial Day 2020

**‘Don’t be content in your life just to do no wrong,
be prepared every day to try and do some good.’**

-Sir Nicholas Winton, who rescued 669 children from Nazi-occupied Europe



HOLOCAUST
MEMORIAL
DAY TRUST

Holocaust Memorial Day is marked each year on the **27th of January**, the anniversary of the liberation of Auschwitz-Birkenau. This year marks the *75th anniversary*. **The theme for 2020 is *STAND TOGETHER*.**

Holocaust Memorial Day is the day for everyone to remember the millions of people murdered in the Holocaust, under Nazi Persecution, and in the genocides which followed in Cambodia, Rwanda, Bosnia, and Darfur.



**27 January 1945
– Auschwitz-Birkenau was liberated.**

What is the Holocaust?



**HOLOCAUST
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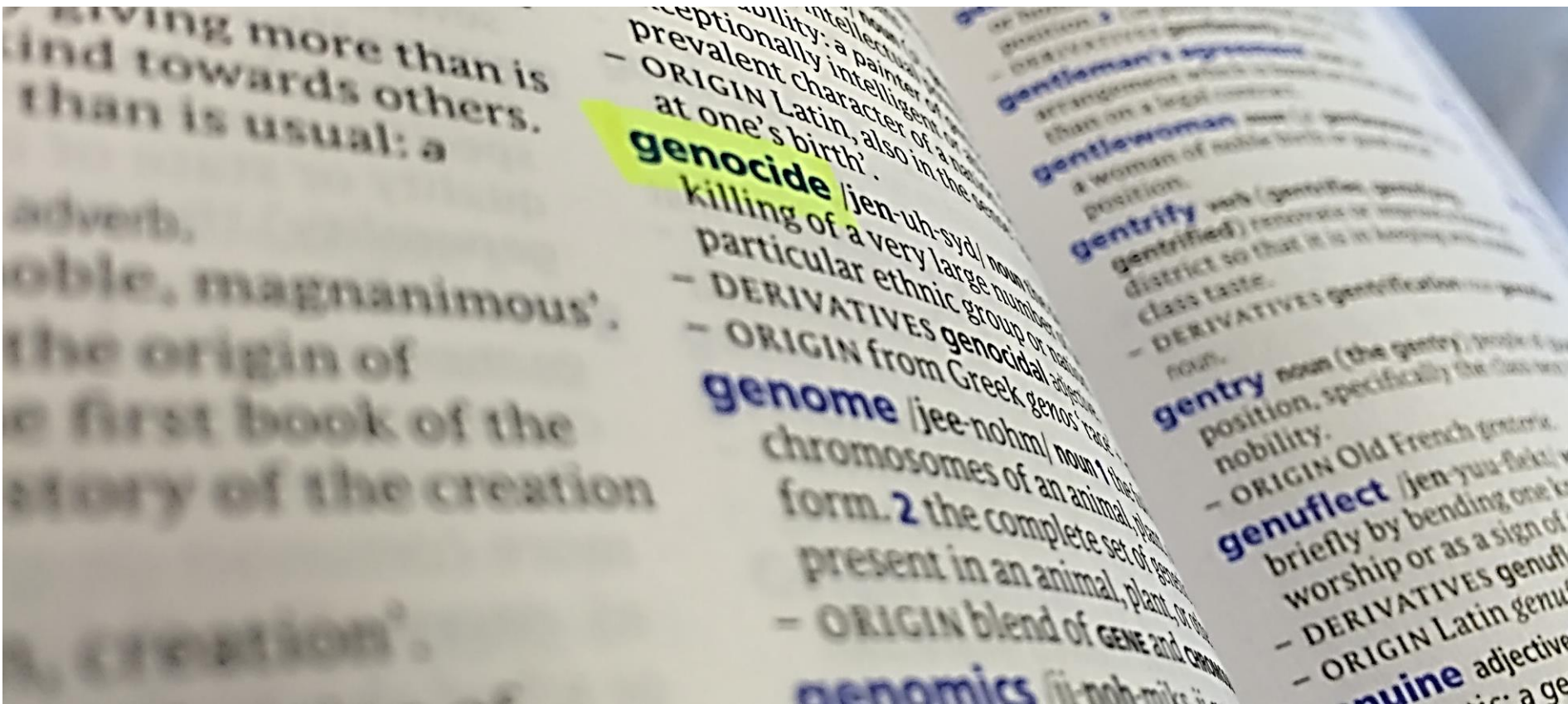
The Holocaust



The Holocaust was the attempt by the Nazis and their collaborators to murder all the Jews in Europe. Six million Jewish men, women and children were killed in ghettos, mass-shootings, concentration camps and extermination camps.

Many others were persecuted as well during this time.

What is genocide?



Genocide is when a group of people is targeted for destruction just because of who they are, such as their race or their religion.

Holocaust Memorial Day Trust

<https://vimeo.com/312531913>

What does the world do on Holocaust Memorial Day?

Genocides around the world



Cambodia, 1975 - 1979



Rwanda, 1994



Bosnia, 1995



Darfur, 2003 - present

**Why would the theme for this year be
Stand Together?**

**Think about what is happening in the world
today...**

Stand Together

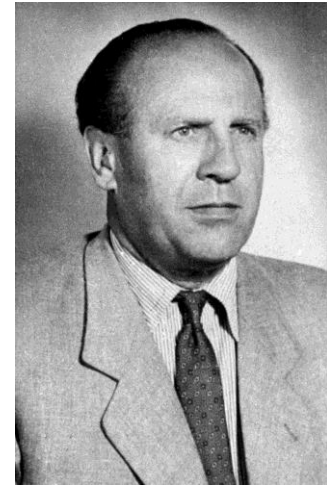
In the years leading up to the Holocaust, Nazi policies and propaganda deliberately created divisions within German society – urging Germans to keep themselves separate from their Jewish neighbours. The Holocaust, Nazi Persecution of other groups and genocide, was enabled by ordinary citizens **not standing** with their targeted neighbours.

Today there is increasing division in communities across the UK and the world. Now more than ever, **we need to stand together with others in our communities in order to stop division and the spread of hostility in our society.**

Rescue during the Holocaust: Those that stood together

The following profiles involve non-Jewish individuals who provided relief and rescue during the Holocaust.

https://www.het.org.uk/images/downloads/Resources/Rescue_cards.pdf



Oskar
Schindler

Read through the following profiles and discuss:

Why did some non-Jewish people take action to help Jewish individuals during the Holocaust?

What risks were they taking?

What potential consequences could they have faced?

**How has CHA commemorated the
Holocaust?**

Holocaust Survivor Rudi Oppenheimer Visits CHA

On **November 3rd 2017**, students from Year 10 (our current Year 12s) heard a testimony from Holocaust survivor, Rudi Oppenheimer.

Students were able to ask Rudi questions regarding his experience and engage in a variety of workshops run by an Holocaust Educational Trust Instructor such as British Responses to the Holocaust and Pre-war Jewish Life.



Holocaust Survivors Bob and Ann Kirk Visit CHA

November 9th 2018

Bob and Ann Kirk were *Kindertransport* children speaking to Year 10 students on the 80th Anniversary of Kristallnacht, the Night of Broken Glass





Holocaust Survivor Michael Brown Visits CHA

November 8th 2019

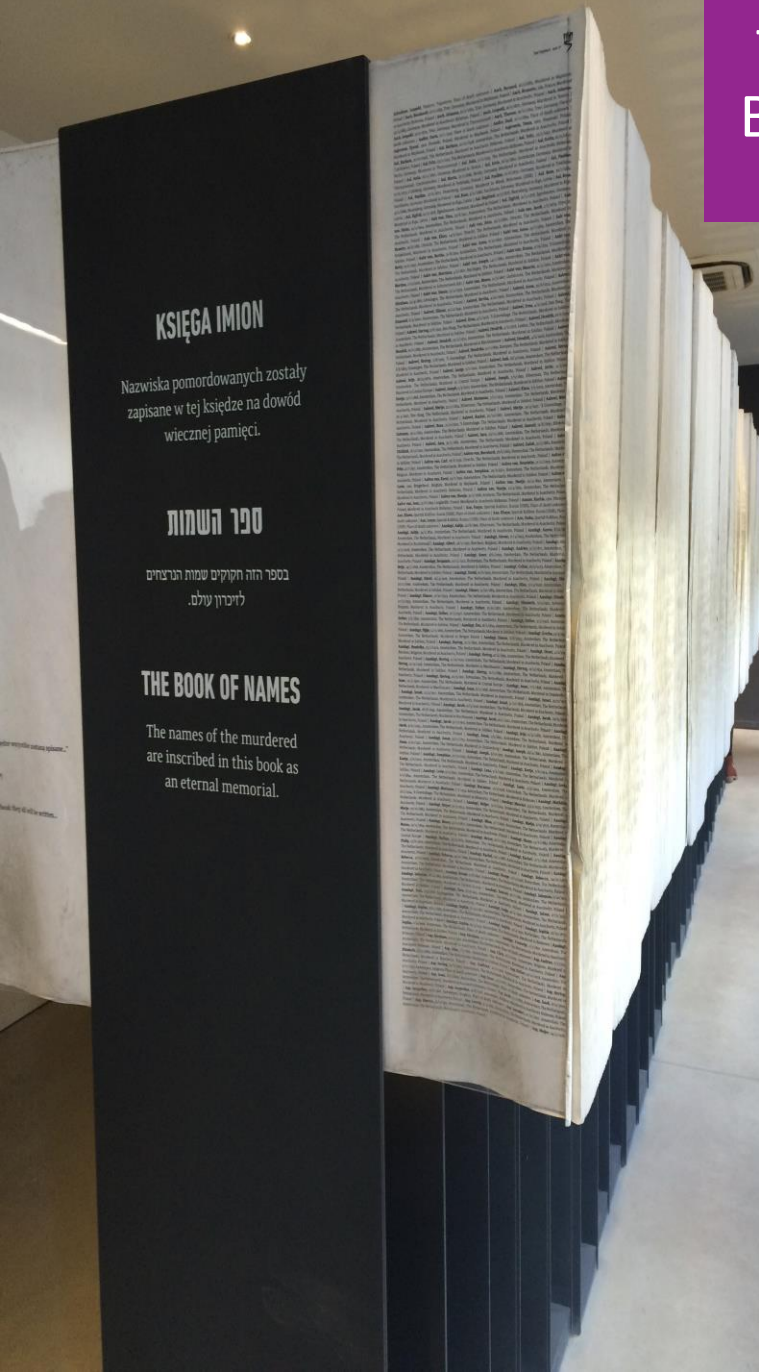
Michael was a *Kindertransport* survivor who recounted the effects of WW2 on his life.

During Opportunity Day in November, our current Year 10 students heard Michael Brown's testimony.

After hearing his testimony, students asked Michael personal questions relating to his religious and spiritual beliefs.



On March 7th 2017, two 6th formers from CHA were able to visit Auschwitz Birkenau and commemorate those that have suffered



Auschwitz poem

The semiquaver chugging of the train on the track
And the people on board who will never go back
And the terror in the eyes of all the young ones to go
With no one knowing as the train comes to slow

Those men at the station as the ramps drop down
Where humanity lost is the only crippled sound
Hope gone for those who stand behind the hard sharp wire
And the smoke in the towers rises just a little higher

And the blue ink stabs a little harder in the skin
Above the veins of despair where murder let it in
And the terror in the eyes of all those about to leave
Another train on the track no last minute reprieve

And the slow, crot...chet chugging of the train on the track;
And the people on board. Who will ne...ver go.

Back.



Poem by Charles N. Whittaker
Read by actor Olivia Colman

Use your voice

Click on the following video below:



<https://www.youtube.com/watch?v=bAWZcjUSTj0&feature=youtu.be>

Jesus' cross is God's answer to evil

"The Son of God came to destroy the works of the devil." *1 John 3:8*

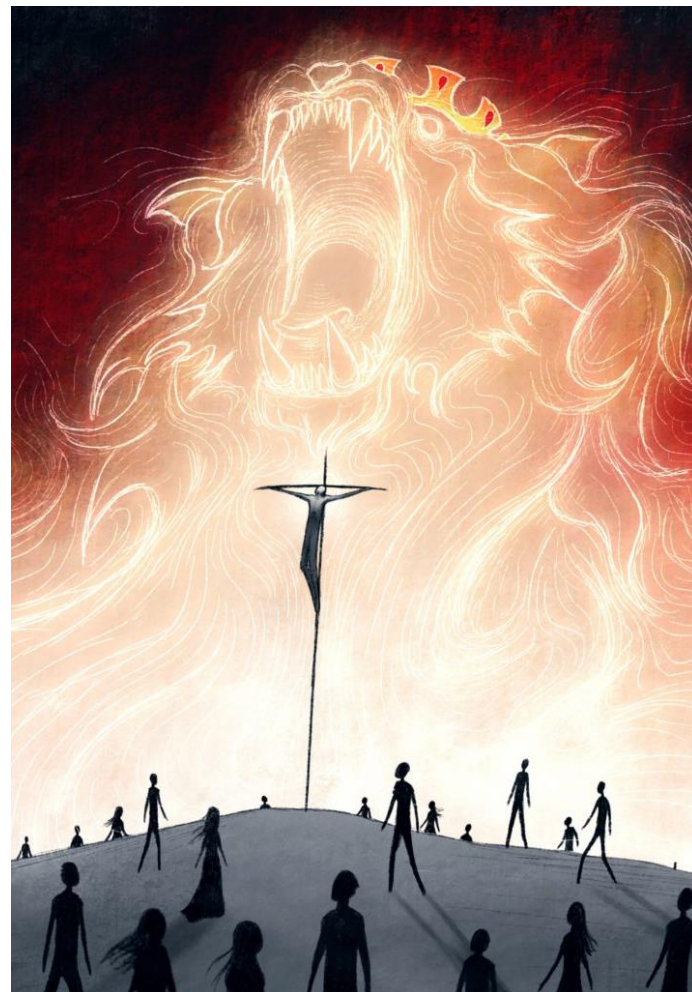
"The wisdom we speak of is the mystery of God—his plan that was previously hidden, even though he made it for our ultimate glory before the world began. But the rulers of this world have not understood it; if they had, they would not have crucified our glorious Lord."

1 Corinthians 1:7-8

"Christ Jesus... has destroyed death and has brought life and immortality to light through the gospel." *2 Timothy 1:10*

QU: Looking through human history, have we ever been able to finally prevent these terrible things happening – through education / social policy / political power?

QU: If Jesus can get us through death, how does that change our hope for the future?



Holocaust Memorial Day 2020



On this Holocaust Memorial Day whilst we think about all those who were murdered simply because of who they were, let us all also consider how we can support people in our society today, and use the power of our words for good.

Prayer and Reflection

Help us to uphold the **values** that are so central to whom we are: **human beings in the image of God**.

Help us to recognize that the **dignity** of all members of the human family is the foundation of **freedom, justice** and **peace** in the world.

May we find the strength **to protect and plead the cause** of the **stranger** among us, to **ensure just treatment for all who dwell in our land**.

Guide us toward one law. One justice. **One human standard of behaviour toward all**.

Forgive us for the inhumane manner in which we too often treat others. We should know that some of us may be guilty, **but all of us are responsible**.

Remind us of our duty to create a **just society** right here, right now.

Amen

6th Form Corner: Dilemmas, Choices and Responses

Read the following examples of **dilemmas and choices** people faced using the link below:

https://www.het.org.uk/images/downloads/Exploring%20the%20Holocaust/RE4_Dilemmas_choices_responses/Dilemmas,%20Choices%20&%20Responses%20cards.pdf

Discuss whether or not the individual is a **bystander, perpetrator or resister**.

If possible, comment on the actions in relation to the *context* in which the individual found themselves.

Do we face any particular difficulties when we try to categorise people from the Holocaust, compared to people from other historical episodes?

Why is it sometimes difficult to separate ‘bystanders’ from ‘perpetrators’?

Were some people more responsible than others?

What factors might explain why people acted as they did?