

Good Neighbours



Thinking about the people who live near to where you live:

Are you a good neighbour to them?

How important are your neighbours to your lives?

Do your neighbours affect your family much?

Discuss what being a good neighbour means

Do you all have different ideas or are there some things you all agree on?

Have a look at the next slide – it may seem a bit twee, but do you agree that the ingredients make a good neighbour?



Good Neighbour Recipe

Ingredients

- a sprinkling of happiness
- a pinch of kindness
- a teaspoonful of understanding
- 2 spoonfuls of sharing
- 50g of smiles
- 1 handful of helpfulness
- 3 heaped tablespoons of love
- 1 litre of cheerfulness
- 100g of respect
- a dusting of good listening

Method

- Mix all of the ingredients together and you will have a good neighbour



Were those ingredients anything like the list you came up with as a group?

Perhaps your list included:

- being friendly
- not always popping in
- being interested in us
- not asking too many questions
- not moaning
- not being too noisy
- helping out all the time
- looking after our home when we're away

How do you and your family rate against this list or the one you have drawn up as a group?



Are you thinking this doesn't really apply to me at my age?

Not being too noisy might!

Have you ever thought to:

- **offer to help carry in heavy stuff from your neighbours car?**
- **offer to walk the dog?**
- **offer to cut their grass while they are away?**
- **avoid standing outside their house with a crowd of friends?**
- **offer to babysit – if you and their children are the right age?**
- **smile at them?!!**



We've been thinking about the people who live near us but do these things only apply to them?

The Oxford Dictionary definition:

noun

1A person living next door to or very near to the speaker or person referred to.

'our garden was the envy of the neighbours'

1.1 A person or place in relation to others next or near to it.

'I chatted with my neighbour on the flight to New York'

'matching our investment levels with those of our European neighbours'

1.2 Any person in need of one's help or kindness (after biblical use)

'love thy neighbour as thyself'



Thinking about that final definition of ‘neighbour’ – just who should we be a ‘good neighbour’ to?

The next two slides have a story Jesus told about being a good neighbour, it’s from a modern language translation, The Message.

To get the impact of the story Jesus told you have to realise that the Jewish people Jesus was speaking to did not get on with Samaritans. – They had the biggest feud you can imagine going on.

You may already be familiar with it but read it now and reflect on how you can be a good neighbour at your age.



²⁵ Just then a religion scholar stood up with a question to test Jesus. “Teacher, what do I need to do to get eternal life?” ²⁶ He answered, “What’s written in God’s Law? How do you interpret it?” ²⁷ He said, “That you love the Lord your God with all your passion and prayer and muscle and intelligence—and that you love your neighbour as well as you do yourself.” ²⁸ “Good answer!” said Jesus. “Do it and you’ll live.”

²⁹ Looking for a loophole, he asked, “And just how would you define ‘neighbour’?”

³⁰⁻³² Jesus answered by telling a story. “There was once a man traveling from Jerusalem to Jericho. On the way he was attacked by robbers. They took his clothes, beat him up, and went off leaving him half-dead. Luckily, a priest was on his way down the same road, but when he saw him he angled across to the other side. Then a Levite religious man showed up; he also avoided the injured man.

33-35 “A Samaritan traveling the road came on him. When he saw the man’s condition, his heart went out to him. He gave him first aid, disinfecting and bandaging his wounds. Then he lifted him onto his donkey, led him to an inn, and made him comfortable. In the morning he took out two silver coins and gave them to the innkeeper, saying, ‘Take good care of him. If it costs any more, put it on my bill—I’ll pay you on my way back.’

36 “What do you think? Which of the three became a neighbour to the man attacked by robbers?”

37 “The one who treated him kindly,” the religion scholar responded.

Jesus said, “Go and do the same.”

So... would you help someone you didn't know?

Someone you didn't think you would like or get on with?

What if it was ...

an old person?

a smart business man?

a dirty, smelly, homeless person?

a young Mum with crying children?

Who wouldn't you help?

The following slides have some quotations to reflect on or discuss. (Some have American spelling)





The good neighbor looks beyond
the external accidents and discerns
those inner qualities that make all
men human and, therefore,
brothers.

— *Martin Luther King* —

AZ QUOTES



Good fences make
good neighbors

Proverb

**Does anyone know a poem this can
be found in?**



**I want you to be concerned about
your next door neighbor. Do you
know your next door neighbor?**

Mother Teresa



THE ONLY TIME YOU SHOULD
LOOK IN YOUR NEIGHBOR'S
BOWL IS TO MAKE SURE THAT
THEY HAVE ENOUGH.



MY
NEIGHBOURS
LISTEN TO
GOOD
MUSIC
WHETHER
THEY LIKE IT
OR NOT



Chiltern Hills Academy has neighbours too. Our buildings are right in the middle of a street full of people's homes. Have you ever wondered what they think of CHA as neighbours?

Discuss how the students of CHA can be good, or better, neighbours to those living in Chartridge Lane and nearby roads.



Discuss how the students of CHA can be good, or better, neighbours to those living in Chartridge Lane and nearby roads.

Did you think of:

- **not standing around in driveways or paths to houses**
- **smiling and saying hello as you pass our neighbours**
- **offering help if it seems to be needed**
- **not shouting and screaming as you pass their homes**
- **waiting for people to drive out from their driveway rather than just following the crowd across the entrance**

Are these good suggestions?



A moment of reflection:

God of love,

Help us to love the people who live around us.

God of peace,

Help us to bring peace and not conflict.

God of mercy,

Help us to forgive the people around us as you forgive us.

God of joy,

Help us to have fun in our homes and with our neighbours.

God of kindness,

Help us to treat other people the way we would like to be treated ourselves.



SIXTH FORM CORNER:

Do you do any voluntary work?

Have you considered doing so?

Listen to the experiences of anyone in your group who does volunteer.

Spend some time discussing whether voluntary work is:

- **helpful to the volunteer**
- **helpful to others**
- **useful in developing the skills and ability of the volunteer**
- **worthwhile**



SIXTH FORM CORNER:

Do you help people or do you think like this, and maybe show it by your body language and facial expressions?

Wishes of an elderly man wished at a garden party'

by Walter Alexander Raleigh (1861–1922)

**I wish I loved the human race;
I wish I loved its silly face;
I wish I loved the way it walks;
I wish I loved the way it talks;
and when I'm introduced to one;
I wish I thought 'What Jolly Fun'!**



What you need:

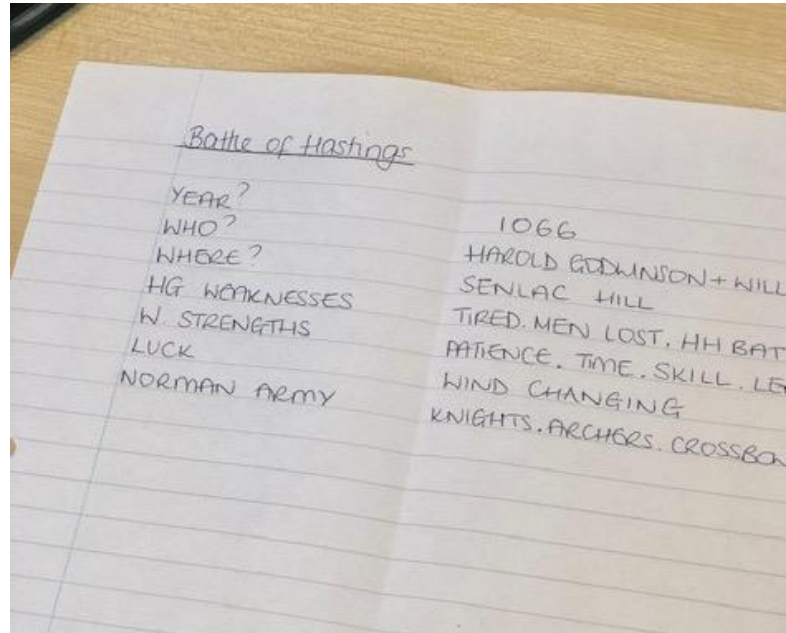
- Lined paper- a few sheets
- A pen
- Exercise book, keyword lists, subject content

LISTS

Good for:

- ✓ Keywords and definitions
- ✓ Remember people's names
- ✓ Important dates

1. Fold your paper in half (portrait) so it makes a fold down the middle
2. On the left write a words or phrases that are prompts
3. On the right hand side of the line, write the answers- words not full sentences. Short sharp facts



Would you like to teach the rest of the school about how you revise?

Would you like to share your strategy?

This can be published anonymously, if you wish.

All sensible submissions will get 5 merits.

If your strategy is chosen and featured on the revision reel, you will get 20 merits! Your strategy will be featured on TFCHA, the atrium screen, newsletter and website.

Email:

revisionreel@chacademy.co.uk

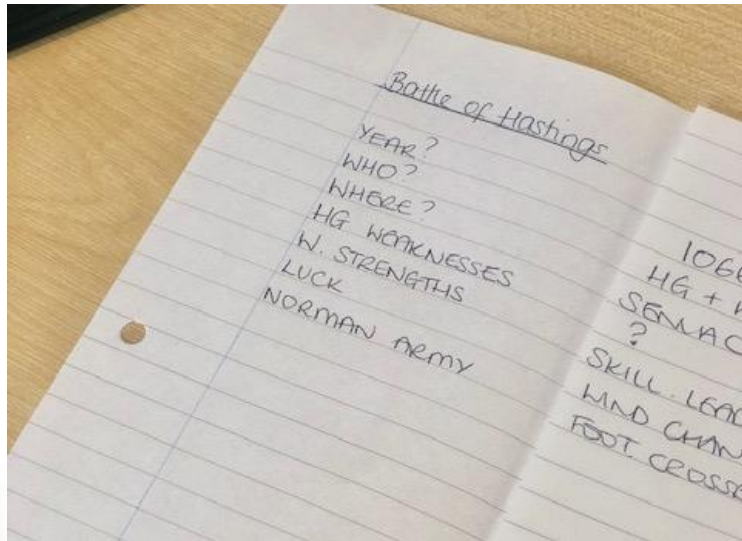
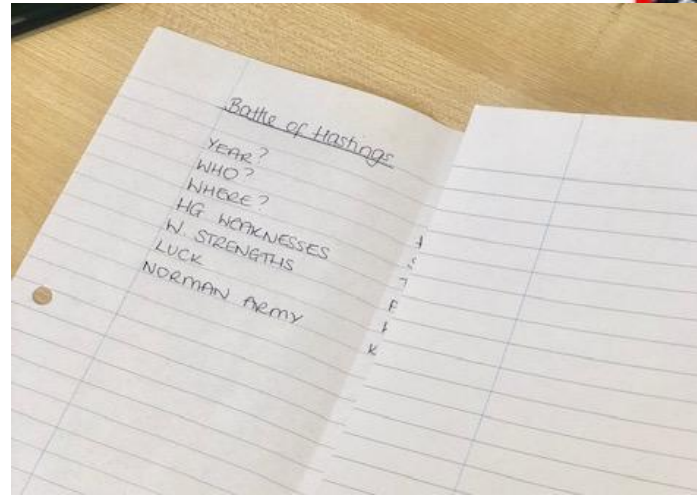


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4. With a new piece of lined paper, cover the right hand side list (the answers). Try and re-write them from memory using the prompts on the left



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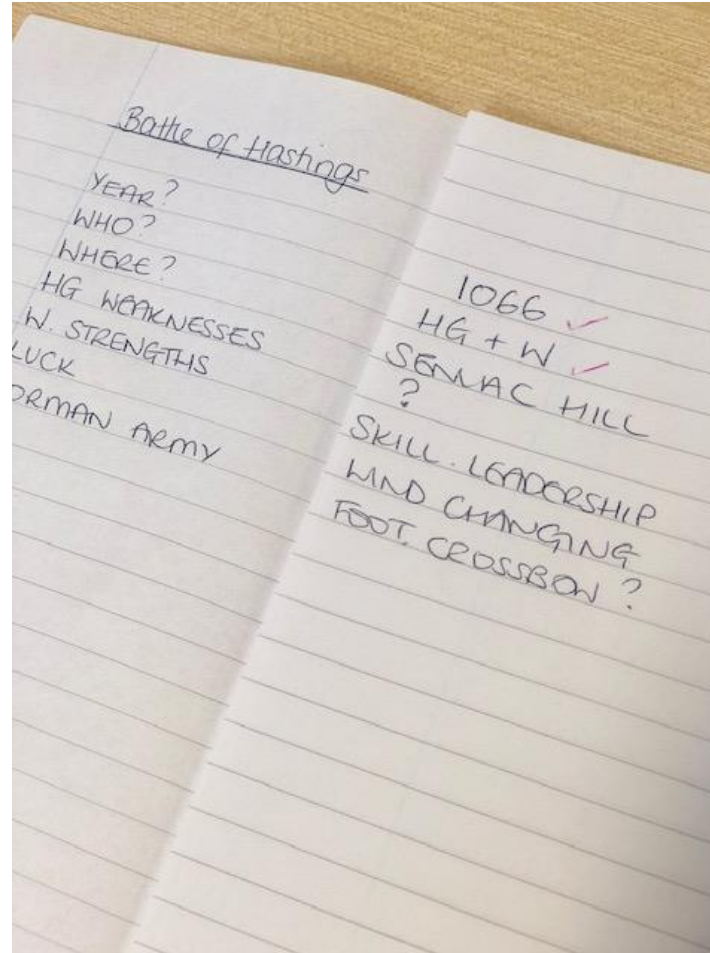
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LISTS



5. Check and mark your answers in a different colour. Write in the missing or incorrect information

6. Fold paper to cover first attempt and have another go

7. Repeat this several times

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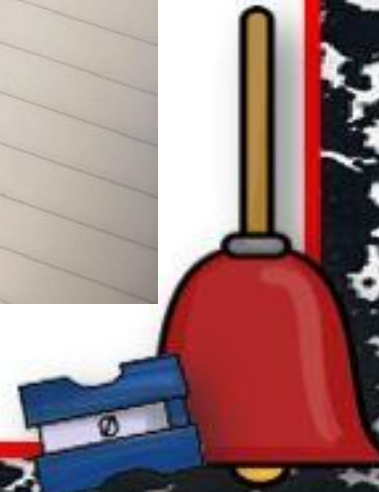
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Have a go....

Pick your own list or use the one below.

Capital Cities

Austria	Vienna
Belgium	Brussels
France	Paris
Germany	Berlin
Norway	Oslo
Ukraine	Kiev
Turkey	Ankara

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Would you like to teach the rest of the school about how you revise?

Needs to include:

- A list of resources students would need**
- Explanation/step by step on how to do it**
- An example where possible**
- A task for students to try (that only takes a few minutes)**

Create on a word document or plain powerpoint. We will upload your work on to the revision reel template (like this one).

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