

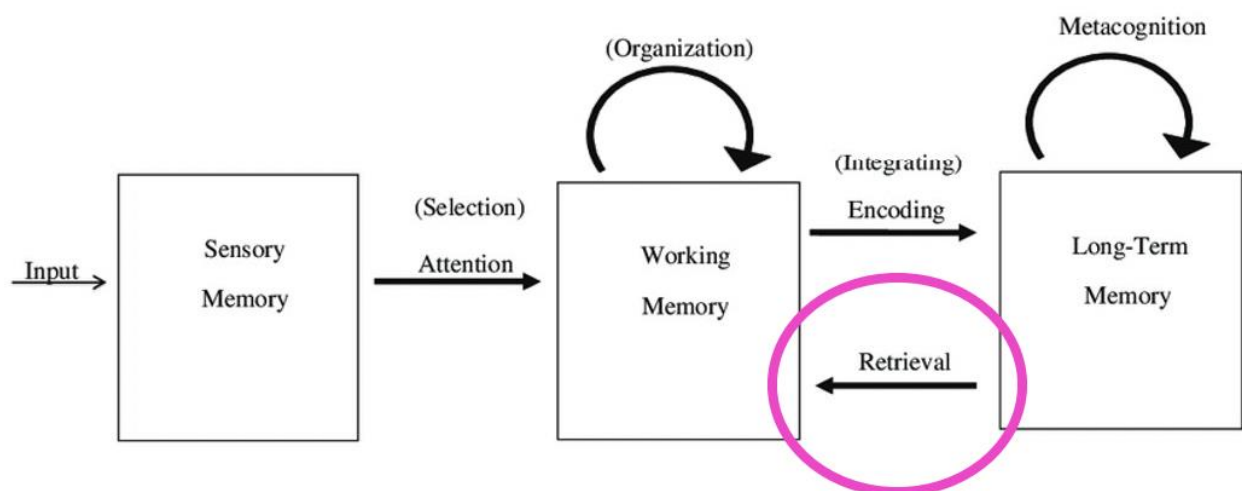
KS4/KS5

Name:

Form:

Revision Day

Term 1



Period 1: What is Revision?

Do Now:

Think about a previous revision day, a learning workshop or a time you have revised and answer the following questions in your booklet:

- a. What does the word 'revision' mean?

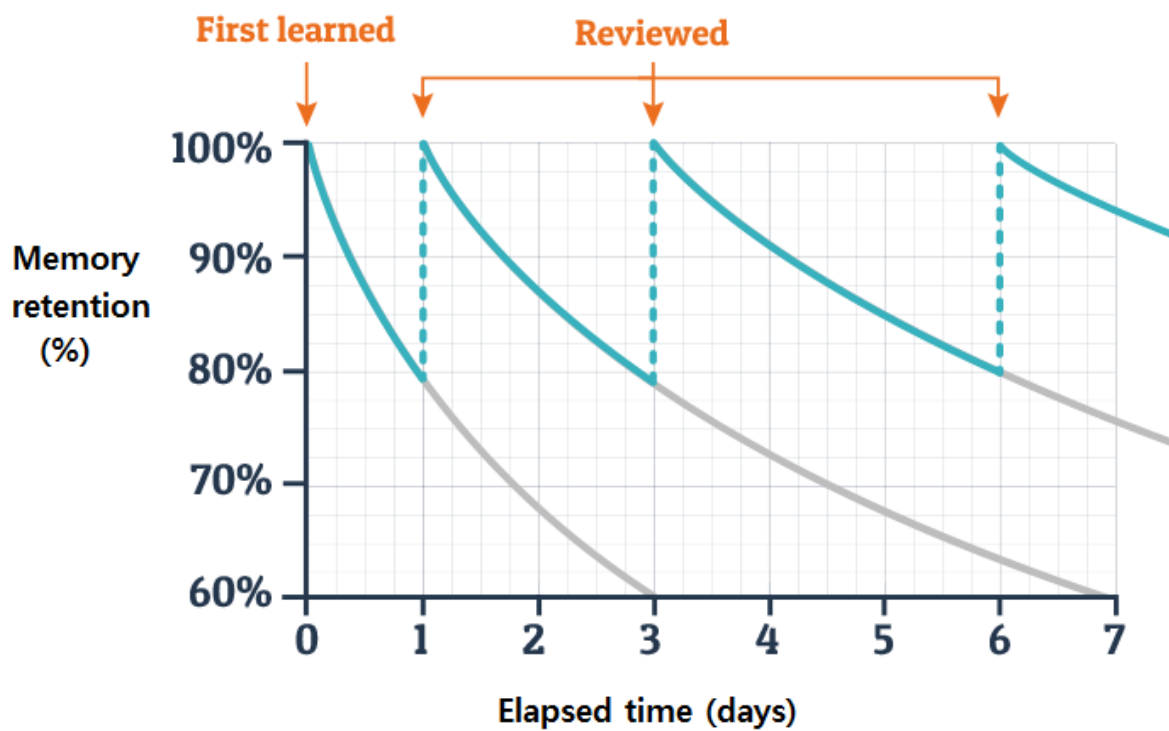
- b. What revision strategies have you used in the past? How do you know if they were successful?

- c. What strategies have not worked, why do you think this is? What can you do differently next time?

Key Question: What Does Revision Mean?

Revision means to...

The Forgetting Curve

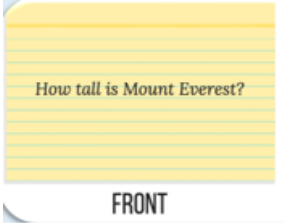






What are the key points of the forgetting curve? Can you use the term retrieval, recall or repeat?

What Does Not Work	What Does Work?

Period 2: Strategies

Do Now:

<p>Image</p>					
<p>What is this image representing?</p>					

Active Recall, Test Yourself, Retrieval

Strategies that work and are supported by **the science of learning**.

1. As you write notes from your book/revision guide, write questions based on the topic on a different piece of paper. Once you have completed your notes, put them away and try and answer the questions on your newly created question sheet. Check your answers against your notes, how did you do?
2. Create a fact sheet. Write questions down the left and answers on the right. Cover over the answers with a new piece of paper and try and answer the questions (no cheating). Check your answers and then have another go.
3. Create a perfect essay plan mind map using your notes. Then try to replicate it (do it again) without looking at your notes or perfect plan. Check it against your perfect plan, what did you miss? What did you get wrong? Have another go.
4. Test yourself in your head. Ask yourself questions and try and recall the information from topic/area.
5. Talk it through with someone. Ask each other questions and test one another on what you can remember
6. Be a teacher- teach someone a topic. Explaining and teaching someone will help you learn. You can then switch roles and they can teach you a different topic
7. Write all you know! Write everything down about a particular topic, you might want to split your page into certain themes or subtopics. Check with your notes/books once you have finished, what have you forgotten? What is incorrect? Have another go.

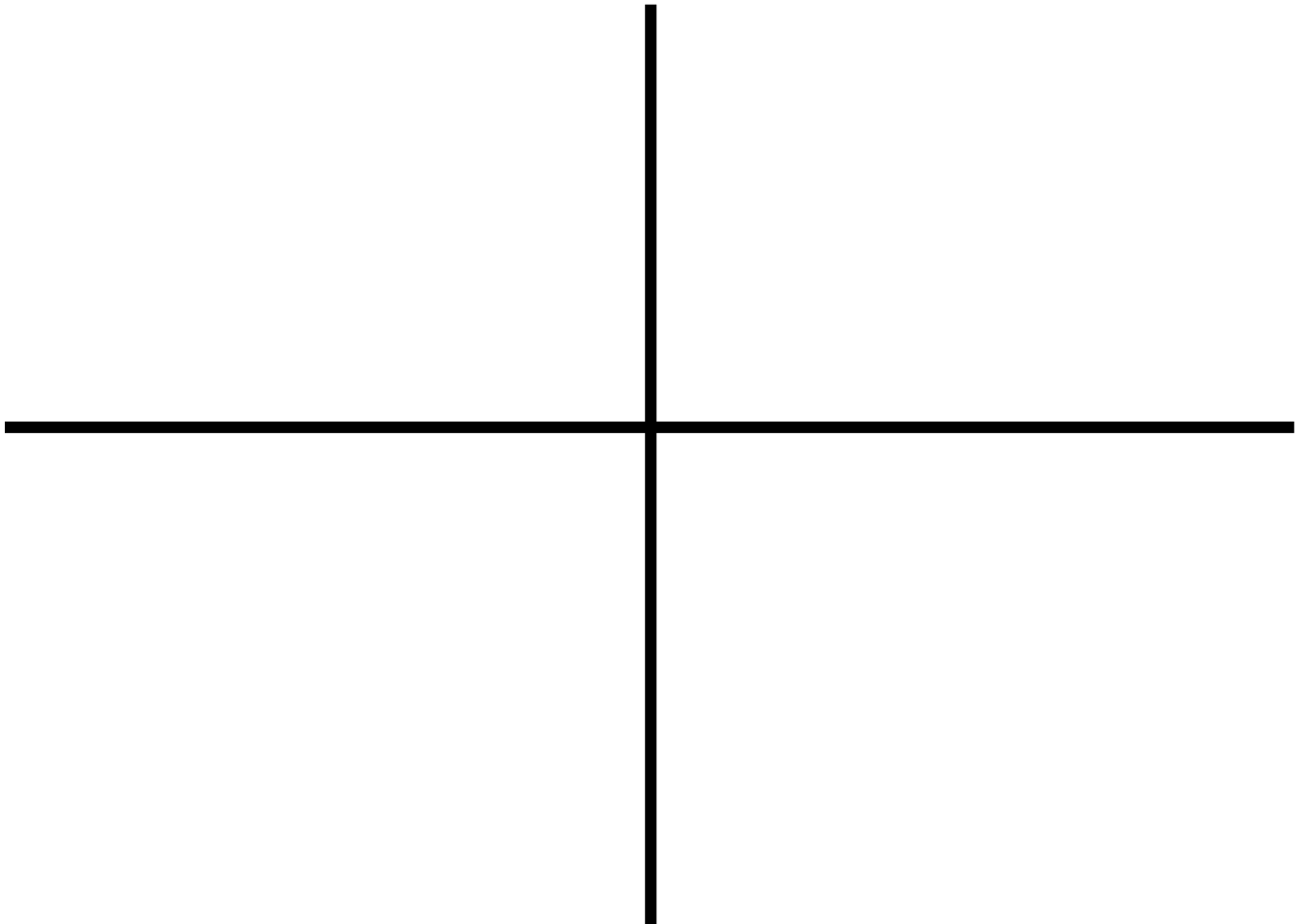
Do you want to watch the video again? Scan this QR code using a smart phone to access the video:



Period 3: Planning Your Revision

Do Now:

‘Four in Four’: You have four minutes to write down everything you know about the topics below.



Why do we have revision days like today?

‘Explicitly teaching students how to revise, placing a focus on STRUGGLE and doing things *from memory* supports success’

A one hour revision session could look like this...

Option A

Watch a BBC Bitesize video (5 mins)

Revision clock based on everything you can remember from the video (15 mins)

Cross reference your revision clock with your original notes. Add missing items in a different colour pen (10 mins)

10 min break - go for a walk outside

Revision clock again on everything you can remember from the video and from when you edited your first go with a different colour pen (15 mins)

Cross reference your revision clock with your original notes. Add missing items in a different colour pen (10 mins)

Option B

Write out a fact sheet with a question on the left and answer on the right. Use your book to create this. (15 mins)

Cover the answers with a piece of paper and write out the answer from memory (10 mins)

Check your answers with the original (5 mins)

10 min break - play on phone/games/get a snack

Cover the answers with a new piece of paper and write out the answer from memory (10 mins)

Check your answers with the original (3 mins)

Write everything you can remember about the topic

KS4

Revision Plan – use the table below or the next page for a larger space

First Week

	<u>Subject</u>	<u>Hour Plan</u>
Revision Session 1		
Revision Session 2		
Revision Session 3		
Revision Session 4		

Revision Session 5		
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Future Revision Planning Page or Larger Page for Planning

	<u>Subject</u>	<u>Hour Plan</u>
Revision Session 1		
Revision Session 2		
Revision Session 3		
Revision Session 4		
Revision Session 5		

P4 Notes