

Sociology

Paper 1: Education with Theory & Methods (7192/1)	Paper 2: Topics in Sociology (7192/2)	Paper 3: Crime and Deviance with Theory and Methods (7192/3)
2 Hrs – 80 marks 33.3%	2 Hrs – 80 marks 33.3%	2 Hrs – 80 marks 33.3%
EDUCATION (50)	TOPIC A2 FAMILIES & HOUSEHOLDS (40)	CRIME AND DEVIANCE (50)
Q1 Outline two factors...(4 marks)	Q4 Outline and explain two(10 marks)	Q1 Outline two ways... (4 marks)
Q2 Outline three reasons....(6 marks)	Q5 Item: Analyse two....(10 marks)	Q2 Outline three reasons..... (6 marks)
Q3 Item: Analyse two reasons....(10 marks)	Q6 Item: Evaluate the view that.....(20 marks)	Q3 Item: Analyse two reasons why....(10 marks)
Q4 Item: Evaluate the view.....(30 marks)		Q4 Item: Evaluate the usefulness of (e.g. functionalist approach)... (30 marks)
METHODS IN CONTEXT (20)	TOPIC B1 BELIEFS IN SOCIETY (40)	THEORY AND METHODS (30)
Q5 Strengths and Limitations of using a method to investigate some aspect of education. (20 marks)	Q13 Outline and explain two(10 marks)	Q5 Outline and explain two....(10 marks)
THEORY AND METHODS (10)	Q14 Item: Analyse two(10 marks)	Q6 Item: Evaluate the usefulness (20 marks)
Q6 Theory Question: Outline and explain two (10 marks)	Q15 Item: Evaluate the view that.....(20 marks)	

Exam Questions Examples from AS content > A2 questions

**A Level Question Type 5:
Applying material from Item ? outline and explain TWO. – 10 marks**

Generic Mark Scheme

Band	Descriptor
8 – 10	Answers in this band will show good knowledge and understanding of relevant material on the topic of the question. There will be two developed applications of material from the Item. There will be appropriate analysis/evaluation of two differences.
4 - 7	Answers in this band will show a basic to reasonable knowledge and understanding of one or two points on the topic of the question. There will be some successful application of material from the Item and there will be some analysis/evaluation
1 – 3	Answers in this band will show limited knowledge and understanding of one or two points on the topic of the question. There will be limited application of material from the Item. Some material may be at a tangent to the question and there will be limited or no analysis/evaluation.

Please note that these questions should not be marked in terms of 5 + 5 but as a response as a whole and only points from the item can be credited.

Item A1

Since the 1980s there has been a growing gender gap in achievement. In almost all subjects at GCSE level females have consistently outperform males. The impact of feminism has widely been acknowledged as a key Factor in the improved achievement of girls. However, despite gender differences in attitude and application, the educational performance of boys has also improved. What women are now more likely than men to go to university, a higher proportion of males get first class degrees.

Applying material from Item A1, analyse two reasons for gender differences in achievement

Item A2

Some sociologists argue that a major role of the education system is that it should provide equal opportunities for all pupils to succeed so that they can be allocated to the most appropriate role in the economy. However, statistics on achievement suggest that school systemically fail the majority of working class pupils. Sociologist critical of this view have put forward a number of reasons why working class students end up in working class jobs.

Applying material from item A2, analyse two ways in which the education system legitimate or reproduces social inequalities.

Item A4

As divorce has increased, so too has the number of reconstituted or blended families. When families blend, they are likely to have to cope with a number of tensions not present in unblended families. The 'wicked stepmother' of fairy tales they may well be a caricature, but nevertheless hints that challenges involved when people take on parenting responsibilities for children to whom they are not related.

Applying material from item A4, analyse two sources of potential conflict in blended families.

Item A5

In the last 50 years or so, there have been major changes in the position of women in society. For example, girls now outperform boys in education and more females than males go to university. Major changes in the Labour market and the economy, such as the expansion of the service sector, have benefited women. So to have equal rights laws and equal opportunities policies in many areas of society. These include sexuality, where there have been moves towards equality between heterosexual and lesbian women. Women now also have much greater access to reliable contraception.

Applying material from item A5, analyse two ways in which changes in women's position in Society in the last 50 years have affected family patterns.

Item A6

Social policies have greatly shaped family life over the past 40 years. For example, there have been policies to increase equality between men and women. Policies have had a number of intended and unintended effects on family structures as well as the roles and relationships in families.

Applying material from item A6, analyse two ways in which policies encourage the nuclear family.

Suggested Reading

Non-fiction

A Glasgow gang observed -- James Patrick

Tearoom trade: A study of homosexual encounters in public spaces - Laud Humphreys

<https://is.muni.cz/el/1423/podzim2013/GEN107/um/HUMPHREYS.pdf>

Everyday sexism - Laura Bates

How to be a woman - Caitlin Moran

Toxic childhood: How the world is damaging our children and what we can do about it – Sue Palmer

Stupid white men - Michael Moore

Learning to labour: How working class kids get working class jobs - Paul Willis

Fiction

1984 - George Orwell
Animal farm - George Orwell
High Society - Ben Elton
The Trial - Franz Kafka
The Yellow Wallpaper – Charlotte Perkins Gilman
Hunger Games (trilogy) - Suzanne Collins
The Bell Jar - Sylvia Plath
A Dolls House - Henrik Isben
To Kill a Mockingbird - Harper Lee
Of Mice and Men - John Steinbeck

Journals and articles:

'Sociology Review' (available for reference from the LRC)
<https://www.sociologicalscience.com/category/articles/>

Informational web links:

<https://www.theguardian.com/uk>
<http://www.bbc.co.uk/news>
<http://www.channel4.com/programmes/dispatches/articles>
<https://www.ons.gov.uk/>
<http://www.poverty.org.uk/>
<http://www.economist.com/topics/sociology>
<http://www.civitas.org.uk/>
<https://www.tutor2u.net/sociology>
<http://www.sociology.org.uk/>

Documentaries:

<https://topdocumentaryfilms.com/>