

Year 7 Catch Up Funding 2017/18

Eligible students

Year 7 catch-up funding provides an additional £500 for every Year 7 student who did not achieve at the expected standard in reading or maths at key stage 2 in 2017.

Terms on which the Year 7 Catch-up Premium is allocated to schools

The grant may be spent by maintained schools for the purposes of the school; that is to say for the educational benefit of pupils registered at the school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in the school in situated.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2017 some or all of it may be carried forward to future financial years.

Chiltern Hills Academy received a grant of £19,753 for 2016/17 and £ for 2017/18 based on eligible students. This additional grant will be used primarily to continue targeted support in small groups and for individualised provision to support students' numeracy and literacy.

Students are identified based on their key stage 2 attainment, in addition all students entering Year 7 undertake CAT4 tests to provide further detail on students' cognitive abilities in reading and maths. The information gathered is then used to identify the most appropriate level of intervention and support necessary for those students to achieve the expected standard necessary for success at Chiltern Hills Academy. CAT testing results are available for all staff on SIMS. We then provide additional INSET training for staff to help understand and analyse the data focusing on all four batteries and specifically where a bias is evident. This training is delivered by the vice principal and director of learning of support.

Support and Intervention

The following points are used to establish the most appropriate support:

- KS2 levels
- Reading age
- Baseline tests (completed September 2017 – CAT4)
- Teacher assessment
- Visits to primary schools in summer term
- Transition visits to CHA (additional visit for vulnerable students)

Students with low reading ages use Lexia to support their learning. The following table shows the improvements made for identified students between September 2017 and December 2017 and then July 2018.

Intervention example – Current Year 8

Name	September 2017	December 2017	July 2018
1	6.05	8.06	8.10
2	6.06	6.08	10.03
3	6.07	9.04	9.11
4	6.07	8.01	10.03
5	6.10	8.02	9.11
6	7.01	8.06	9.07
7	7.10	10.03	11.06
8	8.02	9.07	9.11
9	8.04	7.02	10.02
10	8.10	10.11	11.04

Intervention example – Current Year 9

The following table shows the intervention programme and impact over the year 2016/17 and 2018 for last year's Year 8 students who have now moved into Year 9.

Name	September 2016	December 2016	July 2017	December 2017	July 2018
1	8.06	8.06	8.02	7.10	9.09
2	7	6.10	6.02	7.10	9.11
3	5.09	9.07	9.03	8.10	10.10
4	6.05	8.02	8.10	10.03	11.02
5	7	7.06	8.02	10.07	11.10
6	5.09	9.03	8.06	10.07	10.09
7	7.10	8.06	9.07	11.04	11.09
8	8.10	9.11	9.11	13.03	13.09
9	8.02	9.11	12	9.11	10.04
10	8.02	9.11	9.10	9.11	10.09

The Director of Learning Support is responsible for oversight of the catch up programme for literacy and the Vice Principal – Learning and Teaching is responsible for numeracy working in conjunction with the Subject Leader – maths.

At the end of the academic year an impact report will be submitted by the Director of Learning support and Vice Principal which will use attainment data to show impact and supported with relevant detail on personal achievements.

The following support is in place for our students not reaching the expected standard in reading and maths:

- Additional resources purchased
- Literacy/numeracy programme for all students during registration at the end of every day
- Ensure all baseline data and testing is accurate and is shared with staff
- Lunch time homework club
- Summer term bookshop visit
- Weekly enrichment programme for all students
- Rockstar maths challenge
- Daily timetables challenge
- Writing challenge
- Maths mentoring for underachieving students (6 week programme throughout the year)

Year 7 and 8 SEND

- Reading age testing
- Toe by Toe training for TAs
- Lexia reading programme
- TAs supporting literacy and numeracy support in small groups
- Resources purchased for on-going use: dyslexia support, maths and literacy workbooks
- Handwriting intervention

Year 7 Nurture Group

We appointed a primary teacher to work with our most vulnerable students (Sept 2016). Due to the success in progress we have continued to have a nurture group in 2017 and 2018. A group of 12 students were identified as needing specialist support to enable a more successful transition to secondary school. The group were identified during primary visits in the summer term prior to joining the Academy. The group has all English, maths, history and science lessons with our primary trained teacher. All lessons are timetabled in the same teaching room providing a secure and stable environment emulating a primary setting. Here is an example of students' progress in maths between September 17 and December 2017.

Surname Forename	SEN Status	SEN Need	EAL	Pupil Premium Indicator	Gender	% Attendance	KS2 Reading Scaled Score Key Stage 2 Standard Result	KS2 Maths Scaled Score Key Stage 2 Standard Result	KS2: Average Scaled Score Key Stage 2 Standard Result	KS3 Baseline	KS3 Target-2 Y7	KS3 CWL Maths Y7 Progress Check 1	KS3 CWL Maths-2 Y7 Progress Check 2	Learning Grade Maths-2 Y7 Progress Check 2	Homework Grade Maths-2 Y7 Progress Check 2	
			Y		M	98.3				Fb 2	Fa 1	Fa 1	Fa 1	2	2	
K	Other Difficulty/Disability		N		M	100	82	94	88	87	Fb 2	Fa 1	Fa 3	Fa 3	2	2
K	Social, Emotional and Mental Health		N		F	76.6				1.1	1.3					
K	Social, Emotional and Mental Health		N	Y	F	99.6	88	81	85	85	Fb 2	Fa 1	Fa 1	Fa 2	3	2
E	Moderate Learning Difficulty		Y		M	99.2	90	91	93	97	Fa 3	Fa 1.2	Fa 1	Fa 2	2	2
E	Moderate Learning Difficulty		Y		M	81.9	87	88	88	88	Fb 2	Fa 1	Fa 1	Fa 3	2	2
K	Specific Learning Difficulty		N		F	94.5	85	87	89	95	Fb 2	Fa 1	Fa 2	1.1	2	1
K	Other Difficulty/Disability		N		M	98.4	91	91	90	87	Fb 3	Fa 2	Fa 2	1.1	2	2
K	Moderate Learning Difficulty		N		M	81.1	88	93	91	93	Fa 1	Fa 3	Fa 1	Fa 2	3	3
K	Other Difficulty/Disability		N	Y	F	97.2	85	86	85	83	Fb 2	Fa 1	Fa 1	1.1	3	2
K	Other Difficulty/Disability		N	Y	M	94.1	87	90	87	85	Fb 2	Fa 1	Fa 2	1.1	1	2

Catch up – Maths

There are a number of maths intervention programmes starting in September 2017 and running throughout the academic year.

1. Numeracy - Ninja Maths Year 7 and 8 during pm registration Monday, Wednesday and Friday (fortnightly)
2. MyMaths Computer Programme - individual intervention programme set by class teacher
3. Peer mentoring - Year 7 and 8 students selected by PC - selected students have peer mentoring on a certain topic (column method) for 6 weeks. Year 8 paired with More Able Year 10 students and Year 9 are paired with Year 7s. Students are identified after each progress check.

The following show the baseline data and progress of our students in receipt of catch-up funding.

Year 7

SEN Status	Pupil Premium Indicator	Gender	% Attendance	Score Key Stage 2 Validated Result	MOZ: Average Score	Score Key Stage 2 Validated Result	KS3 Baseline	KS3 Target-2 Y7	KS3 CWL Maths Y7 Progress Check 1	Maths 17 Progress Check 1	Maths 17 Progress Check 1	KS3 CWL Maths-2 Y7 Progress Check 2	Traffic Lights Maths-2 Y7 Progress Check 2	Maths-2 17 Progress Check 2	Maths-2 17 Progress Check 2
K	Y	F	99.5	81	85	85	Fb2	Fa1	Fa1	3	2	Fa2	Above	3	2
E		M	91.5	88	88	88	Fb2	Fa1	Fa1	2	2	Fa3	Above	2	2
K		F	93.5	87	89	95	Fb2	Fa1	Fa2	2	1	1.1	Above	2	1
K		M	97.5	91	90	87	Fb3	Fa2	Fa2	1	2	1.1	Above	2	2
K		M	79.5	93	91	93	Fa1	Fa3	Fa1	3	3	Fa2	On	3	3
K	Y	F	96.5	86	85	83	Fb2	Fa1	Fa1	2	2	1.1	Above	3	2
K	Y	M	92.5	90	87	85	Fb2	Fa1	Fa2	2	2	1.1	Above	1	2
N	Y	M	91	94	93	95	Fa3	1.2	2.1	2	1	2.1	Above	2	1
C		M	95.5	95	94	98	Fa3	1.2	1.3	2	1	1.2	Above	2	1
C		M	85.5	96	92	92	Fa2	1.1	2.1	2	1	1.3	Above	2	1
N		F	98.5	92	91	93	Fa1	Fa3	1.2	1	2	Fa2	On	1	2
K		M	91.5	95	93	96	Fa3	1.2	Fa3	1	2	1.3	Above	1	2
K		M	75	95	93	96	Fa3	1.2	1.2	2	2	1.3	Above	3	3
N	Y	F	89.5	91	94	94	Fa3	1.2	Fa3	2	2	1.2	Above	2	3
N	Y	M	91.5	89	92	93	Fa2	1.1	Fa2	2	2	1.1	Above	1	2
K	Y	F	87.5	93	88	88	Fb2	Fa1	Fa3	2	2	1.2	Above	2	3

Year 8

This data shows the longer term impact of the intervention programme on students' progress.

All but one student is either on or above target (as set by baseline data). All students have made progress since joining the Academy in September 2016.

SEN Status	Pupil Premium Indicator	Gender	% Attendance	KS2: Maths Fine Level Key Stage 2 Validated Result	Key Stage 2 Validated Result	KS3 Baseline	KS3 CWL Maths~5 Y7 Progress Check 1	KS3 CWL Maths~6 Y7 Progress Check 2	KS3 CWL Maths~7 Y7 Progress Check 3	KS3 CWL Maths~8 Y7 Progress Check 4	KS3 Target Y8	KS3 CWL Maths Y8 Progress Check 1	Learning Stage Maths 10 Progress Check 1	Homework Stage Maths 10 Progress Check 1	KS3 CWL Maths~2 Y8 Progress Check 2	Traffic Lights Maths~2 Y8 Progress Check 2
K	Y	F	74	3.6 3	3.0 7	Fa1	Fa3	Fa3	Fa 2	Fa 2	1. 2	1.2	2	3	1.3	Above
K		M	87. 5	3.7 8	3.1 4	Fa2	Fa3	Fa3	1.1	1.3	1. 3	1.1	3	3	1.2	On
K	Y	M	78	3.4 4	3.3 7	Fa2	Fa1	Fa2	Fa 2	1.3	1. 3	Fa 3	4	4	1.2	On
S	Y	F	72		2.5 0	Fb 3	Fb 3	Fb 3	Fa 1	Fa 3	1. 1	Fa 3	1	2	Fa 3	On
S	Y	F	94	2.5 0	3.1 1	Fa1	Fa2	Fa2	Fa 1	Fa 3	1. 2	Fa 3	1	2	1.1	On
S	Y	F	97. 5	3.1 9	3.2 4	Fa1	Fa1	Fa1	Fa 1	1.2	1. 2	Fa 3	1	2	1.2	Above
S	Y	M	99	2.5 0	2.5 0	Fb 3	Fb 3	Fa1	Fa 2	1.2	1. 2	Fa 3	3	4	1.2	Above
K	Y	M	88. 5	3.3 0	3.4 4	Fa2	Fa2	Fa2	Fa 1	1.1	1. 3	1.1	2	3	1.2	On
N	Y	M	91	3.8 5	4.0 9	Fa3	Fa2	Fa2	Fa 3	1.3	2. 1	1.1	3	3	1.3	On
K		F	91. 5	2.5 0	2.5 0	Fb 3	Fa2	Fa1	Fa 2	1.2	1. 2	1.1	1	2	1.3	Above
C	Y	M	93	3.2 6	3.8 0	Fa2	1.1	Fa3	Fa 3	1.2	1. 3	1.1	2	3	1.3	Above
	Y	F	85	3.2 6	3.9 3	Fa3	Fa1	Fa3	Fa 3	1.1	2. 1	1.1	3	3	1.2	Nearl y
S		M	86	2.5 0	3.1 8	Fb 3	1.2	1.3	1.3	2.1	1. 2	2.2	1	2	1.3	Above
C		M	96	3.2 6	3.2 0	Fa1	Fa2	1.2	Fa 3	1.3	1. 3	Fa 3	2	3	1.2	On
K		M	96	3.2 6	3.3 5	Fa2	1.1	Fa3	Fa 3	1.3	2. 1	1.2	2	2	1.3	On
N	Y	F	99.	3.3	3.8	Fa2	Fa3	Fa2	1.1	1.3	2.	1.2	2	2	1.3	On

			5	7	2					1					
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