
SIXTH FORM ADMISSIONS FROM SEPTEMBER 2025

PREFACE

Chiltern Hills Academy is a learning environment at the heart of its community. We encourage every person in our community to:

Create, Aspire and Excel to 'Live life in all its fullness' (John 10:10)

We achieve this through our dedication to the seven Christian values of love, hope, self-discipline, compassion, forgiveness, respect and honesty.

We are a community in which staff, students and parents work collaboratively to develop a learning environment and organisation which is spiritual, safe, innovative, creative and exciting. All members of the Academy are motivated and inspired by the vision to give their best and to play a full part in the life of the school and in their own developing lives.

The Governors at Chiltern Hills Academy are committed to achieving the vision and values. They oversee and monitor this policy to ensure that this is being achieved.

The Academy has a distinctive Christian ethos which is at the centre of school life. We provide an inclusive, supportive and caring environment, shaped by Christian values in which children can learn and flourish. We welcome applications from all members of the community without reference to ability or aptitude, and irrespective of whether they are of the Christian faith, another faith or no faith, but we expect parents to respect the Christian ethos of our school.

The governors have made every effort to ensure that these arrangements comply with the School Admissions Code 2014 and all relevant legislation, including that on equal opportunities.

1. SIXTH FORM ADMISSIONS

We aim to offer a range of academic and vocational courses to our Sixth Form students and some of these require minimum grades at GCSE. Our policy is to ensure that students accepted into the Sixth Form can be placed on appropriate courses where they are likely to succeed. For this reason we ask all applicants to attend a meeting with some of our Sixth Form staff to discuss the most suitable course of study.

All students of Year 11 will be informed how to apply for the Sixth Form. We also accept applications from students wishing to transfer from another school. The admissions criteria will apply as long as students attain the relevant entry requirements.

2. ADMISSION NUMBER

Governors have determined that the external admission number for Year 12 of the Sixth Form will be 30. This is the number of places which will be available to applicants who are not currently on the

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school roll. The figure has been determined with regard to the staying-on rate for students already at the Academy and the historical number of places which have been awarded to external applicants. The maximum total planned admission for Year 12 of the Academy Sixth Form is 150 for the year 2025-2026. We might exceed this number if the preferred courses of study are not oversubscribed and the external applicant has met the relevant entry requirements.

3. ENTRY REQUIREMENTS

Internal candidates should apply by the appropriate date stated in the current Sixth Form prospectus.

Entrance to the Sixth Form is on the basis of suitability to undertake the academic or vocational courses being provided. The school will arrange personal discussions with potential students to advise on course availability and suitability and to set down the expectations of embarking on a Sixth Form course of study.

In determining whether a place can be offered, the decision will be based on the academic requirements of the course applied for as set down as follows.

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Academic Criteria for Study

In September 2025 the Academy is intending to offer three educational pathways. The following is the subject specific criteria for each subject option.

Level 2 Subjects	Subject Specific Entry Criteria
The following Level 2 qualifications are appropriate for students to study who have not achieved a grade 5 or above in GCSE English and Mathematics and the other necessary entry requirements.	
BTEC Level 1 / 2 Tech Award in Enterprise	4 GCSE grade 3 or above are required
BTEC Level 1 / 2 Tech Award in Creative Media Production	4 GCSE grade 3 or above are required
BTEC Level 1 / 2 Tech Award in Travel and Tourism	4 GCSE grade 3 or above are required
BTEC Level 2 Technical Diploma in Children's Play, Learning and Development	4 GCSE grade 3 or above are required

Level 3 Subjects	Subject Specific Entry Criteria
The following subjects are appropriate for students who are intending to study three Level 3 courses (BTEC Level 3 and A Level) in Year 12.	
All students must have obtained the entry requirements detailed below which include a grade 5 or above in GCSE Mathematics and/or English for all Level 3 courses.	
GCE A Level Art & Design	Grade 5 or above in Art & Design plus strong drawing skills. Please speak to a member of the art team if you did not study GCSE Art & Design and we can discuss your suitability.
GCE A Level Art & Design - Photography	Grade 5 or above at GCSE or have a portfolio of work available to review at interview. Please speak to a member of the Art and Photography team if you did not study GCSE Photography and we can discuss your suitability.
GCE A Level Biology	GCSE grade 6 or above in Biology/grade 6:6 in GCSE Trilogy Science, in addition to GCSE grade 6 or above in Mathematics and English.
BTEC Level 3 National Extended Certificate in Business	Although previous study of Business is not essential, students who have taken the BTEC Level 2 Award in Business require a Merit grade or higher to study this course.

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Level 3 Subjects	Subject Specific Entry Criteria
GCE A Level Chemistry	GCSE grade 6 or above in Chemistry/grade 6:6 in GCSE Trilogy Science, in addition to grade 6 or above in GCSE Mathematics and English.
BTEC Level 3 Construction	Although previous study of Construction is not essential, students who have taken BTEC Level 2 Award in Construction require a Merit grade or higher to study this course.
GCE A Level English Literature	GCSE grade 5 or above in English Language and English Literature.
Level 3 Financial Studies Certificate and Diploma	GCSE grade 5 or above in English.
GCE A Level French	GCSE grade 5 or above in French.
GCE A Level Geography	GCSE grade 5 or above in Geography.
BTEC Level 3 Extended Certificate in Health and Social Care	4 GCSE grade 4 or above including Mathematics and English.
GCE A Level History	GCSE grade 5 or above in History.
GCE A Level Mathematics	GCSE grade 6 or above in Mathematics and 5 or above in English.
GCE A Level Further Mathematics	GCSE grade 5 in English and grade 7 in Mathematics. Students must also study A Level Mathematics.
GCE A Level Media Studies	GCSE grade 5 or above in English.
GCE A Level Music	GCSE Grade 5 or above in Music. Students should be able to play a musical instrument or sing to approximately grade 5 standard.
BTEC Level 3 National Certificate in Performing Arts (Dance) / A Level Dance	GCSE grade 5 or above in Dance. Students should be attending jazz, ballet, modern or contemporary classes both in and outside of school. All students will be expected to attend an assessment technique class to assess their suitability for the course.

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Level 3 Subjects	Subject Specific Entry Criteria
BTEC Level 3 National Extended Certificate in Performing Arts (Drama)	GCSE grade 5 or above in Drama and preferably English. All students will be required to attend an acting workshop to assess their suitability if they did not study GCSE Drama.
GCE A Level Philosophy and Ethics	GCSE grade 5 or above in Religious Studies and in English. Grade 6 or above in Mathematics is preferable.
GCE A Level Physical Education	Students should have achieved at least a Merit in Level 2 BTEC Sport and GCSE grade 5 or above in Science. Students will be considered for the course without a Level 2 BTEC Sport or GCSE qualification, but this is at the discretion of the PE department.
GCE A Level Physics	GCSE grade 6 or above in Physics or a GCSE grade 6:6 minimum in Trilogy Science, in addition grade 6 or above in Mathematics and English.
GCE A Level Psychology	GCSE grade 5 or above in English and Mathematics. GCSE grade 5 or above in science is preferable.
GCE A Level Sociology	GCSE grade 5 or above in English, grade 6 or above Mathematics is preferable.
GCE A Level Spanish	GCSE grade 5 or above in Spanish.
Level 3 Travel and Tourism	L2 Travel and Tourism Merit or GCSE grade 4 English and Mathematics.

Course Information

Due to ongoing curriculum changes we cannot guarantee that all these courses will run exactly as they are. A few subjects will still offer an external AS exam at the end of Year 12 following on with an external A2 exam after the second year, whilst most will only offer an external A Level exam after two years. We will, however, continue to have internal exams and progress checks to ensure students are on the right track to complete their A Levels.

If a subject has insufficient uptake for September 2025 this course may not run. This will be communicated to students as quickly as possible.

4. APPLICATION PROCESS AND TIMESCALE

An Open Evening for prospective Sixth Form students is held in November or December each year. An application form can be obtained from the school. The closing date for applications is before the Christmas break so that courses can be organised. Students may apply after this deadline however they must be aware that, after this date, the Option blocks for the Sixth Form courses have been established and the subjects that they wish to study may not be available to them.

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Offers of places will not be made until the outcome of GCSE results are known on GCSE results day in August. External applicants must advise the school immediately their results are known on GCSE results day and bring evidence of their results on the Sixth Form Enrolment Day in August.

5. RIGHT OF APPEAL

Where a Sixth Form applicant has been refused a place at the school, parents will be advised of their right to appeal against the decision of the Governing Body to an Independent Appeal Panel convened by Oxford Diocese. The right of appeal will apply to students currently attending the school but seeking entry to the Sixth Form and also to external applicants.

6. EQUAL OPPORTUNITIES

In dealing with applications for admission Governors will have full regard to equal opportunities legislation.

7. CONTACT

All initial enquiries about admission to the Sixth Form should be made to Director of Sixth Form.

MONITORING, EVALUATION AND REVIEW

This policy will be reviewed when there are changes in the law or annually to assess implementation and effectiveness. This policy will be promoted and implemented throughout the Academy.

DATE APPROVED		
REVIEW DATE		
SIGNED PRINCIPAL	PRINT NAME	MR T DOBBS
SIGNED CHAIR OF GOVERNORS	PRINT NAME	MR A BROWN