

Thoughts for Chiltern Hills Academy – Aims/INTENT

The TFCHA is devised by a small group of staff to provide a framework for Academic Form Tutors to explore a key moral issue, global event, national initiative or an academy value over a 2 week time period. Areas covered are presented as a PowerPoint used in form time with a direct Christian element included in the form of a prayer/reflection and liturgy, with specific reference to the bible. Students are provided with information about the topic, key questions for discussion and self-reflection and Christian dimensions relating to the topic so as to reflect the ethos of the academy.

The aims OF TFCHA are that students will be taught:

1. deliver a clear, focused presentation on a relevant topic, issue or value that students can become engaged with in a reflective way that also links into the schools Act of Worship.
2. provide students with the opportunity to ask big questions, discuss relevant topics and debate issues.
3. provide a way for students to be aware of how issues such as mental health, Holocaust Memorial Week, Remembrance Sunday, environmental issues and so on effect their lives and can be viewed from a Christian perspective.
4. develop a sense of community, involvement in the world, place in society and the academy and develop into responsible citizens.
5. challenge beliefs and stereotypes and ask questions about differences and celebrate our multi-faceted society.
6. participate in the production of TFCHA through School Council involvement and evaluation of TFCHA.

The program of TFCHA has 3 main sources for ideas:

1. CHA values are a key element of the TFCHA program and are reflected as individual topics but also are embedded within the rationale behind the relevance of TFCHA for the academy
2. Key themes and topics of an international and national significance – For example: UK Mental Health Awareness Week, Remembrance (WW1 & WW2), Holocaust Memorial Week, Christmas, Ramadan and Environmental Awareness Week.
3. Topics that will engender thought, reflection and discussion – For example sacrifice, the grass isn't always greener, pay it forward and opportunity

How cultural Capital enhance through TFCHA:

This is achieved through weekly assemblies led by members of SLT, which introduces a TFCHA theme that is then followed up in more depth during a form session the following morning. The value we attach to the importance of this subject means we spend more time studying Life Skills than guidelines recommend.

Spiritual, Moral, Social and Cultural

Understanding human feelings and emotions;
Developing and Expressing Personal Views on moral/ ethical issues;
Understanding how communities function and resolving conflict;
Understanding and respecting diversity;
How to use anti-bullying strategies to minimise hate and prejudice based bullying;

Promoting fundamental British values.

Life skills sessions that cover key SMSC topics regularly and ensure that students are fully aware of the challenges that many face and the benefits of understanding and respecting diversity around the world. Topics are presented by members of SLT and then are developed in discussion based tutor sessions the follow day.

The development of a Student Council, which has been running since the school opened, to debate issues facing the school and addressing student concerns to effect change within our academy.

Access to the cultures of other countries through the curriculum and through enrichment trips and visits.

Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.

The student Council begins each year with speeches and elections for the officer positions within the group. They regularly poll the student body for opinion over school issues so students know that their voice will be heard.

Impact

It is hoped that the academy's Christian ethos provides a clear and focused framework for the creation and use of the TFCHA and that all member of the school community will be challenged not only to engage with the content but to reflect upon their own personal contribution to society within the context of the TFCHA.

This is far more than a curriculum, it is an endeavour to get students to progress as valuable, responsible citizens who are able to engage with society in a moral and honourable way. It has at its core the central Christian value 'do unto others as you would have them do unto you'. By showing respect for society, for key values and for key events we are far more likely to earn respect and feel valued members of our community.

It is hoped that students will discuss issues, celebrate events, understand the wider world and cultural issues, express opinions, show tolerance and understanding, engage in self-reflection and evaluate their own view on relevant issues.

Through the study of TFCHA our students will demonstrate that they have made good progress from their starting points and become well rounded individuals. Our students will leave us equipped to know and value who they really are and how they relate to people in an ever-changing world. We can see the impact of the programme through the behaviours and attitudes of the students within school and their relationships with each other.

Students actively get involvement in writing TFCHA. Students involvement in Charity events related to TFCHA, for example - Mental Health Week, The Poppy Appeal, Christmas Food Bank, Red nose day, Jeans for Genes day

Students deliver whole school assemblies on of the TFCHA topics, supporting SLT in delivering part of Collective worship

Date		Week	Title
Sept	6	1	Chiltern Hills Values/Fresh Start/Behaviour Expectations
Sept	13	2	Chiltern Hills Values/Fresh Start/Behaviour Expectations
Sept	20	1	Student Voice
Sept	27	2	Student Voice
Oct	4	1	Mental health (World Mental Health Day)
Oct	11	2	Mental health (World Mental Health Day)
Oct	18	1	Looking After our Health (Wear it Pink - 22 Oct) Charity
Oct	25		HALF TERM
Nov	1	2	Looking After our Health (Wear it Pink - 22 Oct) Charity
Nov	8	1	Armistice Day/Remembrance Sunday
Nov	15	2	Armistice Day/Remembrance Sunday
Nov	22	1	Hanukkah 28 Nov - 6 Dec
Nov	29	2	Hanukkah 28 Nov - 6 Dec
Dec	6	1	A Christmas Message
Dec	13	2	A Christmas Message
Dec	20		END OF TERM
Jan	5	1	Love thy Neighbour
Jan	10	2	Love thy Neighbour
Jan	17	1	Diversity
Jan	24	2	Diversity
Jan	31	1	Holocaust Memorial Week
Feb	7	2	Holocaust Memorial Week
Feb	14		HALF TERM
Feb	21	1	Unicef - Charity
Feb	28	2	Unicef - Charity
Mar	7	1	International Womens Day 8 March
Mar	14	2	International Womens Day 8 March
Mar	21	1	Sacrifice, Ramadan and Lent/Student Elections
Mar	28	2	Sacrifice, Ramadan and Lent/Student Elections
Apr	4	1	World Book Day 23 April
Apr	11		END OF TERM
Apr	26	2	World Book Day 23 April
May	2	1	World Earth Day 22 April
May	9	2	World Earth Day 22 April
May	16	1	Poverty
May	23	2	Poverty
May	30		HALF TERM
Jun	6	1	Hope
Jun	13	2	Hope
Jun	20	1	Pride
Jun	27	2	Pride
Jul	4	1	Honesty
Jul	11	2	Honesty
Jul	18	1	Reflection
Jul	25		END OF TERM

