

A Level Criminology



Welcome to WJEC Diploma Criminology. During your time at Sixth Form, you will study a range of criminological theories; develop an understanding of different types of crime and the criminal justice system, the influences on perceptions of crime and what causes criminal behaviour. This is a two-year course. Units 1 and 2 completed in the first year comprise an 8-hour Controlled Assessment plus a formal examination. This is replicated in Year 2 with Units 3 and 4. You must complete and pass all units to gain the Diploma. The diploma is equivalent to A level and is worth the same number of UCAS points.

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- Skills required for independent learning and development
- A range of generic and transferable skills
- The ability to solve problems
- The skills of project-based research, development, and presentation
- The fundamental ability to work alongside other professionals, in a professional environment
- The ability to apply learning in vocational contexts

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What will we be studying in the first term?

What will we be studying in the first half term? In September you will start by looking at Unit 1, the changing awareness of crime that will serve as a foundation to build your knowledge and skills required to complete the Criminology course. Knowledge and skills. We will then begin to look at Unit 2 during Year 12, which enables learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.

Unit 1: Changing Awareness of Crime

In this unit, learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. Knowing about the wide range of different crimes and the reasons people have for not reporting such crimes provides an understanding of the complexity of behaviours and the social implications of such crimes and criminality. Learners examine campaigns for change and are given the opportunity to plan and design their own campaign for change relating to an unreported crime in an unseen brief.

- **Internally assessed coursework (worth 50% of Year 12)**

Unit 2: Criminological Theories

This unit enables learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. Learners explore the difference between criminal behaviour and deviance and the theories behind why people commit crime.

- Examination (worth 50% of Year 12)
- 90 min exam. 3 questions. 75 marks.
- Short and extended questions with some problem-solving scenario questions

Activities

Short Manageable tasks

Shopkeepers have been complaining about a perceived increase in shoplifting and bad behaviour at a local Mall in Buckinghamshire. They have associated it with a small group of youths who hang around in hooded tops on a Saturday.

Create a 10 point campaign plan that you and a small group would lead to reduce crime in this area.

Pretending to be a detective, create a list of Investigation questions that you would ask when looking at the crime situation above.



Forensic Science

CRIME SCENE - DO NOT CROSS

Crime Scene Investigation Activity

instructions and worksheets for use with a fake crime scene; includes fingerprint, DNA, and hair printables, witness interview report, crime scene sketch page, autopsy report, warrants, evidence labels and more

Say why each item e.g. Witness Interview report above is important when investigating crimes

Useful links/videos

[Criminal Justice System | WJEC Criminology | Unit 4 | AC 1.2 Revision](#)