

## **Chiltern Hills Academy**

### **DRAMA/PERFORMING ARTS DEPARTMENT**

#### **Department Description**

The Drama/Performing Arts Department is staffed by 1 Head of Department and 2 other teachers of Drama/performing arts. We have 2 teaching areas; a professional black box theatre space (theatre lights, PA sound system, ICT projection and cinema sized screen) and a dance studio (mirrored walls, ICT projection and screen). We also have a green room and ICT facilities for theory classes, and dressing rooms for changing between lessons and for shows housed in the Performing Arts Department. Also a few KS3 Drama lessons are also taught in the main Academy hall.

All the Drama/performing arts lessons are taught in periods of sixty minutes for a single or double lessons, on a two week timetable.

**KS3:**

Students in Year 7 and 8 are taught 2 single lessons over the two week timetable.

**Assessment:** At KS3 all students are continuously assessed and progress through the NC Drama level system.

Year 9 begin study of the GCSE OCR Drama specification or BTEC Level 2 Diploma in Performing Arts, for which they are allocated 5 lessons over the two week timetable. The Subject Leader for Drama currently teach this cohort.

**Assessment:** the students are continuously assessed through the GCSE OCR Drama criteria

**KS4:**

At KS4 (Year 10 and 11) the students continue the GCSE or BTEC Drama programme of study and are allocated 5 lessons over two weeks. The Subject Leader for Drama currently teaches this cohort.

**Assessment:** At KS4 the students are continuously assessed and through the GCSE assessment criteria portfolio.

**KS5:**

At KS5/Post 16 level (Year 12 and 13) the students are taught the BTEC Level 3 Certificate and Diploma in Performing Arts. They are allocated 6 lessons over the one/two year course. The students can be credited with the Certificate award at the end of Year 12, or bank the grades and carry on with the Extended Certificate award in Year 13.

**Assessment:** At KS5 the students are continuously assessed through BTEC assessment criteria.

The Drama/performing arts teaching team are friendly and strong, with each member of staff always prepared to support the other. We have high expectations of all students and we have a strict behavioural policy.

## **Teacher Person Specification**

The successful applicant will:

- Be an excellent Drama/performing arts practitioner
- Be able to maintain good discipline
- Have high expectations of all students in terms of behaviour and work
- Have an ability to enthuse students with a passion for the subject
- Be able to employ a variety of teaching styles
- Be able to work well as a team member
- Be able to teach Drama and performing arts to KS4 and 5 level and successfully deliver the exam specifications.
- Have the ability or willingness to teach either dance or music at KS3
- Have an awareness of the needs for a suitable learning environment