

## Psychology

# A-Level

### Paper 1: Intro to Topics

96 Marks (AS was only 72)

2 HOURS

SOCIAL INFLUENCE

MEMORY

ATTACHMENT

PSYCHOPATHOLOGY

### Paper 2: Psy in Context

96 Marks

2 HOURS

APPROACHES

BIOPSYCHOLOGY

RESEARCH METHODS

### Paper 3: Issues and Options in Psy

96 Marks

2 HOURS

ISSUES AND DEBATES

GENDER

SCHIZOPHRENIA

FORENSICS

**Last Year's Work-** Do not discard of these! You will be assessed on it in Paper 1- We will **NOT** have time to go over this again this academic year. The change in essay requirements (12 to 16 marks) will be predominantly worked on through homework tasks focussed on the skills to develop these further.

**Notes-** Continue to make substantial notes during lesson time. Some skills, content, explanations, key words and examples will not be in the textbooks. You must ensure you record what I tell you as well as what is in the book. Sole dependence on the textbook will not ensure success.

### INDEPENDENT LEARNING IS ESSENTIAL

If you do not submit additional essays

If you don't start doing at least 1 hour of Psychology EVERY NIGHT you will not get a grade (IN ADDITION TO HW)

#### • Paper 1: Intro to Topics

• 96 Marks (AS was only 72)

• 2 HOURS

• SOCIAL INFLUENCE

• MEMORY

• ATTACHMENT

• PSYCHOPATHOLOGY

0 3

Read the item and then answer the question that follows.

Two psychology students were discussing the topic of social influence.

'I find it fascinating how some people are able to resist social influence', said Jack. 'It must be the result of having a confident personality.'

'I disagree', replied Sarah. 'I think resisting social influence depends much more on the presence of others.'

Discuss **two** explanations of resistance to social influence. As part of your discussion, refer to the views expressed by Jack and Sarah in the conversation above.

[16 marks]

05 Describe and evaluate the working memory model of memory.

[16 marks]

Marks for this question: AO1 = 6 and AO3 = 10

Level	Marks	Description
4	13–16	Knowledge of components and functioning of model is accurate and generally well detailed. Evaluation is thorough and effective. The answer is clear, coherent and focused. Specialist terminology is used effectively. Minor detail and/or expansion of argument sometimes lacking.
3	9–12	Knowledge of components of model is evident and there is some reference to function of model. There are occasional inaccuracies. Evaluation is apparent and mostly effective. The answer is mostly clear and organised. Specialist terminology mostly used effectively. Lacks focus in places.
2	5–8	Knowledge of some components of model is present. Focus is mainly on description. Any evaluation is only partly effective. The answer lacks clarity, accuracy and organisation in places. Specialist terminology used inappropriately on occasions.
1	1–4	Knowledge of model is limited. Evaluation is limited, poorly focused or absent. The answer as a whole lacks clarity, has many inaccuracies and is poorly organised. Specialist terminology either absent or inappropriately used.
0		No relevant content.

You may use this space to plan your answer.

Marks for this question: AO1 = 6, AO2 = 4 and AO3 = 6

**Paper 2: Psy in Context**

96 Marks

2 HOURS

APPROACHES

BIOPSYCHOLOGY

RESEARCH METHODS

04 Discuss the contribution of behaviourist psychologists such as Pavlov and Skinner to our understanding of human behaviour. [16 marks]

Marks for this question: AO1 = 6 and AO3 = 10

Level	Marks	Description
4	13–16	Knowledge of contribution/s is accurate and generally well detailed. Discussion is thorough and effective. Answer is clear, coherent and focused on contributions to understanding human behaviour. Specialist terminology is used effectively. Minor detail and/or expansion of argument sometimes lacking.
3	9–12	Knowledge of contribution/s is evident and there is some reference to the understanding of human behaviour. There are occasional inaccuracies. Discussion is apparent and mostly effective. The answer is mostly clear and organised. Specialist terminology mostly used effectively. Lacks focus in places.
2	5–8	Knowledge of contribution/s is present. Focus is mainly on description. Any discussion is only partly effective. The answer lacks clarity, accuracy and organisation in places. Specialist terminology used inappropriately on occasions.
1	1–4	Knowledge of contribution/s is limited. Discussion is limited, poorly focused or absent. The answer as a whole lacks clarity, has many inaccuracies and is poorly organised. Specialist terminology either absent or inappropriately used.
	0	No relevant content.

07 Using your knowledge of endogenous pacemakers and exogenous zeitgebers, explain Sam's experiences.

[4 marks]

Marks for this question: AO2 = 4

20 Name an appropriate statistical test that could be used to analyse the number of verbal errors in Table 1. Explain why the test you have chosen would be a suitable test in this case.

[4 marks]

Marks for this question: AO2 = 4

**Paper 3: Issues and Options in Psy**

96 Marks

2 HOURS

ISSUES AND DEBATES

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Name **two** types of determinism.

[2 marks]

Briefly outline **one** problem associated with alpha bias in psychological research, **and one** problem associated with beta bias in psychological research.

[4 marks]

Discuss the biological explanations for schizophrenia.

[16 marks]

**Schizophrenia**

Read the item and then answer the questions that follow.

Louise comes from a family with a history of schizophrenia, as both her grandfather and an aunt have been diagnosed with the disorder. Louise's father has recently died from cancer and she has just moved out of the family home to start a university course. Although she has always been healthy in the past, she has just begun to experience symptoms of schizophrenia, such as delusions and hallucinations.

Using your knowledge of schizophrenia, explain why Louise is now showing symptoms of schizophrenia.

[4 marks]

**Examples of essay questions that are now worth 16 marks rather than 12 from AS.**

1. Describe **and** evaluate the working memory model of memory.
2. Read the item and then answer the question that follows.

Two psychology students were discussing the topic of social influence.

'I find it fascinating how some people are able to resist social influence', said Jack.

'It must be the result of having a confident personality.'

'I disagree', replied Sarah. 'I think resisting social influence depends much more on the presence of others.'

Discuss **two** explanations of resistance to social influence. As part of your discussion, refer to the views expressed by Jack and Sarah in the conversation above.

3. Discuss research into the influence of childhood on adult relationships.
4. Outline and evaluate the working memory model.
5. 'Behaviourists believe that all behaviour, both normal and abnormal, is learned through processes such as classical conditioning, operant conditioning and social learning.'

Discuss the behavioural approach to explaining phobias.

6. Describe and evaluate Ainsworth's work on attachment. As part of your evaluation, you should refer to the work of **at least one** other researcher.
7. A woman is being questioned by a police officer about a heated argument she witnessed on an evening out with friends. The argument took place in a bar and ended with a violent assault. A knife was discovered later by police in the car park of the bar.

'Did you see the knife the attacker was holding?', asked the police officer.

'I'm not sure there was a knife – yes, there probably was,' replied the woman. 'I was so scared at the time that it's hard to remember, and my friends and I have talked about what happened so many times since that I'm almost not sure what I did see.'

Discuss research into **two or more** factors that affect the reliability of eyewitness testimony. Refer to the information above in your answer.

8. Discuss the effects of institutionalisation. Refer to the studies of Romanian orphans in your answer.
9. Outline and evaluate research into cultural variations in attachment.

10. Outline and evaluate **one** biological explanation for obsessive compulsive disorder (OCD).

11. Outline **and** evaluate research into conformity.

12. Sammy has a phobia of birds. This started when he was three years old. A seagull frightened him when it swooped down and stole his sandwich as he was eating it.

Sammy is now eight years old. He is scared when walking to school and is so afraid of birds that he will not play outside.

Describe and evaluate systematic desensitisation as a treatment for phobias. Refer to Sammy in your answer.

13. Some psychologists argue that there is always more information about an event in a person's memory than can be recalled at any one time. This means that eye-witness recall can be improved by using certain techniques and methods.

Describe and evaluate **at least one** way of improving eye-witness recall. Refer to evidence in

14. Outline **and** evaluate research into the effects of failure to form attachment.

15. Describe **and** evaluate the multi-store model of memory.

### Extend and apply your knowledge

#### Netflix

Orphan Black- applying debates, nature vs nurture

The Ted Bundy Tapes- Forensic Psychology

The Stanford Experiment- Social influence

Forensic Files

#### YouTube

Aylesbury Prison (BBC documentary) – effects of custodial sentencing

The case of Genie

David Reimer- Gender