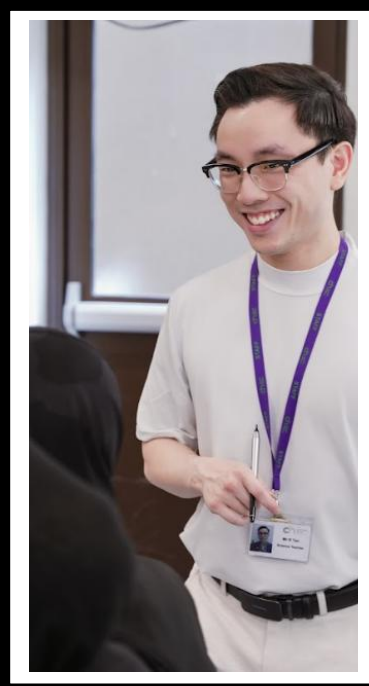
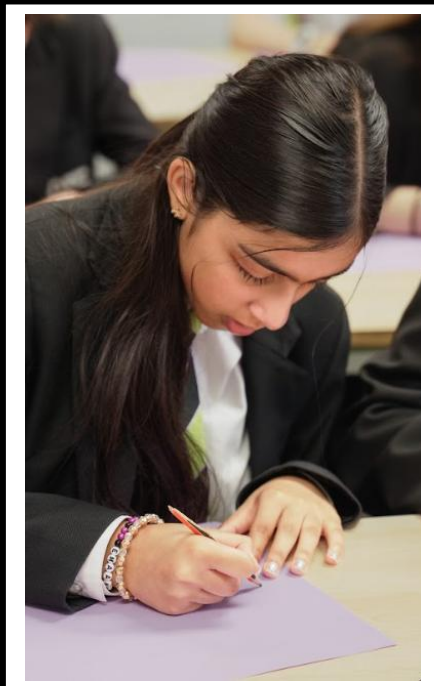
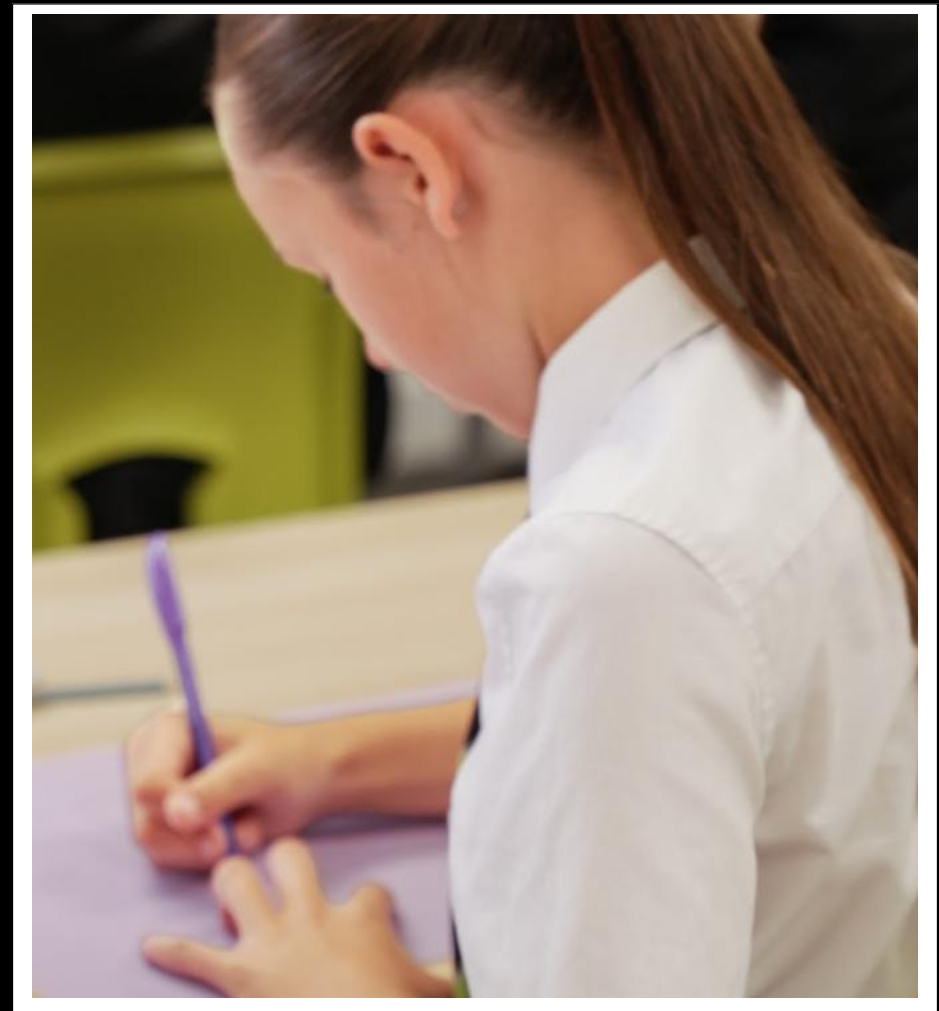




Create, Aspire and Excel
to 'Live life in all its fullness' (John 10:10)



- ↑ Reception
- Visitors Car Park
- ← Staff Car Park
- ← Adult Learning Centre (Far end of Car Park)



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“Pupils are positive about the school. Leaders are determined that all pupils can ‘live life in all its fullness’”. Ofsted Dec 2022



A Warm Welcome



Dear Parents,

Thank you for your interest in the Chiltern Hills Academy. I hope you find this prospectus helpful and that it gives you an idea of what the Chiltern Hills Academy can offer your child.

Choosing the right school for your son or daughter is an important decision. Our Academy provides a high quality and challenging education in a secure, supportive and happy environment. We believe in celebrating the talents and successes of students and we are committed to providing the best opportunities for each and every child to discover his or her individual strengths.

Our Academy, which welcomes students of all faiths and of none, fosters an environment in which creativity and innovation can develop and thrive, preparing our young people for life beyond school.

For us, education is a partnership with parents; their support is vital in encouraging their child to give their best and aim high.

Our building development has provided our community with the most wonderful facilities throughout the Academy. The sports hall, sixth form centre, library, design centre, dining area and fully equipped classrooms have given us a dynamic learning environment. We are now one of the best resourced schools in the area. This combined with our high expectations for academic achievement and commitment to clear values will ensure that all young people have the best opportunity for success.

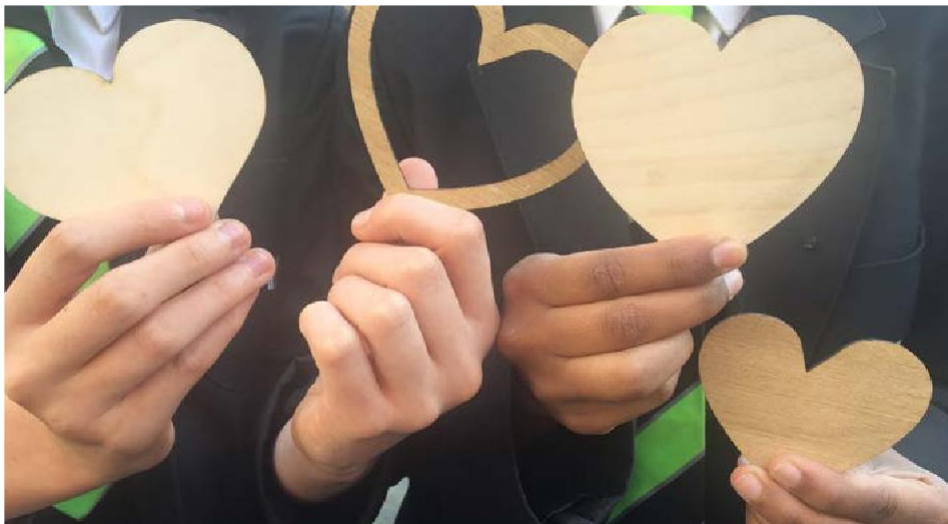
We would be happy to show you around the Academy, to view our students and staff at work. Do come and visit us on one of our Open Days or contact us to make an appointment.

Mr Tim Dobbs BA, PGCE

Principal

Our Values

We provide a safe, inspiring place of learning to encourage achievement and ambition. We guide students to become confident and successful members of society. We foster an environment within which all young people develop the moral and spiritual values which help them to become active, thoughtful and considerate citizens. The Academy is founded on Christian values and principles, our core values are: honesty, respect, compassion, love, forgiveness, self-discipline and hope.



Chiltern Hills Academy is a community that encourages all to Create, Aspire and Excel to 'Live life in all its fullness' (John 10:10)

Create

- We foster creativity, spark imaginations and promote enquiry
- We provide a creative and dynamic learning environment
- We create an equal, harmonious and caring community based on Christian values

Aspire

- We celebrate success in both learning and personal development
- We instill confidence and provide opportunities that will equip students for life
- We are all proud to achieve in a spirit of community and friendship

Excel

- We encourage every member of the community to be the best that they can be
- We provide a learning environment nurturing self-belief and extending potential
- We raise ambition helping all to understand the importance of education

A culture of high achievement

Outstanding learning and teaching

The number one school of choice in the Chesham area

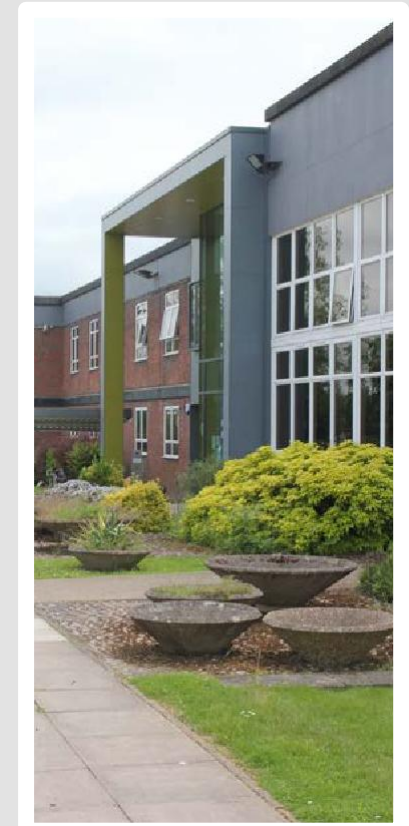
Shared values and ethos

Maximise attendance

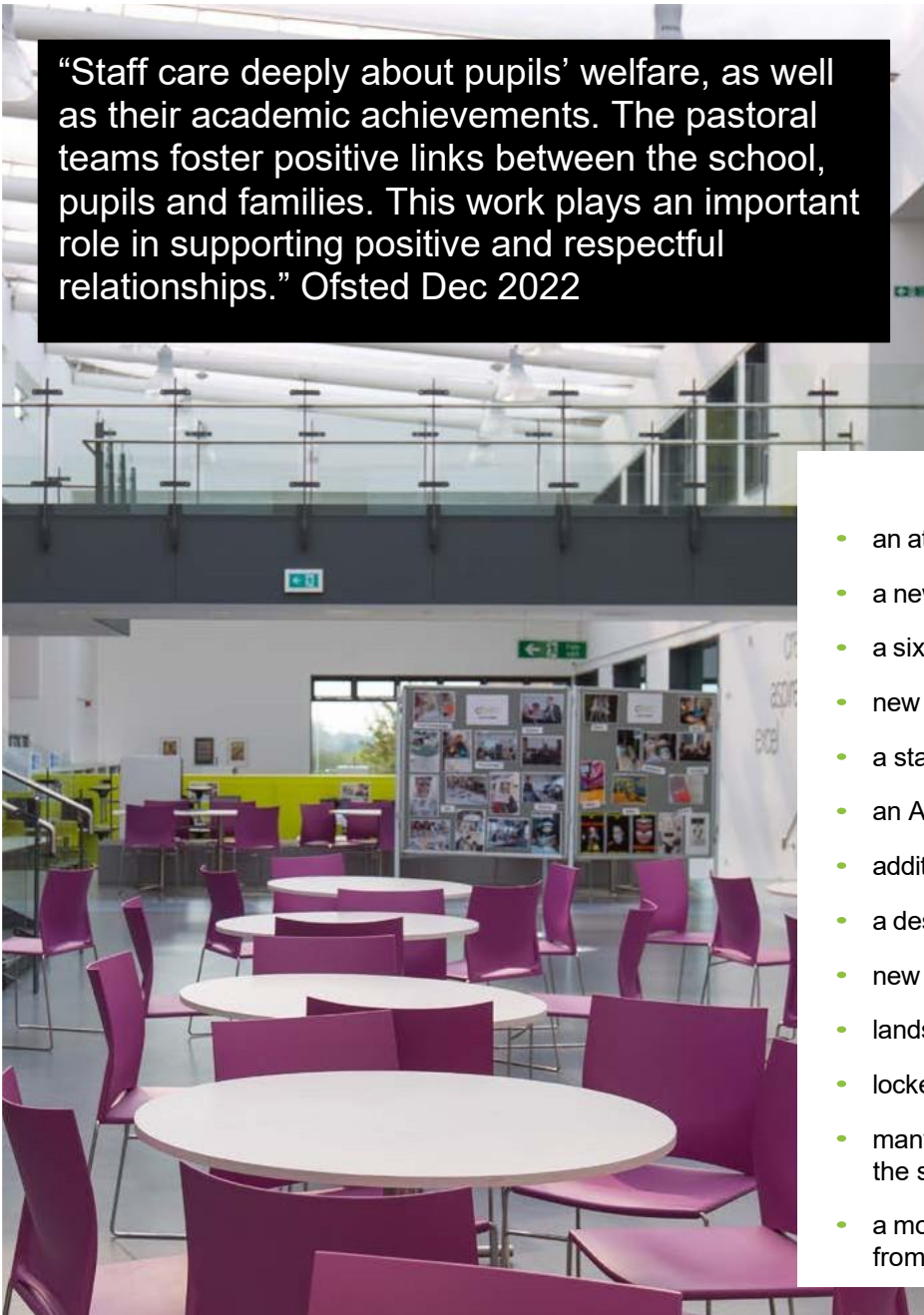
Our Academy

Working with our sponsors, The Oxford Diocesan Bucks Schools Trust (ODBST), the Diocese of Oxford, together with Buckinghamshire Local Authority and the DfE our facilities were significantly updated in 2013 and 2022 and this re-design had provided:

- an atrium with a learning centre and a new dining area
- a new large sports hall and changing rooms
- a sixth form centre with study space
- new science laboratories
- a state of the art library
- an Artificial Grass Pitch (AGP – FA regulation)
- additional classrooms
- a design centre with media and digital design facilities
- new music rooms, practise rooms and a recording studio
- landscaped courtyards
- lockers for every student
- many spaces to sit for study or conversation around the site
- a modern network system, accessible at school and from home



“Staff care deeply about pupils’ welfare, as well as their academic achievements. The pastoral teams foster positive links between the school, pupils and families. This work plays an important role in supporting positive and respectful relationships.” Ofsted Dec 2022



“Leaders are highly ambitious for all pupils at the school, and the curriculum is at the heart of this ambition.” Ofsted Dec 2022

Our Curriculum

The curriculum at Chiltern Hills Academy is innovatively designed; paying close attention to the students and parents we serve in the local community. We provide a broad, balanced and engaging curriculum with a mix of academic, creative and vocational qualifications that demand rigour and depth of understanding. Curriculum areas have age specific, work related learning, built into them to aid understanding of further study in higher level apprenticeships, degrees or the world of work.

During Key Stage 3 all students follow the National Curriculum over years 7 and 8. Students will deepen their knowledge and understanding and embed their skills across a broad range of subjects. All students study PHSE (Personal, Social and Health Education), during which they have the opportunity to understand resilience, how to be productive members of society and about the rules of law and democracy. They also learn about well-being and positive mental health. We provide Study Skills/Learning to Learn programs of study for all our students to enhance their potential. We also offer leadership skills to students such as peer mentoring, coaching and Student Voice

In Key Stage 4 all students study English Language and English Literature, Mathematics, and Science, along with core PE, PRE, study skills and PSHE. Through our guided pathways they select three additional courses leading to GCSEs or equivalent from a broad offer to suit their particular strengths and interests.

During their time here, students also have the opportunity to attend many visits and trips to enhance cultural experiences and to further extend the curriculum experience. We offer residential visits such as World Challenge to support global communities in disadvantaged positions.



“The curriculum is broad and pupils like the range of subjects on offer. Aspirations are high for everyone, both academically and personally. Pupils with special educational needs and/or disabilities (SEND) generally receive effective support.”

Ofsted Dec 2022

At Chiltern Hills Academy we have a House system, which every member of the school community is a part of. We have 7 houses represented by key world figures, each of which is connected to one of our Chiltern Hills Academy values and a colour.

We have selected the names of the houses carefully and ensured that we have a diverse, representative group of key people. House Captains are selected from Year 10 students and they take a lead role in supporting House events and assemblies.

House points are generated throughout the year by achieving merits, through excellent attendance and participation in a variety of competitions. Each term the winning House receives the House trophy and the winning House students are provided with a special reward. The culmination of the House system is the Chiltern Hills Academy Sports Day which takes place in June and once again the winning House is awarded the Sports Day trophy.



Our seven Houses are:

MANDELA – RED - RESPECT

MALALA – BLUE - HONESTY

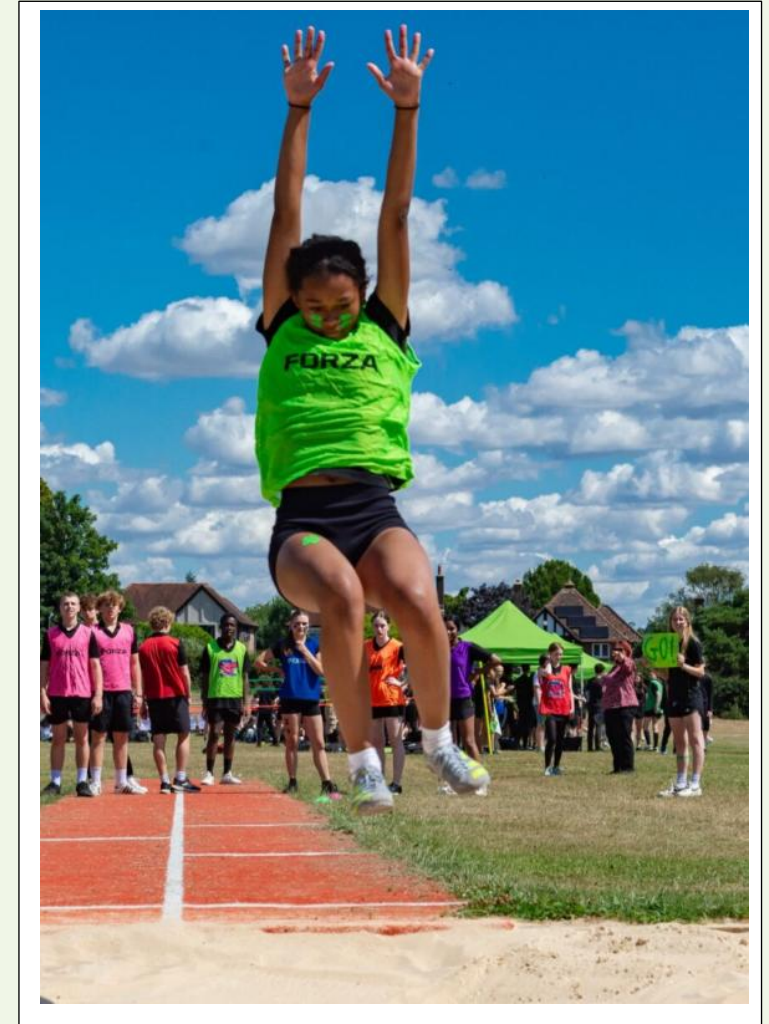
TEN BOOM – ORANGE -
FORGIVENESS

LUTHER KING – PINK - LOVE

TURING – GREEN – SELF
DISCIPLINE

PARKS – YELLOW - HOPE

NIGHTINGALE – PURPLE -
COMPASSION



Our Students

We promote a healthy lifestyle and enjoyment of learning alongside high achievement.

Chiltern Hills Academy is a calm and orderly environment where students are well mannered and show the highest respect for each other and their community. We have established a culture of high expectations and high achievement, which will require hard work and endeavour from all. We believe that it is important to teach good manners, respect for others and social responsibility.

At Chiltern Hills Academy students will learn the skills and aspirations they need to contribute as creative individuals in the community; resilience, resourcefulness, self-discipline and self-belief. Students are encouraged to be aware and play an active, helpful role in the life of the Academy, the community and the wider world.

Sports

We offer all major sports and games, as well as some lesser known sports. Our facilities are also used by local sporting clubs including Chesham Rugby Club, Chiltern Athletic Football Club and Chiltern Karate Association.

Our admissions

The Academy is open to and welcomes families of all faiths and none. We believe that having different faiths in the Academy, and respecting these, generates understanding, tolerance and mutual respect in our students.

Trips and activities

Field trips and visits are plentiful and diverse, ranging from a World Challenge to Eswatini and Borneo. Sports trip to Barcelona, music tour to Belgium and a modern foreign language trip to France. We also hold an annual Culture Day.

High expectations for pupils' behaviour mean that lessons are positive and purposeful, and that behaviour is calm around school. Pupils appreciate that these high expectations help them to learn better.

Ofsted 2022

We serve our local community

We work closely with feeder primary schools to ensure that young people have a smooth transition from primary school to the Academy and are ready to start learning and building on their existing academic and creative skills.



Our Sponsors

The Chiltern Hills Academy is part of the Oxford Diocesan and Bucks Schools Trust (ODBST)

Our sponsors share our belief that the community, students, parents and staff deserve an outstanding Academy that is the hub of community provision. They bring considerable experience of, and a total commitment to, transforming the lives of all our young people, now and in the future.

The ODBST shares close links with The Diocese of Oxford and Buckinghamshire County Council. The success of our Academy benefits from four key areas that are common to both sponsors: long-standing experience in delivering outstanding education, shared beliefs and values, proven commitment to the future of our young people and the continuous focus on raising achievement and attainment.

Christian Values

The Academy is founded on Christian values and principles through an ethos that promotes personal responsibility, self-respect, a valuing of the beliefs and views of others, self-confidence and a commitment to success and achievement. Embedded within the curriculum are the Christian values of honesty, respect, compassion, love, forgiveness, self-discipline and hope.

Overall, pupils are positive about the school. Leaders are determined that all pupils can 'live life in all its fullness'. The school is going through a period of change, and many pupils and staff share the excitement this brings.

Ofsted 2022



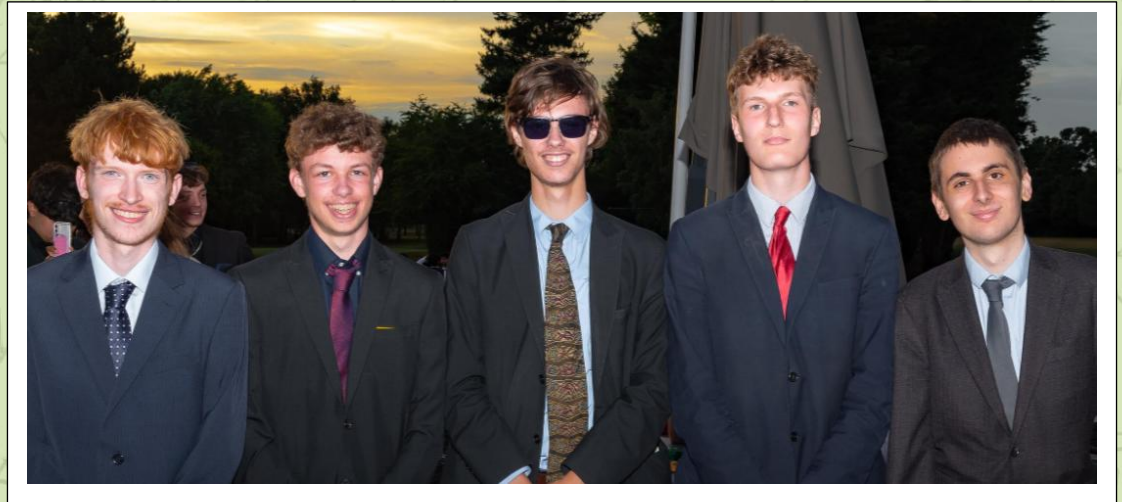
Our Sixth Form

The Academy offers post-16 places to existing students and we welcome students from across Buckinghamshire and beyond.

The Academy offers a broad selection of A Levels in all of the main traditional academic subjects. Additionally, we offer creative and vocational courses to ensure that there is an educational pathway for all students in the sixth form.

Sixth form students have their own high quality study facilities, ICT resources and a common room. They are expected to act as role models for our younger students, setting an example of hard work, success and good behaviour.

The Academy's examination results continue to improve with more of our students' earning places at top universities. All of our UCAS applicants from last years' Year 13 cohort, received offers and accepted places at a range of universities.



Our Student Voice

Each year a head boy, head girl and deputy head students are elected from the sixth form; they are responsible for leading the student voice.

Student Voice meet weekly. The students are responsible for chairing each meeting. The outcome from these meetings are then discussed with students and staff.

Representatives from each year group submit their ideas and suggestions and these are used to help in the development of the Academy.

In previous meetings discussions have been varied and have included a review of the menus in the dining room through to the expectations of students in lessons.



Many pupils take advantage of the clubs and trips now offered. There are opportunities to play sports and perform, as well as activities to develop leadership skills and prepare pupils for their next steps and the world of work.

Ofsted 2017



Additional support

It is our belief that young people thrive when they are treated with support and respect in a happy environment and where they are challenged and given many and varied opportunities for personal development.

The day-to-day life of the academy is underpinned by seven key values known as the Chiltern Hills 7. They are understood by everyone to be Christian values while students from other faiths and with no religious affiliation recognise their relevance and importance.

Students acknowledge the support they receive for their learning and are particularly appreciative of revision sessions for external examinations provided out of school time which are well targeted to their specific needs. Students who join the academy other than at the start of Year 7 and new staff speak of the welcome they experience and how this is a clear exemplification of the academy's values.

Students are respectful and understanding of one another's responses.

SIAMS Inspection May 2021



On joining the Academy each student becomes a member of a tutor group in the charge of an Academic Tutor. These groups are created with great care and forethought, with the aim of achieving a good mix of abilities and backgrounds, friendships and personalities. Their Tutor develops an understanding of the student as they follow them throughout their time at the Academy. Our pastoral staff are experienced in helping students overcome various barriers to learning and are able to deal with issues that arise quickly and sensitively.

The Learning Support team, in partnership with parents and other agencies, carefully assesses and regularly reviews the special educational needs of students, developing individual education plans and providing support where required. It is our policy to support students mainly within the mainstream classroom. Our breakfast club and homework club gives young people support on their arrival and study guidance at the end of the day.

The strong bond between home and the Academy is further strengthened through a range of rewards for recognising outstanding achievement in any area and a structured system of sanctions which promotes and maintains good behaviour. We offer an online facility where parents can access information regarding attendance data and ongoing academic achievement as well as a programme of reports and interim reviews. Staff are always willing to meet parents/carers by appointment to discuss specific matters relating to their child. Supporting our students' personal growth is one of the keys to their success and through our ethos based on values of honesty, respect, compassion, love, forgiveness, self-discipline and hope; this is engendered in our whole student population.

Parents say that their children feel safe at school. Pupils feel confident that any concerns raised will be dealt with.

Ofsted 2022

High expectations for pupils' behaviour mean that lessons are positive and purposeful, and that behaviour is calm around school.
Ofsted 2022



Our Governance

The Academy Governing body has fourteen governors appointed by the Oxford Diocese, Bucks County Council, parents, staff and partner organisations.

Governors are drawn from the business and education sectors and many are from the local community. The Governing body also includes the Principal. The Governors are responsible for the corporate governance of the Academy with a significant role in setting the strategic direction and reviewing progress. The breadth of educational and business experience together with the strong local links ensures that the legal duties and strategic planning are undertaken effectively.

Our Parent Forum meetings give parents and carers an opportunity to find out more about the Academy, to make suggestions and to be involved in our development. These meetings provide a valuable opportunity for the Principal and Senior Team to gather feedback on development ideas and to gather feedback from parents and carers.

Should there be any issues with the Academy that cannot be

resolved through the leadership and management structure, these can be raised with the Chair of Governors who can be contacted via the Academy office.

Governors have a very ambitious vision for the next phase in the school's development.

Ofsted 2022



Our Partners

A very exciting aspect of our Academy is the fantastic local and national partners we work with to create unique experiences and opportunities for our students.

These include Buckinghamshire New University, Amersham and Wycombe College, Hertfordshire University, University of Arts and Oxford Brookes who support the development of the Academy's educational provision and course programmes.

Our other educational partners

Throughout their time in the Academy students visit universities and employers, such as Tech Music Academy and Oxford University to help them consider future careers.

Students regularly participate in competitions in technology, food, Mathematics, English and Science STEM days. We work very closely with our partner primary schools especially in sports, design, mathematics, languages and the performing arts giving students an opportunity to show leadership in working with primary school students.

The Diocese of Oxford and Buckinghamshire County Council, the school sponsors, provide effective support to the school.

Ofsted 2017

Our Community

Our school is at the heart of our community.

We are pleased to offer opportunities for the local community to use the excellent facilities at the Academy. Our site is used regularly for meetings, training and by local clubs and associations. Every evening and all weekend our artificial grass pitch (AGP) is fully booked for use by our local community. During the weekend and weekday evenings the local rugby club, Chesham Stags, attract large numbers of young people who play rugby.

We let out our facilities and use this income to improve and develop the site. The sports hall is always in demand and is used by many clubs including: badminton, football and karate. Other spaces that are well used are the main hall, which can accommodate up to two hundred people and the drama/dance area. Each Friday night Community Dance Training hold dance classes in the main hall.



Our Academy at a Glance

The Chiltern Hills Academy:

- Is sponsored by the ODBST and Buckinghamshire County Council, who have proven track records of improving attainment and providing excellent pastoral care.
- Is driving up standards in core subjects of English, Maths and Science across the Academy and in all subjects achieving record results from year to year.
- Provides programmes of learning and individual support to encourage each student to develop their creative skill of choice.
- Is an inclusive school founded on Christian values, and open to young people of all faiths or none.
- Is staffed by well-trained teachers equipped to deliver outstanding teaching in a modern school environment with state-of-the-art facilities.
- Prepares young people for work or further study through partnerships with commerce, business and educational providers.
- Is a vibrant community resource that local people can use and enjoy.





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