

Year 7 French Autumn Knowledge Organiser

Intent	Key language	Grammar	Phonics
Audit prior knowledge	Topic vocabulary	Imperative verbs	a
Knowledge about language		Impersonal verb il y a	e
Understanding importance of MFL	SFC – silent final consonant	Definite/indefinite articles	i
Communication skills	SFe – silent final e	Possessive adjectives (mon, ma, mes)	o
To say what my name is	Je m'appelle	Negative construction	u
To learn useful vocabulary to use in the classroom – greetings, classroom instructions, equipment	J'ai Il y a/il n'y pas de Je fais + subjects J'aime/je n'aime pas Je suis fort/faible en Je porte Je commence Je termine/finis Quelle est ta matière préférée? Qui est ton/ta prof préféré(e)?	Adverbs of sequence Impersonal verbs (Il est interdit de) Modal verbs (<i>pouvoir, devoir</i> – present tense 1 st person and 3 rd impersonal) Questions (quel/qui)	er ç un en/on on SFC SFe
Describe school day, activities in school, including timetable, sporting activities and clubs.			
Cultural Capital Noël - Christmas celebrations			

Year 7 French Spring Knowledge Organiser

Intent	Key language	Grammar	Phonics
To say when my birthday is.	Topic vocabulary	Avoir – present tense singular	e
To say my age.		Être - present tense singular	em
To say what my nationality is.	Il/elle s'appelle	Expressing age using avoir – I have 11 years	am
To say who is in my family.	J'ai onze ans/j'ai deux frères	Reflexive verbs (1 st and 3 rd person singular - s'entendre, s'appeler)	a
To say what pets I have.	Dans ma famille il y a...	Possessive adjectives (mon, ma, mes, son, sa, ses)	è
To describe personality.	Je suis	Adjectival endings (x – se)	t liaison
To describe physical appearance.	Il/elle a	Adjectival positioning of more than one adjective	
To understand gender and number in French.	Il/elle est	Opinion verbs	
To be able to choose the correct word for 'the' and 'a'.	Je m'entends... avec	Questions (comment)	
To use possessive adjectives.	Plus... moins		
To understand adjective agreement and to be able to choose the right adjective when I describe myself.	Comment es-tu?		
Comment est ton frère/ ta sœur/ meilleur copain/ine?	Tu t'entends bien avec ta famille?		
Cultural Capital Eurovision Les Pâques - Easter traditions			

Year 7 French Summer Knowledge Organiser

Intent	Key language	Grammar	Phonics
<p>Name types of houses</p> <p>Describe your home</p> <p>Describe town/village/neighbourhood of residence.</p> <p>Describe local area, buildings.</p> <p>Describe activities and facilities in area.</p> <p>Give opinions including advantages/disadvantages.</p> <p>Describe an ideal home and area, future intentions on where to live with reasons.</p>	<p>Topic vocabulary</p> <p>J'habite</p> <p>Il y a/Il n'y a pas de</p> <p>C'est</p> <p>Je pense que... est</p> <p>Pour + Infinitive (eg pour faire/pour jouer)</p> <p>Opinion + aller</p> <p>Je voudrais</p> <p>Directions/location</p> <p>Je voudrais vivre/habiter</p> <p>Où habites-tu?</p> <p>Où aimes-tu aller....?</p> <p>Qu'est-ce qu'on peut faire ?</p>	<p>Near future (je vais + infinitive)</p> <p>Conditional tense (je voudrais)</p> <p>Connectives (pour)</p> <p>-ER verbs (infinitives)</p> <p><i>Habiter</i> conjugation (present tense)</p> <p>Impersonal verb (il y a/il n'y a pas de)</p> <p>Prepositions + places</p> <p>Questions (où, que, qu'est-ce que)</p>	<p>s</p> <p>on</p> <p>ch</p> <p>s</p> <p>th</p> <p>ille</p>
<p>Cultural Capital</p> <p>Quatorze Juillet (French National Day)</p> <p>Sporting events – Tour de France, Euros, Olympics</p>			