

BTEC Level 1 / 2 First Award in Children's Play, Learning and Development



Academic Year 2021/22

Congratulations and Welcome!

BTEC Level 1 / 2 First Awards are widely recognised as an introductory qualification for learners wanting to work in the vocational industry sector. The knowledge, understanding and skills learned in studying this qualification will enable learners to progress to further study and, in due course, prepare learners to enter the workplace.

Who is This Qualification For?

This qualification is suitable for learners aged 16 to 18 and is equivalent to GCSEs for vocational subject areas, where learners develop their knowledge and understanding by applying their skills to work based situations. The qualification is popular and effective because it enables learners to take responsibility for their own learning and develop skills that are essential for the modern-day workplace.

What Will the Qualification Cover?

The course has been designed closely with employers, professional bodies and higher education providers to ensure it supports progression. The course will cover three mandatory units: Patterns of child development, Promoting children's development through play and the principles of early years practice.

Will the Qualification Support Progression to Further Learning?

The Level 1 / 2 First Award is normally taken alongside other GCSE qualifications, as part of a one-year programme of learning within sixth form; enabling learners to have access a wide range of further educational programmes at either level 1, 2 or 3. For example:

- Grade 4 or higher in GCSE English Language, Maths and 2-3 other subjects could lead to a Level 3 or A Level qualification at sixth form or college.
- Grade 3 or higher in GCSE English Language, Maths and 2-3 other subjects could lead to a Level 2 qualification at sixth form or college.
- A mixture of GCSE results could also lead to an apprenticeship within the industry sector learners wish to work within.

However, learners should always check the entry requirements at specific sixth forms, further education colleges and apprenticeship providers as these can vary.

How Does the Qualification Provide Employability Skills?

The vast majority of employers require learners to have certain technical skills, knowledge and understanding to work in a particular sector, but they are also looking for employability skills. These skills include: self-management, teamworking, business awareness and customer awareness, problem solving, communication, basic literacy and numeracy, a positive attitude to work and the use of IT.

Course Materials

Resources will be recommended throughout the qualification. Some resources will be available free of charge electronically through a Microsoft SharePoint with learners.

Units and Assessment Methods

Year	Unit	Assessment Type	Exam Availability/Deadline
12	Unit 1: Patterns of Child Development	External Exam Paper 1 hour	January May/June
12	Unit 2: Promoting Children's Learning Through Play	Mandatory Coursework Portfolio	February/March
12	Unit 3: The Principles of Early Years Practice	Mandatory Coursework Portfolio	April/May

Transition Work in Preparation for Year 12

Learning aim C: Understand how adults in early years settings can support children's development.

Unit 1 Transition Activity

Learners will be expected to understand that children's development can be positively influenced by adults in early years settings and that the lack of adult support may lead to delays in development. Learners must be able to recognise why some forms of adult support are age/stage appropriate and be expected to suggest appropriate age/ stage support.

Research children's physical needs. Explain how parents and adults in childcare environments can meet these physical needs and the impact these needs can have on the development of the child. Also include what would happen if these basic physical needs were not met and how this could impact on the child's development.

Please write no more than 2 A4 pages using Arial size 12 with 1.5 line spacing.

Remember to include references for your information sources and any images used in a bibliography at the end of your work. (This can be in addition to the 4 A4 pages).

If you have any questions, please email me via erowan@chacademy.co.uk

I look forward to meeting you in September!