

Year 8 Spanish Autumn Knowledge Organiser 2024 only

Intent	Key language	Grammar	Phonics
<p>Express opinions about school subjects, homework, school rules, uniform, exams and teachers.</p> <p>Describe weekly routine including school day, activities in school, including timetable.</p>	<p>Topic vocabulary</p> <p>Tengo</p> <p>Hay</p> <p>Me gusta/No me gusta</p> <p>Estudio</p> <p>Ya que/dado que</p> <p>Opinions and reasons</p> <p>Qué es tu asignatura favorita?</p> <p>Qué es tu profesor/a favorito/a?</p> <p>Qué piensas de las reglas?</p>	<p>Present tense (-AR verbs)</p> <p>Imperative verbs</p> <p>Modal verbs (poder)</p> <p>Revisit</p> <p>Possessive adjectives</p> <p>Impersonal verb – hay</p> <p>Negative construction</p>	<p>ge</p> <p>gi</p> <p>j</p>
<p>Cultural Capital</p> <p>Schools in Spain</p> <p>12 October – El Día de la Hispanidad/La Fiesta Nacional</p> <p>1-3 November Día de Los Muertos (Day of the Dead)</p> <p>La Navidad (Christmas celebrations)</p>			

Year 8 Spanish Autumn Knowledge Organiser 2025 onwards

Intent	Key language	Grammar	Phonics
<p>To say what jobs people do.</p> <p>To say what job you will do in the future.</p> <p>To talk about an ideal job.</p> <p>Give opinions on different jobs, including advantages and disadvantages.</p> <p>Recognise opportunities to work abroad /use language skills and give opinions.</p>	<p>Topic vocabulary</p> <p>Me/te/le gustaría ser/trabajar</p> <p>Quiero</p> <p>Se puede</p> <p>No me interesa/importa</p> <p>Me da igual</p> <p>¿Qué te gustaría hacer en el futuro?</p>	<p>Present (regular and irregular verbs)</p> <p>Conditional tense (1st, 2nd, 3rd person singular regular verbs)</p> <p>Simple future tense (1st, 2nd, 3rd person singular regular verbs)</p> <p>Modal verbs (<i>querer</i> and <i>poder</i> in present tense)</p> <p>Comparatives</p>	<p>ca</p> <p>co</p> <p>cu</p> <p>cu + vowel</p> <p>ce</p> <p>ci</p> <p>z</p>
<p>Cultural Capital</p> <p>12 October – El Día de la Hispanidad/La Fiesta Nacional</p> <p>1-3 November Día de Los Muertos (Day of the Dead)</p> <p>La Navidad (Christmas celebrations)</p> <p>Link to careers and opportunities to use languages</p>			

Year 8 Spanish Spring Knowledge Organiser 2024 only

Intent	Key language	Grammar	Phonics
<p>Express positive and negative opinions about sport, hobbies, music, films and tv programmes.</p> <p>Justify opinions with reasons.</p> <p>Use a variety of connectives and adverbs of time, frequency and intensity.</p> <p>Compare activities/give preferences.</p> <p>To understand how stem changing verbs work and to learn to conjugate <i>jugar</i> in the present tense.</p> <p>To understand what an irregular verb is and to learn to conjugate <i>hacer</i> in the present tense.</p> <p>To learn to conjugate regular -ER present tense verbs.</p>	<p>Topic vocabulary</p> <p>Pienso que es... (I think it's...)</p> <p>En mi opinión, es... (in my opinion, it's...)</p> <p>Más (...que) (adj + -er (...than), more (...than))</p> <p>menos (...que) (less (...than), fewer (...than))</p> <p>Me gusta ir al cine</p> <p>Salgo con ...</p> <p>Lo/la prefiero porque</p> <p>Nunca veo</p> <p>¿Qué prefieres ver/escuchar/leer?</p> <p>¿Qué tipo de películas prefieres?</p>	<p>Present tense (-ER verbs)</p> <p>Opinions and reasons</p> <p>Comparative structures</p> <p>Negatives</p> <p>Stem changing verbs</p> <p>Two verb construction</p> <p>Demonstrative adjectives</p> <p>Introduce imperfect - era</p> <p>Near future tense</p> <p>Negatives (nunca)</p> <p>Relative pronouns (que, quien)</p> <p>Questions</p>	<p>silent h</p>
<p>Cultural Capital</p> <p>Eurovision</p> <p>La Pascua – Easter traditions</p>			

Year 8 Spanish Summer 1 Knowledge Organiser

Intent	Key language	Grammar	Phonics
To describe customs and festivals from Spanish-speaking countries. To learn to use irregular preterite tense verbs <i>ir</i> and <i>ser</i> .	Topic vocabulary Pienso que Fui/fuiste/fue a... Fue...	Present tense (regular and irregular verbs) Reflexive verbs (regular verbs) Preterite tense (regular verbs and irregular verbs <i>ir</i> and <i>ser</i>) Direct object pronouns (lo, la, los, las) Interrogative pronouns	-r- -r rr r- -r-

Year 8 Summer 2 Knowledge Organiser

Intent	Key language	Grammar	Phonics
<p>To talk about holiday activities.</p> <p>To talk about transport to holiday destinations.</p> <p>To describe accommodation.</p> <p>To describe weather.</p> <p>To talk about visits to a restaurant.</p> <p>NB: This unit can also be taught in the context of school holidays and school holiday activities, including what students do during the school holidays at home. Alternatively, learning can focus on ideal holidays eg ideal locations, activities and accommodation.</p>	<p>Topic vocabulary</p> <p>Time expressions</p> <p>Era</p>	<p>Present (regular and irregular verbs)</p> <p>Adverbs of time</p> <p>Adverbs of frequency</p> <p>Preterite (including irregular verbs)</p> <p>Hace + noun (weather)</p> <p>Imperfect tense</p>	<p>a</p> <p>e</p> <p>i</p> <p>o</p> <p>u</p> <p>que</p> <p>qui</p>
<p>Cultural Capital</p> <p>Last Wednesday of August La Tomatina – Tomato Festival</p> <p>Sporting events – Euros, Olympics</p>			