



# **Internal Appeals Procedure (Internal assessment decisions)**

Chiltern Hills Academy

## Internal Appeals Procedure (Internal assessment decisions)

Centre name	Chiltern Hills Academy
Centre number	52229
Date procedure first created	10/03/2026
Current procedure approved by	CHA Governors
Current procedure reviewed by	Rachel Tole, Exams Officer
Date of review	10/03/2026
Date of next review	10/03/2027

### Key staff involved in the procedure

Role	Name
Head of centre	Tim Dobbs
Senior leader(s)	Anthony Griffiths Rao Vaddiraju
Exams officer	Rachel Tole
Other staff (if applicable)	

This procedure is reviewed and updated annually to ensure that appeals against internal assessment decisions (centre-assessed marks) at Chiltern Hills Academy are managed in accordance with current requirements and regulations in the following JCQ documents: **General Regulations for Approved Centres** (5.3, 5.7), **Instructions for conducting non-examination assessments** (4.6, 6.1, 9) and **Instructions for conducting coursework** (6, 7, 13.5). This procedure is also informed by the JCQ documents **Review of marking (centre assessed marks) suggested template for centres**, **Notice to Centres - Informing candidates of their centre assessed marks** and **Suspected Malpractice: Policies and Procedures** (3.3, 4.5, Form JCQ/M1).

## Introduction

Certain qualifications contain components/units of non-examination assessment, controlled assessment and/or coursework which are internally assessed (marked) by centres and internally reviewed/standardised. The marks awarded (the internal assessment decisions) which contribute to the final grade of the qualification are then submitted by the deadline set by the awarding body for external moderation.

The moderation process carried out by the awarding body may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that the centre's marking is in line with national standards. The mark submitted to the awarding body is subject to change and should, therefore, be considered provisional.

The qualifications delivered at Chiltern Hills Academy containing internally assessed components or units are:

- Subject

Level

QN

Award Code

Exam Board

Art A2

A2

60144567

7201

AQA

Art&Design Photography A2

A2

60144567

7206

AQA

Biology A2

A2

60146254

7402

AQA

Business BTEC National Cert. in Business (180 GLH) (Yr12)

L3

60171558

UDE61

Pearson

Business BTEC National Ext. Cert. in Business (360 GLH) (Yr13)

L3

60171595

UDE62

Pearson

Criminology WJEC  
Level 3 Applied Certificate

L3

60162491

4543U

WJEC/Eduqas

Drama and  
Theatre A2

A2

60185545

A690 QS

WJEC/Eduqas

English Language  
A2

A2

60146400

7702

AQA

English Literature  
A2

A2

60147258

H472

OCR

Extended Project  
(EPQ)

AS

60095349

7993

AQA

French A2

A

6018727X

7652

AQA

Geography A2

A2

6018940X

7037

AQA

H&SC Pearson Level 3 (AAQ) BTEC National in Health and Social Care (Ext. Cert)(360GLH)(Yr12)

L3

61039640

HSCD4

Pearson

H&SC BTEC National

Ext. Cert. in Health & Social Care (360GLH)(Yr13)

L3

60171972

DXLJ9

Pearson

History A2

A2

60149735

7042

AQA

Information  
& Creative Technology BTEC First Award Level 1&2 (Yr12)

L2

60047896

SKT17

Pearson

Media Studies A2

A2

60311496

A680QS

WJEC/Eduqas

Music A2

A2

60179284

9MU0

Pearson/Edexcel

PE A2

A2

60186331

7582

AQA

Performing Arts  
BTEC Level 3 Nat Cert (180) (Yr12) (Dance)

L3

60172319

UWY13

Pearson

Public Services  
BTEC First Award Level 1&2 in Public Services

L2

60109269

HPTR2

Pearson

Spanish A2

A2

60187323

7692

AQA

T&T BTEC  
Level 3 National Ext Cert in Travel and Tourism (Yr12 & Yr13)

L3

60190231

HDHD6

Pearson

Travel &  
Tourism BTEC First Award Level 1&2 in T&T

L2

60065126

CXKL5

Pearson

Art & Design (Art, Craft &  
Design) GCSE

60180882

8201

AQA

Art & Design Photography GCSE

60180882

8206

AQA

Child Development (Cambridge  
National) (Yr9,10,11)

60371146

J809

OCR

Construction and  
the Built Environment BTEC Level 1&2 TECH Award (Yr10,11)

60370518

BCB03

Pearson/Edexcel

Dance GCSE

60185491

8236

AQA

Design and  
Technology GCSE

60309842

8552

AQA

Drama GCSE

60184206

C690QS

WJEC/Eduqas

English Language GCSE

60142923

8700

AQA

French GCSE  
(Foundation & Higher Tiers)

6102790X

8652

AQA

Media Studies GCSE

60311150

C680QS

WJEC/Equdas

Music GCSE

60182040

1MU0

Pearson/Edexcel

PE GCSE

60182799

8582

AQA

Spanish GCSE  
(Foundation & Higher Tiers)

61035300

8692

AQA

## **Purpose of the procedure**

The purpose of this procedure is to confirm the arrangements at Chiltern Hills Academy for dealing with appeals relating to internal assessment decisions.

This procedure ensures compliance with JCQ regulations which state that centres must:

- have in place for inspection, that must be reviewed and updated annually, a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates
- before submitting marks to the awarding body, inform candidates of their centre-assessed marks and allow a candidate to request a review of the centre's marking

## **Principles relating to centre assessed marks**

The head of centre/senior leader(s) at Chiltern Hills Academy will ensure that the following principles are in place in relation to marking the work of candidates:

- A commitment to ensuring that whenever teaching staff mark candidates' work, that this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents
- All centre staff follow a robust policy regarding the management of non-examination assessments including controlled assessments and coursework which details the procedures relating to relevant qualifications delivered in the centre, including the marking and quality assurance/internal standardisation processes which relevant teaching staff are required to follow
- Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity and do not have any potential conflicts of interest (If AI tools have been used to assist in the marking of candidates' work, they will not be the sole marker)
- A commitment to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body (Where more than one subject teacher/tutor is involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking)
- On being informed of their centre-assessed marks, if a candidate believes that the above procedures were

not followed in relation to the marking of their work, or that the assessor has not properly applied the marking standards to the marking, then the candidate may make use of the appeals procedure below to consider whether to request a review of the centre's marking

Additional centre-specific principles:

Not applicable

## **Procedure for appealing internal assessment decisions (centre-assessed marks)**

The head of centre/senior leader(s) at Chiltern Hills Academy will:

- Ensure that candidates are informed of their centre-assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body
- Inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of work submitted
- Inform candidates that they may request copies of materials (as a minimum, a copy of the marked assessment material (work) and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre's marking of the assessment
- Having received a request for copies of materials, promptly make them available to the candidate (this will either be the originals viewed under supervised conditions or copies) within the period of time as specified (see **Deadlines** below)
- Inform candidates they will not be allowed access to original assessment material, including artefacts, unless supervised
- Provide candidates with sufficient time to allow them to review copies of materials and reach a decision, informing candidates that if their decision is to request a review they will need to explain what they believe the issue to be
- Provide a clear deadline for candidates to submit a request for a review of the centre's marking and confirm understanding that requests must be made in writing and will not be accepted after this deadline (see **Deadlines** below)
- Require candidates to make requests for a review of centre marking by by completing an internal appeals form
- Allow sufficient time for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline for the submission of marks (see **Deadlines** below)
- Ensure that the review of marking is conducted by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate for the component in question and has no personal interest in the outcome of the review
- Instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre
- Inform the candidate in writing of the outcome of the review of the centre's marking
- Ensure the outcome of the review of the centre's marking is made known to the head of centre who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body
- Ensure a written record of the review is kept and made available to the awarding body upon request
- Ensure the awarding body is informed if the centre does not accept the outcome of a review

Additional centre-specific procedure:

Not applicable

### **Appeals against decisions to reject a candidate's work on the grounds of malpractice**

The JCQ **Information for candidates' documents** (Coursework, Non-examination assessments, Social media) which are distributed to all candidates prior to assessments taking place, inform candidates of the things they must and must not do when they are completing their work.

The JCQ **Information for candidates - AI (Artificial Intelligence and assessments)** or similar centre document is issued to candidates prior to assessments taking place (and prior to a candidate signing the declaration of authentication which relates to their work).

The centre ensures that staff delivering/assessing coursework, internal assessments and/or non-examination assessments are aware of centre procedures relating to the authentication of learner work and have robust processes in place for identifying and reporting plagiarism (including AI misuse) and other potential candidate malpractice.

Candidate malpractice offences relating to the content of work (i.e. inappropriate/offensive content, copying/collusion, plagiarism (including AI misuse) and/or false declaration of authentication) which are discovered in a controlled assessment, coursework or non-examination assessment component prior to the candidate signing the declaration of authentication do not need to be reported to the awarding body but will be dealt with in accordance with the centre's internal procedures.

Malpractice by a candidate discovered in a controlled assessment, coursework or non-examination assessment where the offence does not relate to the content of candidates' work (e.g. possession of unauthorised materials, breach of assessment conditions) or where a candidate has signed the declaration of authentication, must be reported to the awarding body.

If there are doubts about the authenticity of the work of a candidate or irregularities are identified in a candidate's work before the candidate has signed the declaration of authentication/authentication statement (where required) and malpractice is suspected, Chiltern Hills Academy will:

Follow the authentication procedures and/or malpractice instructions in the relevant JCQ document (Instructions for conducting non-examination assessments/Instructions for conducting coursework) and any supplementary guidance that may be provided by the awarding body. Where this may lead to the decision to not accept the candidate's work for assessment or to reject a candidate's coursework on the grounds of malpractice, the affected candidate will be informed of the decision.

If a candidate who is the subject of the decision disagrees with the decision:

a written request, setting out as clearly and concisely as possible the grounds for the appeal including any further evidence relevant to supporting the appeal, should be submitted

an internal appeals form should be completed and submitted (insert when – for example) within 5 calendar/working days of the decision being made known to the appellant.

The appellant will be informed of the outcome of the appeal:

- within 5 calendar/working days of the appeal being received and logged by the centre

### **Deadlines and timescales**

- Upon request, copies of materials will be made available to the candidate within 5 calendar/working days
- The deadline to request a review of marking must be made within 5 calendar/working days of the candidate receiving copies of the requested materials
- The process for completing the review, making any changes to marks, and informing the candidate of the outcome will be completed within 5 calendar/working days, all before the awarding body's deadline for the

submission of marks

## **Changes 2025/2026**

(Changed/Added) Under heading **Appeals against decisions to reject a candidate's work on the grounds of malpractice** wording changed in bullet points and new bullet points added.

## **Centre-specific changes**