

Matching card memory game.

A new way to revise.



By a year 8 boy and girl

Would you like to teach the rest of the school about how you revise?

Would you like to share your strategy?

This can be published anonymously, if you wish.

All sensible submissions will get 5 merits.

If your strategy is chosen and featured on the revision reel, you will get 20 merits! Your strategy will be featured on TFCHA, the atrium screen, newsletter and website.

Email:
revisionreel@chacademy.co.uk



How it Works

The first step to playing this, is to create cue cards in pairs so that you can match them up. For example in history, you could have a date on one and an event that happened on that date on another. Or in languages, you can put a word on one (in the other language) and the meaning in English on another.

You create several of these and lay them, mixed up, on a table in front of you (it is better to get someone else to randomize the order).

When you have done this, you can pick your first card, then another. If they match put them to the side, if not, put them back in the same place and try again.

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How it helps...



THIS TECHNIQUE INGRAINS
FACTS AND INFORMATION
EASILY INTO YOUR BRAIN.



IT CAN BE GOOD FOR BOTH
CREATIVE AND ACADEMIC
STUDENTS.



IT CAN MAKE REVISING
MORE FUN AND ENJOYABLE.

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