

Coronavirus (COVID-19) Catch-up Premium: KS3-4 and Sixth Form

The Government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	Supporting outstanding teaching Student assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

The impact and spending strategy for this catch-up premium will be reviewed at Learning and Teaching meetings throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all students.

Chiltern Hills Academy is eligible to receive **£3941** from this fund in the Sixth Form and **£69000** to support KS3 and KS4 students.

We will use the funding for the Sixth Form to support learners who did not achieve Grades 4 or above in GCSE English or Mathematics. Other areas of importance are to target students who are suffering from mental health issues as a result of Covid and continued remote learning.

Coronavirus (COVID-19) catch-up premium strategy outline

Key Stage 3 - 4						
Item No.	Strategy Area	Specific strategy	Success criteria	Comment	Estimated cost	Impact / Evaluation
1	Teaching and whole school strategies	Provide students with high-quality feedback, building on accurate Assessments.	There is evidence of feedback leading to progress in 85% of book looks in students across all key stages.	<i>Additional INSET to focus on AfL (in the light of covid)</i>		
2	Targeted approaches	Extended school time: Period 6 for Y11 students	English, maths and science attainment is at or above the outcomes from 2019-20	<i>Tuesday P6 (6x staff per week for one hour x 30 weeks + 4 TAs x 30)</i>	£9000 £2500	Mock outcomes to be reviewed. P6 to continue in 2021-22
3	Targeted approaches	15 x Y11 students over 10 weeks tutoring in English, maths and science (1-2-1 sessions)	English, maths and science attainment is at or above the outcomes from 2019-20	<i>Specific students given booster support after mock exam outcomes</i>	£3900	Confirmed December 2020

4	Targeted approaches	7 groups of 3 for science and maths 6 groups of 3 in English	English, maths and science attainment is at or above the outcomes from 2019-20	<i>Students to be selected following the mocks-programme to start 5asap in the Spring term</i>	£3375	Underway in Autumn term for Y11 students
5	Targeted approaches	Small group additional tuition for KS3 maths and literacy	Attainment in KS4 matches or surpasses student targets			
6	Targeted approaches	Learning mentor appointed to support students	Targeted students given additional support to complete coursework and to undertake revision	<i>Fixed term appointment (January-May)</i>	£9500	Completed
7	Targeted approaches	Provide counselling to support students in need of mental health support	To reduce the growing list of students needing support relating to their increased anxiety	<i>1 additional day per week (6 hours/£250x 20 weeks)</i>	£5000	Underway
8	Wider strategies	Provide revision books for all students in Y10/11 for GCSE courses	Improved progress in core and foundation subjects	<i>Subjects bid for revision books funds (Tranche 1)</i>	£5700	Curriculum leaders bids for Tranche 1 monies
9	Wider strategies	Provide additional learning materials and reading schemes	Raising reading age outcomes	<i>Subjects bid for revision books and resources (Tranche 2)</i>	£14269	Tranche 2 monies allocated (18 5 21)
10	Wider strategies	Provision of 25 PCs for the Y11 bubble	Secure progress of Y11 working at school with ICT (e.g. Btech courses and most option classes)		£16000	Ordered December 2020, installed Jan. 2021
	TOTAL Allocated				£69,244 committed	£69,000 Allocation

Sixth Form Y12-Y13

Item No.	Strategy Area	Specific strategy	Success criteria	Comment	Estimated cost	Impact / Evaluation
1	Targeted approaches	Support learners to improve their memory techniques and approaches to revision	Improved outcomes in internal and external assessments	<i>Memory and revision workshops</i>	£1200	
2	Targeted approaches	Students behind with their studies due to the negative impact of lock-down	Aspiration and mental health support	<i>Additional mental health care provision – use of external support</i>	£1800	Sessions scheduled for Autumn 2021
3	Targeted approaches	Ensure that all students have adequate access to technology, including laptops and printers	Every student in the sixth form able to access online learning	<i>The DfE scheme has provided 7 laptops and additional 4 are required</i>	£1100	Order made for the purchase of laptops (Feb 2021) – allocated to students
	TOTAL Allocated				£3900 (committed)	£3900

<p>Progress Review December 2020:</p>	<p>A review of the term's action/impact</p> <ul style="list-style-type: none"> • A job description for the learning mentor has been produced and recruitment will take place in January. • PCs have been ordered and should be installed by mid-January. • Investigation and trials (staff and students) are underway to determine the best online revision portal i.e. SAM learning or GCSEpod. • Curriculum leaders have a deadline for requesting booster materials (8 January 2021) • Y11s have been attending P6 all term to support them in helping them improve their gaps in learning in English and maths. • Mytutor programmes have been confirmed and will start week commencing 18/1
<p>Progress Review February 2021:</p>	<ul style="list-style-type: none"> • Curriculum leaders have been allocated monies based on their requests for Tranche 1 of the funding. Tranche two will be offered when the school is clear about the return of students to school. • Mytutor sessions have commenced for specific students. • Each Y11 student have had a 15 minute meeting with a senior member of staff to review their learning and look towards tier future pathways. • Staff training with a focus on AfL is planned for 5 February • Additional laptops for loan have been purchased and will be immediately distributed to those on the waiting list. • After careful investigations and review it has been agreed to focus on Bitesize and Oak Academy rather than purchase SAM/GCSEpod. • The opportunity to offer digital fiction reading books is being explored. A parent/student survey is reviewing if there is interest in this provision.
<p>Progress Review April 2021:</p>	<ul style="list-style-type: none"> • Positive feedback and impact from the 'mytutor' sessions set up last term. • Meetings with Y10 and Y11 students with a senior members of staff have continued. Targets have been set and reviewed for each student. • Loan laptops have been distributed, the PCs to support the Y11 'bubble' have given improved daytime ICT access to creative and IT subjects that have missed IT opportunities due to the pandemic. • Tranche 2 bids have been made and allocations will be completed in early May 2021.
<p>Progress Review July 2021:</p>	<ul style="list-style-type: none"> • Impact evaluations are underway from the Tranche 1 spending (each CL has been asked to complete a pro-forma to review the outcome of their bid). • Teams meetings with three local schools have been used to explore the most effective approach for the spending • The impact review for Tranche 2 will commence in September. • Mytutor outcomes have given improved confidence to those students involved. • The use of one-to one meetings for KS4 students has been evaluated with some extremely positive feedback from Y10 students. As a result all Y9 students have had in the last half-term an opportunity to talk about their academic plans and their wellbeing. A further Y10 series of one-to-one meetings is scheduled for the start of the Autumn term. • During the blended learning (caused by a school covid spike in June) additional laptops were distributed to give home access to digital learning.

<p>Chair of Governors/Principal</p>	<p>Mr Andrew Brown / Mr Kevin Patrick</p>
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