

FRENCH Year 10 Knowledge Organisers (Sept 2025 Onwards)

Year 10 Knowledge Organiser Autumn Term – Unit 4 Free-time activities

What you will learn	Key language	Grammar	Phonics
Express positive and negative opinions about own and other people's hobbies – sports, film, TV, music. Extend sentences with justified reasons. Add details regarding when, where, how often and who with. Use a variety of adverbs and connectives. Include opinions and justifications with preceding direct objects. Use comparatives to compare activities/give preference. Refer to past activities and future plans. Refer to sporting events and favourite sports personalities/teams.	J'aime J'adore Je déteste Je préfère D'habitude je joue au football/du piano J'adore faire du basket-ball car j'aime les sports d'équipe. Je joue au tennis depuis deux ans. Je suis allé/e ...c'était je vais aller... je voudrais... j'ai lu, vu, on a lu, vu Mes amis et moi allons au centre de loisir pour faire de la natation car c'est vraiment relaxant. Hier j'ai mangé du fromage parce que je le trouve bien.	Present tense (-ER regular verbs) Jouer au, à la, à l', aux + sports activities Jouer du, de la, de l', des + instruments Aller (present) Partitive article with uncountable nouns (faire du, de la, de l', des + hobbies) Perfect tense (with <i>avoir</i>, regular and irregular verbs) Perfect tense (with <i>être</i> - je suis allé(e), on est allé) Imperfect (c'était) Near future tense - je vais aller Negatives (ne... personne) Modal verbs (je veux, on veut) Adverbs of time and frequency (demain, hier, d'habitude) Prepositions of place (à) with locations Pour + infinitive Comparatives (plus... que, moins... que, aussi...que)	silent final consonant p é (-er, -ez) ain, in, aim, im que tion s

	Demain je vais aller au cinéma pour voir un film avec mon frère car... Je voudrais essayer de faire du ski cependant ça coûte cher. Higher tier only Ce sera... Ce serait...	Interrogatives (avec qui, qu'est-ce que... ?) Higher tier only Regular superlative adjective and adverb structures Conditional (ce serait) Simple future (ce sera) Depuis	
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Year 10 Knowledge Organiser Spring Term - Unit 5: Customs, festivals and celebrations

What you will learn	Key language	Grammar	Phonics
Learn about local and national festivals in the UK and in French-speaking countries/communities, including national sporting and cultural events. Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events. Talk about what food is consumed on special occasions and at celebrations. Country traditions/customs focus, eg Senegal, Morocco. To talk about a special day in the past.	Je célèbre/on célèbre (festivals) Je suis/on est (+ religion) On va...au/à la/à l' (places of worship/celebration) On mange/ donne/ organise/ prépare/ cache/ achète/ s'amuse On croit/voit/boit/reçoit/écrit... Je suis allé(e)/on est allé(e)/nous sommes allé(e)s On a vu, bu, reçu, écrit, ouvert J'étais, c'était, on était... Je voudrais, on voudrait... Il (ne) faut (pas/jamais) Je vais, nous allons + infinitive Times of year, months, dates Higher tier only Ce serait... / Ça sera... J'ai toujours voulu ...	Present tense (regular/irregular verbs - full paradigm) Perfect tense (with <i>avoir</i> and <i>être</i>, regular and irregular verbs) Imperfect tense: 1st, 2nd, 3rd person singular, regular and high frequency irregular verbs - aller, faire, être, avoir Near future tense - aller + infinitive) Conditional tense (je/tu voudrais, il/elle/on voudrait) Modal verbs (pouvoir, vouloir – present tense + activities) Possessive adjectives (notre, votre, nos, leur/s) Interrogatives (quand, quelle... ?) Reflexive verbs (present tense 1st, 2nd, 3rd person singular - eg s'amuser) Contraction of pronouns (m → m', te → t', le/la → l', se → s') Word order with <i>de</i> to indicate possession (eg l'anniversaire de mon père) Emphatic pronouns (moi, toi)	silent 't' i/y au/eau/cl ose o, ô u è, ê, ai ien

Year 10 Knowledge Organiser Summer term – Unit 6: Celebrity Culture

What you will learn	Key language	Grammar	Phonics
To talk about and describe celebrities/famous people that you know. To talk about why they are famous, their achievements and lifestyle. Give opinions about celebrities' activities/influences on young people and wider society. To talk about celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, and give your opinions about it. To describe events involving famous people eg sport, music, film, TV, fashion, culture and technology.	Topic vocabulary: descriptions, opinions and comparisons Je l'adore Je le/la trouve On peut/on doit J'ai regardé, écouté A l'avenir je vais Days of the week 24 hour clock qui Higher tier only Je les trouve	Present tense (-ER regular verbs) Perfect tense (auxiliary of <i>avoir</i>, je + regular verbs) Modal verbs (pouvoir: je peux, on peut) Adverbs of frequency, time Comparatives (moins... que, plus... que, aussi... que) Negative (ne... jamais) Pour + infinitive Direct object pronouns (le, la) Demonstrative adjectives (ce, cette, ces) Indefinite adjectives (chaque, plusieurs, autres, tout, quelques) Possessive adjectives (son, sa, ses) Interrogatives (qui, quel...?) Higher tier only Time expressions (venir de, être en train de) Relative clauses using <i>que</i> and <i>quand</i>	silent s e on/om que j th