



What is a Community?

A word that is used a lot but have you ever thought what it is?

Discuss your ideas before going onto the next slide.



What about Involvement?

A dictionary definition:

the act or an instance of involving someone or something

Not that helpful!

So the definition for involving:

a : to engage as a participant workers involved in building a house

b : to oblige to take part

c : to occupy (someone, such as oneself) absorbingly especially : to commit (someone) emotionally

2a : to have within or as part of itself : include

b : to require as a necessary accompaniment



Back to Community...

Think about an orchestra or a band:

What would happen if one of the people in the orchestra or the band decided to play things differently, or to miss a beat or to stop playing?



Back to Community...

Think about an orchestra or a band:

What would happen if one of the people in the orchestra or the band decided to play things differently, or to miss a beat or to stop playing?

The piece would stop or it would fail completely. These people are working together for the common good and are working together. They are working as a 'community'



Community...

A community is defined as a '*group of people who work together for a common interest*' and so an orchestra or a band is a community.

Think about a football team, or any kind of sports team. They will be working together to win their match. It wouldn't be any good if someone decided not to play because they couldn't be bothered or even if they worked against their fellow team mates. The 'community' that is the team has to work together to angle the win or even to play the game properly.



Community...

A school is a community, with everyone hopefully working towards the attainment and education of one another, whether it be teacher or pupil. The idea is that everyone should be able to rely on one another to play their part, do their job and hopefully reach the best possible outcome for the whole.

So, the first place for you to consider Community Involvement is here at Chiltern Hills Academy.



CHA...

See how many ways you can think of, as a group, that you could be involved in at CHA.



CHA...

See how many ways you can think of, as a group, that you could be involved in at CHA.

Apart from coming to school regularly, taking part in lessons, how many of you are involved in these things?

Are you in a team, a representative of some sort, do you help younger students...?



CHA...

It's the extras that people do for their community that make a big difference. If the staff at CHA just came in each day, did their basic job and went home, it wouldn't be the same place.

The staff here do so much extra than 'just their job'. Think about the Duke of Edinburgh scheme for just one thing.

In what other ways do you notice the staff involvement in this community?



CHA...

The PTA are parents who are very involved in this

At the recent Carnival the PTA for CHA cooked and served hundreds of burgers and hot dogs. Your Head Students helped.

Did any of you help at the carnival in any way?

You are also part of the community of Chesham – as part of CHA and, if you live in the town, because of where you live.



Chesham...

How are you involved in the community of Chesham?



Chesham...

How are you involved in the community of Chesham?

Did anyone answer by: being a member of a uniformed organisation (maybe helping with younger groups), belonging to Red Cross, helping with litter picking, attending or helping at Chesham Youth Centre, belonging to Theatre Shed, getting involved with the Youth Council? There are many other ways.

How many can the Reg. Group think of?



In the Bible we can read that a Christian community was given this advice:

“²⁴ And let us consider how we may spur one another on towards love and good deeds, ²⁵ not giving up meeting together, as some are in the habit of doing, but encouraging one another”

Hebrews 10

They are told to encourage one another to love and good deeds – to be involved with their community in a positive way. How can you be more involved in the communities you are part of in a positive way? How can you encourage one another?



If you don't know where to begin...

Here are a few websites that might give you ideas:

<https://www.ncsyes.co.uk/>

<https://www.iwill.org.uk/young-people> Youth social action

<https://volunteermatters.org.uk/pillars/young-people/>

<https://vinspired.com/>



Look at the next few slides and comment or discuss:



**"There is no
power for change
greater than a
community
discovering what
it cares about."**

MARGARET J. WHEATLEY





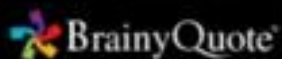
“ALONE, WE
CAN DO SO
LITTLE;
TOGETHER,
WE CAN DO
SO MUCH”

HELEN KELLER



**Without a sense of caring,
there can be no sense of
community.**

Anthony J. D'Angelo



I realized if you can change a
classroom, you can change a
community, and if you
change enough communities
you can change the world.

Erin Gruwell

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"THE GREATNESS
OF A COMMUNITY
IS MOST
ACCURATELY
MEASURED BY THE
COMPASSIONATE
ACTIONS OF ITS
MEMBERS."

CORETTA SCOTT KING



Maybe you are thinking that there is nothing worthwhile getting involved in, that you can make no difference with the little you could do.

Reflect on the content of this slide and the next.

A Russian folk story:

Two mice were sitting watching the snow fall and settle on the branch of a tree.

First Mouse: How much does a snowflake weigh?

Second Mouse: A little less than nothing.

They continued to watch the snow falling, eventually the snowflakes lessened and then they stopped. A final snowflake fell on to the branch of the tree. The branch creaked and snapped, and fell to the ground.

First Mouse: So a little less than nothing can make a big difference!

Dr Jonathon Sacks, former Chief Rabbi, told this story.

An old man was walking along the seashore at dawn. Ahead of him he noticed a young man who was stooping down and picking up starfish from the beach, where they had been stranded by the receding tide, and throwing them back into the water.

Old Man: Why are you doing that?

Young Man: If I don't, they will be stranded and the heat of the sun will kill them.

Old Man: But the beach goes on for miles and there are millions of starfish. What difference does it make?

The young man stooped and picked up another starfish and threw it into the sea.

Young Man: Well, it makes a difference to that one.



Sixth Form Corner

What are you going to do this summer to be involved in your community?

Remember you are part of the country, part of the world.

Remember you are old enough to volunteer for charities, etc.

So what are you going to do?

