## Year 12 Knowledge Organiser – Unit 1: Exploring Business

Learning aim	Key content areas	Recommended assessment approach		
A Explore the features of	A1 Features of businesses	A report that examines the		
different businesses and analyse what makes them successful	A2 Stakeholders and their influence	features of a for-profit and a not-for-profit business, looking at how each is		
	A3 Effective business communications	organised, how their structures enable		
B Investigate how businesses are organised	<b>B1</b> Structure and organisation	achievement of their aims and objectives and the relationship and communication with stakeholders.	Hierarchical/tall Flat	
	B2 Aims and objectives		Internal Stakeholders External Stakeholders	
<b>C</b> Examine the environment in which businesses operate	C1 External environment		Customers Suppliers	
	C2 Internal environment		Owners Company Creditors	
	C3 Competitive environment	A report that examines the	Employees Company Creditors Media Communities	
	C4 Situational analysis	effects of the internal and external environment on a large business and how the business has, and will, respond to changes.	Trade unions Government agencies	
D Examine business markets	<b>D1</b> Different market structures		SWOT ANALYSIS	
	<b>D2</b> Relationship between demand, supply and price		Helpful to achieving the objective	
	D3 Pricing and output decisions		Strengths Weaknesses Political Economic Social	
E Investigate the role and contribution of innovation and enterprise to business success	E1 Role of innovation and enterprise	A presentation that investigates the use of enterprise and innovation in an existing business.		
	E2 Benefits and risks associated with innovation		Opportunities Threats Technological Legal Environmental	

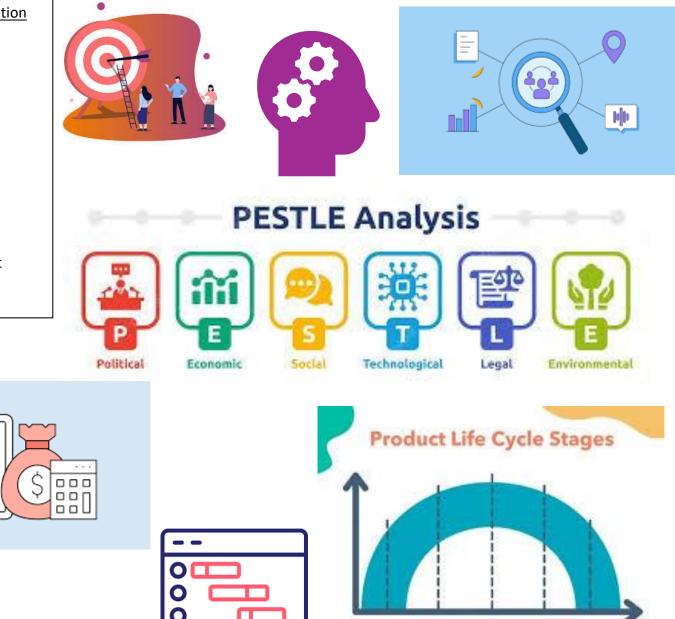
### Year 12 Knowledge Organiser – Unit 2: Developing a Marketing Campaign

<u>Topic A – Introduction to the principles and purposes of marketing that underpin the creation</u> of a rationale for a marketing campaign

- marketing aims, objectives and campaign rationale
- Topic B Using information to develop the rationale for a marketing campaign
- analysis of market research information
- justification using SWOT, PEST and Product Life Cycle
- Topic C Planning and developing a marketing campaign
- the extended marketing mix
- → price → place → product → promotion → people → process → physical environment

BUDGET

- marketing message
- campaign costs and timetable (gantt chart)



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### Year 13 Knowledge Organiser – Unit 3: Personal and Business Finance

- Topic A Understand the importance of managing personal finance
- understand what money is and why it is useful
- security features of bank notes and the role of 'I promise to pay...' and what this represents.
- other methods of payment.
- current accounts, loans, overdrafts, mortgages and savings accounts.
- car insurance premiums and other types of insurance.

#### <u>Topic B – Explore the personal finance sector</u>

- features of different financial institutions and their objectives (building societies, credit unions and national savings investments).
- communication methods use to interact with customers.
- consumer protection and the main overseeing bodies; PPI scandal for example.
- <u>Topic C Understanding the purpose of accounting (businesses only)</u>
- identify the role of an accountant and why businesses use accounts.
- double entry bookkeeping looking at the relationship between debits and credits.
- sources of income and expenditure.
- the concept of depreciation.

Topic D – Selecting and evaluating the different sources of business finance

- advantages and disadvantages of sources of finance available.
- internal and external sources of finance.

#### Topic E – Break-even and cash flow forecasts

- the importance of cash flow to a business and how to complete a cash flow forecast.
- creation of cash flow forecasts and analysis of forecasts for improvements.
- break-even graph creation and analysis, margin of safety and contribution.

Topic F – Statements of comprehensive income and financial position and evaluation

- understand the main parts of the documents and confidently fill them in
- understand concepts of accrual and prepayments.
- understand how depreciation affects accounts.
- understand ratios used to evaluate business performance.

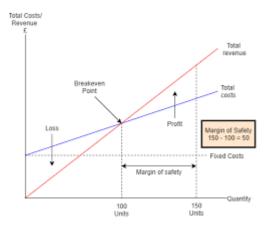






# Depreciation

Depreciation is the gradual reduction in value of a tangible asset over time, accounting for wear and tear, and helps determine the realised and projected future value of the asset.







The net amount of cash and cash equivalents being transferred in and out of a company.

**Cash Flow** 

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## Year 13 Knowledge Organiser – Unit 8: Recruitment and Selection Process

Learning aim	Key content areas	Recommended assessment approach	
A Examine how effective recruitment and selection	A1 Recruitment of staff	A report that examines the	
contribute to business	A2 Selection process	recruitment process in a large business.	
success	A3 Ethical and legal considerations in the recruitment process		
B Undertake a recruitment	<b>B1</b> Job applications	Learners must participate in a recruitment and selection activity. They will need to interview and be interviewed, and complete the appropriate	
activity to demonstrate the processes leading to a successful job offer	B2 Interviews and skills		
C Reflect on the	C1 Review and evaluation		
recruitment and selection process and your individual	C2 SWOT analysis and action plan	documentation.	
performance		Learners will need to evidence all the documents created.	
		Ability to self-critique performance, including what could have gone better and what skills need to be developed, so that learners can enhance their employability.	
		SWOT analysis on performance in their interviewing activity linked to their personal future.	





