

Year 8 French Autumn Knowledge Organiser 2024 only

Intent	Key language	Grammar	Phonics
Express opinions about school subjects, homework, school rules, uniform, exams and teachers. Describe weekly routine including school day, activities in school, including timetable.	Topic vocabulary Il y a/il n'y pas de Je fais + subjects J'aime/je n'aime pas Je suis fort/faible en Je porte Je commence Je termine/finis Quelle est ta matière préférée? Qui est ton/ta prof préféré(e)? Que penses-tu des règles scolaires ?	Adverbs of sequence Impersonal verbs (Il est interdit de) Modal verbs (<i>pouvoir, devoir</i> – present tense,, je and on Perfect tense (<i>avoir</i> and <i>être</i>, regular and irregular verbs) Possessive adjectives (notre, nos) Questions (quel/qui)	i e u er ç un
Cultural Capital Schools in France			

Year 8 French Autumn Knowledge Organiser 2025 onwards

Intent	Key language	Grammar	Phonics
To say what jobs people do. To say what job you will do in the future. To talk about an ideal job. Give opinions on different jobs, including advantages and disadvantages. Recognise opportunities to work abroad /use language skills and give opinions.	Topic vocabulary Je voudrais être/devenir/travailler comme... Il faut Il ne faut pas Ça m'est égal Ça ne m'a jamais intéressé(e) Qu'est-ce que tu voudrais faire à l'avenir?	<i>Avoir</i> phrases Conditional tense (je/tu voudrais, il/elle voudrait) Near future tense (full paradigm) Impersonal verbs (il faut) Jobs (no article) Questions (qu'est-ce que)	im ê qu gn r aill
Cultural Capital Noël - Christmas celebrations Link to careers and opportunities to use languages			

Year 8 French Spring Knowledge Organiser

Intent	Key language	Grammar	Phonics
Express positive and negative opinions about sport, hobbies, music, films and tv programmes. Justify opinions with reasons. Use a variety of connectives and adverbs of time, frequency and intensity. Compare activities/give preferences. Ask and answer simple questions with verb inversion.	Topic vocabulary J'aime etc Jouer/faire/écouter/regarder Car c'est Plus/moins... que Aimes-tu...? Pourquoi? J'aime sortir au cinéma Je sors avec... au, à la, à l', aux... Je le/la préfère car Je ne regarde pas/jamais Qu'est-ce que tu préfères regarder/ écouter/lire? Quel(s) film(s) préfères-tu?	Jouer à (au/à la/à l'/aux) Jouer de... (du/de la/de l'/des) Faire de... (du/de la/de l'/des) How to invert the verb and subject to form a question Infinitives after opinion verbs Preceding direct object pronouns (le/la) Opinion verbs (1st, 2nd, 3rd person singular) Questions (voice intonation, <i>pourquoi</i>) Comparative structures Near future tense Negatives (ne... pas, ne... jamais, ne... rien) Present tense Questions (qui, qu'est-ce que, quel) Extend sentence with adverbs	eu er in qu tion -s- son ch j t-liaison s ill
Cultural Capital Eurovision Les Pâques - Easter traditions Celebrity culture – famous French sportspersons/actors/musicians			

Year 8 French Summer 1 Knowledge Organiser

Intent	Key language	Grammar	Phonics
Learn about local and national festivals in the UK and in French speaking countries/communities. Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, wedding, religious events, etc. Refer to food on special occasions and at celebrations. Refer to nationally renowned events such as sports (eg Tour de France).	Topic vocabulary Je célèbre/on célèbre (festivals) Je suis/on est (religion) Je vais/on va au, à la, à l', aux (places of worship/celebration) C'est le (event) de mon/ma/mes (person). Je/on mange/ donne/organise/prépare /cache/ achète/ s'amuse Je crois/ vois/ bois/reçois/écris On croit/ voit /bois/ reçoit/ écrit... Je suis allé(e)/on est allé(e)(s)/nous sommes allé(e)s Perfect tense (regular ER verbs) Perfect tense (irregular verbs: vu, bu, reçu, écrit) C'était. Je voudrais Il faut/ne faut pas/ne faut jamais Quelle est ta fête préférée? Comment célèbres- tu ton anniversaire?	Avoir (present tense, full paradigm) Être (present tense, full paradigm) Imperfect tense (c'était, j'étais) Impersonal verb (il faut/il ne faut pas) Modal verb (pouvoir + activities) Near future tense (full paradigm) Perfect tense (<i>aller</i>, -ER regular verbs, -IR verbs, irregular verbs) Possessive adjectives (notre, nos, leur(s)) Present tense irregular verbs (-IR, -RE and stem changing verbs) Present (regular -ER verbs) Reflexive verbs (regular) Times of year, months, dates Word order (people's celebrations) eg <i>l'anniversaire de ma mère</i> Questions (quel, comment)	ou qu ien n-liaison s-liaison

Year 8 Summer 2 Knowledge Organiser

Intent	Key language	Grammar	Phonics
Refer to and give opinions on: • holiday destinations • holiday locations • means of transport for holidays • weather • holiday activities • holiday accommodation. Refer to recent and future holidays. Places of interest locally and elsewhere, including descriptions and preferences. NB: This unit can also be taught in the context of school holidays and school holiday activities, including what students do during the school holidays at home. Alternatively learning can focus on ideal holidays eg ideal locations, activities and accommodation.	Topic vocabulary (including seasons, transport, weather phrases (il fait chaud, froid etc)) C'est Je vais /on va à/au/en/aux Je suis allé(e)/resté(e) J'ai visité Je n'ai pas visité C'était Je vais/on va + infinitives (aller, voyager) Je voudrais/on voudrait aller Faire + activities Où vas-tu en vacances? Quel temps fait-il?	Aller (present tense, full paradigm) Present tense (voyager, nager, manger) Prepositions (countries/transport) Negatives (ne...pas) Adverbs of time, seasons Faire + holiday activities Faire + weather phrases Near future tense (je vais + infinitive) Perfect tense – key expressions (J'ai voyagé, je suis allé(e)) Imperfect tense – key expressions (c'était/il faisait) Questions (où, pourquoi, avec qui, quand, quel)	y e a ô oi oy gn
Cultural Capital Quatorze Juillet (French National Day) Sporting events – Tour de France, Euros, Olympics			