PRE Curriculum Map 2025-2026

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Check Points
Year 7	Introduction to Judaism	Christianity	Christianity In Deep linked to CHA Values	Islam	Sacred Spaces	God In Art	PC1- Mon Nov 17- PC2- Mon 23-26 Feb 2026 PC 3 Thursday June 18-26, 2026
Year 8	Fundamental Christian Values linked to, (Religious Leaders, Reformation, Peter, Paul)	Hinduism	Buddhism	Sikhism	Religion and Science Early Scientists and modern scientists Humanist and non-religious views, Philosophy of Religion. Links to Year 9, 10 and 11	Religion and Science Early Scientists and modern scientists Humanist and non-religious views, Philosophy of Religion.	PC 1 Mon Sept 22-25, 2025 PC2- Mon 12 Jan –26, 2025 PC3 Mon 11 May – 26, 2026
Year 9	ISSUES OF RELATIONSHIPS Links from Year 8 Phil and Ethics and Heroes of Faith	ISSUES OF RELATIONSHIPS Links from Year 8 Phil and Ethics and Heroes of Faith	ISSUES OF GOOD AND EVIL Links from Year 8 Phil and Ethics	ISSUES OF GOOD AND EVIL Links from Year 8 Phil and Ethics	ISSUES OF LIFE AND DEATH Links from Year 8 Phil and Ethics	ISSUES OF LIFE AND DEATH Links from Year 8 Phil and Ethics	PC1- Mon Nov 17- PC2- Mon 23-26 Feb 2026 PC 3 Thursday June 18-26, 2026
Year 10	CHRISTIANITY BELIEFS AND TEACHINGS Sequenced throughout each Year group.	CHRISTIANITY BELIEFS AND TEACHINGS Sequenced throughout each Year group.	CHRISTIANITY BELIEFS AND TEACHINGS Sequenced throughout each Year group. Then move on to Islam	CHRISTIANITY PRACTICES Sequenced throughout each Year group. Then move on to Islam	ISLAM- BELIEFS Sequenced throughout each Year group.	ISLAM- BELIEFS Sequenced throughout each Year group.	PC 1 Mon Sept 22-25, 2025 PC2- Mon 12 Jan –26, 2025
Year 11	ISLAMIC PRACTICES Linkes to Islam studied in Year 7 and Year 9. Topics such as Pillars of Islam are then developed here as well as practices such as Festivals in Islam including Ramadan. THEN REVISIT COMPONENT 1	ISSUES OF RELATIONSHIPS REVISIT COMPONENT 1 Links from Year 8 Phil and Ethics and Heroes of Faith As linked in year 9. Students are now preparing for their GCSE therefore various topics will be revisited so that students are exposed to exam questions, drill and practice.	REVISION As linked in year 9. Students are now preparing for their GCSE therefore various topics will be revisited so that students are exposed to exam questions, drill and practice. All components are revised based on the individual needs of the class	REVISION As linked in year 9. Students are now preparing for their GCSE therefore various topics will be revisited so that students are exposed to exam questions, drill and practice. All components are revised based on the individual needs of the class	EXAMS	EXAMS	PC 1 Mon 20- 25 October PC2- Mon 2, Feb- 26, 2026

PRE Curriculum Year 7

	Introduction to Judaism	CHRISTIANITY	Christianity In Deep linked to CHA Values	Islam	Sacred Spaces	God In Art
Year 7	**KS2 linked concepts covered:** • Beliefs about God (God as one, covenant with Abraham) • Special books (The Torah) • Festivals and celebrations (Passover, Hanukkah) • Belonging and community (Jewish identity, synagogue life) • Rules for living (10 Commandments, etc.)	**KS2 linked concepts covered:** • Jesus' teachings- the parables. • The uniqueness of Jesus • Understanding the Bible and its teachings. • The Trinity • The attributes of God	**KS2 linked concepts covered:** • Christian values • Jesus as a role model • Christian charities • How beliefs affect behavior (e.g. forgiveness, kindness)	**KS2 linked concepts covered:** • Key beliefs (Allah, Muhammad as the final prophet) • Five Pillars of Islam • Festivals (Eid-el-Fitr, Ramadan) • Prayer and worship (mosque, daily prayers) • The Qur'an as a holy book	**KS2 linked concepts covered:** • Places of worship (churches, mosques, synagogues, mandirs) • What makes a place special or holy • Symbols and objects used in worship • Community and gathering • Respect for other people's places of worship	**KS2 linked concepts covered:** • Expressing beliefs through symbols (cross, crescent, Star of David) • Religious stories represented through images • Art in religious buildings (stained glass, calligraphy) • Responses to God through creativity (songs, prayer, drawings)
	Key Ideas: • What is Judaism / Who are the Jewish people? • Abraham and the covenant • The Torah and Jewish law • Shabbat and Jewish festivals • Jewish identity in modern day *Conceptual focus: Belonging and identity shaped by belief, law, and tradition.*	**Key Ideas:** • Who was Jesus? • The Bible and its influence • Christian worship, practices and values compassion, love, service) • Christianity in the UK today • Comparing Christianity and Judaism *Conceptual focus: Shared beliefs expressed in different ways across time and place.*	**Key Ideas:** • Love and forgiveness in Christian teaching • Compassion and service in the life of Jesus • Key denominations • Christian charities and global action *Conceptual focus: Faith must inspire ethical action and social justice.*	**Key Ideas:** • Origin of Islam • Who is Muhammad (PBUH)? • The Five Pillars • Islamic Beliefs about God • The Holy Book • Muslim worship • Islamic festivals *Conceptual focus: Islam as a holistic worldview.*	**Key Ideas:** • What makes a space sacred? • Comparing religious buildings and their features • Symbolism in sacred architecture • Worship and community in sacred spaces • Sacredness beyond buildings (nature, homes, pilgrimage sites) *Conceptual focus: Sacredness is created by belief, action, and meaning, not just bricks and mortar*	**Key Ideas:** • Representing God: rules and expression in different faiths • Islamic calligraphy, Christian icons, Jewish symbols • How art expresses belief when words fall short • Create your own symbolic representation of the divine *Conceptual focus: Creative expression as a form of spiritual understanding.*

CHILTERN HILLS ACADEMY

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PRE Curriculum Year 8

	Fundamental Christian Values linked to, (Religious Leaders, Reformation, Peter, Paul)	**Hinduism**	**Buddhism**	**Sikhism**	**Religion and Science Early Scientists and modern scientists Humanist and non-religious views**	**Philosophy of Religion**
Year 8	**KS2 linked concepts covered:** ▪ Jesus' life and teachings ▪ The role of early disciples (Peter, Paul in basic Bible stories) ▪ Core Christian values: kindness, service, forgiveness ▪ Introduction to church history ▪ Religious festivals and why they're celebrated	**KS2 linked concepts covered:** ▪ Hindu deities and stories ▪ Concepts of dharma, karma and reincarnation ▪ Festivals ▪ Puja and worship at home/temple ▪ Family and community in Hindu life	**KS2 linked concepts covered:** ▪ Story of Siddhartha Gautama ▪ Concepts of suffering and mindfulness ▪ Symbols in Buddhism ▪ Temples and monks ▪ Moral values	**KS2 linked concepts covered:** ▪ Guru Nanak's story and key teachings ▪ The 5 Ks and Sikh identity ▪ Equality and service ▪ Sikh place of worship and community ▪ Sikh celebrations	**KS2 linked concepts covered:** ▪ Basic ideas about how the world began ▪ Questions about truth, belief, and evidence ▪ Respecting different opinions ▪ The idea that science and faith may have different purposes ▪ Introduction to Humanism	**KS2 linked concepts covered:** ▪ Why are we here? What is right and wrong? ▪ Discussions on belief, truth, and fairness ▪ Intro to the idea of different opinions and worldviews
	Key Ideas: o Christian moral values: love, forgiveness, justice o Peter: failure, forgiveness, and leadership o Paul: transformation and mission o The Reformation: challenging religious authority o The Church's changing role in society *Conceptual focus: Belief influences leadership, reform, and social action.*	**Key Ideas:** o Hindu beliefs about God (Brahman, deities) o The Trimurti and stories of key gods o Karma, dharma, and reincarnation o Hindu worship at home and temple o Hindu festivals and their meanings *Conceptual focus: Life is a cycle guided by duty, consequence, and connection to the divine.*	**Key Ideas:** o The life of the Buddha o The Four Noble Truths o Skillful / unskillful actions o The Eightfold Path o Meditation and mindfulness o Buddhism in the modern world *Conceptual focus: Suffering is universal, but it can be addressed through personal discipline and awareness.*	**Key Ideas:** o The life and teachings of Guru Nanak o The Ten Gurus o The 5 Ks and Sikh identity o Equality and service o The Gurdwara and Sikh worship o Sikh responses to injustice today *Conceptual focus: True faith must lead to action, equality, and shared community life.*	**Key Ideas:** o What early scientists believed about God and creation o The conflict and compatibility between science and religion o Humanist beliefs about truth, ethics, and meaning o Modern scientific discoveries and religious responses o Ethical questions raised by science (e.g. cloning, AI) *Conceptual focus: Truth and meaning can be explored through multiple lenses via faith, reason, and observation.*	**Key Ideas:** o What is philosophy? o The Design Argument o The First Cause Argument o The Problem of Evil o Faith vs Reason: can they work together? *Conceptual focus: Asking big questions is part of human growth; sometimes the questions matter more than the answers*

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PRE Curriculum Year 9

	GCSE CHRISTIANITY	HUMAN RIGHTS	HUMAN/ RIGHTS GOOD AND EVIL	GOOD AND EVIL	HUMAN RELATIONSHIPS	LIFE AND DEATH
Year 9	KS2 linked concepts covered: Beliefs, teachings and practices. Sequential link from KS2. Also sequential from Yrs 7 and 8. Concepts of atonement, crucifixion and salvation studied in more detail. Students also look at the life of Jesus whose life is made reference to when studying areas like Love, Forgiveness and Salvation;	KS2 linked concepts covered: Rights and responsibilities. Famous campaigner- ML. Religious and non-religious teachings. Human Rights is also studies at Year 8 where students look at Faith in Action	KS2 linked concepts covered: **As of column 2 and 4**	KS2 linked concepts covered: Exploring relevant examples of moral and natural evil. Moral decision making and how this affects the wider community.	KS2 linked concepts covered: The role of relationships in terms of our self-awareness. Learning from and within family units.	KS2 linked concepts covered: Ultimate questions- who are they and what happens when they die?
	Truth and authority in Christianity- parables and the Bible. Analysis of religious texts. Ultimate questions and key beliefs such as the Trinity. This is linked to Year 7 Topics on Christianity when studying the Life story of Jesus.	Wealth and poverty, religious teachings and attitudes. Censorship. Freedom of expression. Extremism Racism		Forgiveness Moral decision making The existence/ non-existence of God Justice and prison Morals and crime Prison Chaplains. The death penalty Aims of punishment.	Roles of men and women in the family. Marriage and divorce are both religious and non-religious. The role of men and women. Types of family Sexual relationships and different religious responses. Same sex relationships. Gender equality.	Ultimate questions regarding the design of the universe. Science vs. Religion. Humanist views argue for a scientific approach. The Design argument. Sanctity and quality of life- religious and non-religious responses. Abortion Euthanasia The soul and afterlife- Religious and Humanist responses. Heaven and Hell Funerals.

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PRE Curriculum Year 10

	GCSE ISLAM	HUMAN RIGHTS- LINKS WITH PREJ AND DISC	HUMAN/ RIGHTS GOOD AND EVIL	GOOD AND EVIL	HUMAN RELATIONSHIPS	LIFE AND DEATH
	KS2 linked concepts covered: Belief and practices. The importance of the impact of our beliefs on wider society.	KS2 linked concepts covered: Rights and responsibilities. Famous campaigner- ML. Religious and non-religious teachings.	As of column 2 and 4	Exploring relevant examples of moral and natural evil. Moral decision making and how this affects the wider community.	The role of relationships in terms of our self-awareness. Learning from and within family units.	Ultimate questions- who are they and what happens when they die?
Year 10	Deeper exploration of Nature of God and the 5 roots. Sources of authority. The 5 pillars.	Wealth and poverty, religious teachings and attitudes. Censorship. Freedom of expression. Extremism Racism		Forgiveness Moral decision making The existence/ non-existence of God Justice and prison Morals and crime Prison Chaplains. The death penalty Aims of punishment.	Roles of men and women in the family. Marriage and divorce are both religious and non-religious. The role of men and women. Types of family Sexual relationships and different religious responses. Same sex relationships. Gender equality.	Ultimate questions regarding the design of the universe. Science vs. Religion. Humanist views arguing for the scientific approach. The Design argument. Sanctity and quality of life- religious and non- religious responses. Abortion Euthanasia The soul and afterlife- Religious and Humanist responses. Heaven and Hell Funerals.

PRE Curriculum Year 11

	GCSE CHRISTIANITY REVISION	ISLAM REVISION	HUMAN/ RIGHTS GOOD AND EVIL REVISION	HUMAN RELATIONSHIPS/ LIFE AND DEATH REVISION	REVISION
Year 11	Beliefs, teachings and practices. Sequential link from KS2. Also sequential from Yrs 7 and 8. Concepts of atonement, crucifixion and salvation studied in more detail.	<u>KS2 linked concepts covered:</u> Belief and practice. The importance of the impact of our beliefs on wider society. Sequential links from KS3 also.	SEE ENTRIES FOR YEAR 9 AND 10.	SEE ENTRIES FOR YEAR 9 AND 10.	EXAM PRACTICE QUESTIONS
	Truth and authority in Christianity- parables and the Bible. Analysis of religious texts. Ultimate questions and key beliefs such as the Trinity. Analysis of differences and similarities between Christian, Islamic and Humanist views/ beliefs/ practices.	Deeper exploration of Nature of God and the 5 roots. Sources of authority. The 5 pillars.	As above	As above	As above