**Revision Methods**

**What They Are and How to Use Them**

**Cue Cards/Flashcards**

Flashcards are sets of small, double-sided cards used to learn and revise details, keywords and vocabulary. They are useful for learning the relationship between two pieces of information.

* Write a question or key term on the front and then the answer or definition on the back
* Test yourself or ask someone to test you

**Revision Clocks**

* There are 60 mins in a lesson so you have 12 x 5 min segments to create revision notes
* Pick or ask your teacher for 12 headings for each section
* You will have 5 mins on each section to create your notes
* You can use your exercise books or textbooks to help you create you notes. To challenge yourself, you can do this without using notes
* Use a stop clock to keep track of the time

**Exam Questions**

* Use an exam question to prioritise exam topics for revision
* Use an exam question to determine what skills will be assessed
* Annotate an exam question and complete it
* Use the mark scheme to self-assess. What is the examiner looking for?

**Mind Maps**

A mind map –is a diagram which represents all the information you need to revise in a visual manner.

It enables you to get to grips with a large body of information, increase memory retention during the revision process and even boost your creativity. Use keywords, colours, images and diagrams to link the ideas and topics.

* Choose a topic to revise
* Create a new mind map with only the main topic branches
* Fill in the main topic areas.
* Then see how much you can extend the branches from memory
* This is when you need to return to your revision source and add the additional information
* You can now extend the branches further

**Card Sorts and Trigger Lists**

A kinesthetic method of revision, because you physically move the information around. You can organise cards into groups or categories. These cards can be used to create links between concepts.

* Put a key word on one card and the definition on another or an equation on one card and what it means on another. You may choose to include images.
* Mix these up, organise them
* Once this becomes easy and you organise them correctly quickly, create and add more cards!