



Create, Aspire and Excel
to 'Live life in all its fullness' (John 10:10)

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Message from the Principal

Our Values: Compassion - Forgiveness - Honesty
Hope - Love - Respect - Self-discipline



CORONAVIRUS UPDATE

The leadership team this week has been looking at how we might review the timetable of lessons that students are currently following. We have some ideas and we are going to approach some of our parents and students in particular year groups to review our ideas.

At the same time we have also been exploring how the Progress Checks for PC3 might look and reviewing ideas on these. Additionally, and with the help of a number of staff, we have circulated another 60 sets of learning packs to some of our students. We understand that IT facilities do not always work well and printers are expensive, and so we are happy to send out these packs.

In the last few days our minds have turned to the 'what if' as far as retuning some students to school. There has been much in the media about this. We are following up these ideas next week as we will need to plan how we can safely enable students to return once the Government have indicated the time is right for this. How do we, in a school of many people, keep to the 2m rule?! All week we have been reminding the students who are coming into school to do this. We know it is not easy. Just as in the supermarkets, we may need to purchase a large quantity of floor tape as we move from the no school for most, to some school for more.

Chiltern Food Bank has closed their normal distribution centres during the virus. However, if you or a family you know is in need of support, please email office@chacademy.co.uk. We will then liaise with the Foodbank, as they are offering e-vouchers from the Trussell Trust network of Foodbanks. These enable items to be purchased in local supermarkets.



Message for the Principal (contd.)

The national Free School Meals programme is working for most of our parents in receipt of these vouchers. If you are expecting a voucher then please check your 'junk' emails. Do please email ccraft@chacademy.co.uk if there are any issues.

The Government has launched the 'Computers for Students' scheme. It looks like this will be available at first for a few students in Y10. We await more news on this but have completed the necessary registration process. More news will follow as we find out more ourselves.

We are determined to call every student in the school at least once every two weeks, exploring with them how they are and how they are getting on with their academic studies. I know that calls this week have been appreciated by many families. Please do note that the number we call from may show as 'number withheld'. We understand that you may not want to answer this call as there are so many organisations calling us. Should you see this and decide not to answer, another call will be attempted approximately 15 minutes after the first call. Hopefully in this way you know that it is a member of staff from CHA.

A reminder that Friday 8 May is a Bank Holiday so the school will be closed on that day.

SITE WORKS

We have had some of our fire doors replaced this week. This was scheduled work to be completed over Easter, the contractor was happy he could adhere to government guidelines over this. The new doors are looking good. Most of them will be held open unless there is a fire; this significantly helps the flow of students around the corridors.

ARTIFICIAL GRASS PITCH

The lights have been erected this week and the fencing around the perimeter is now in place. Here are the latest pictures from this project.



We held a virtual steering group meeting last week for the football clubs involved in the use of the pitch. This group will be overseeing the management of the facility and delivery of a development plan supporting improved access to football for the local community. This meeting included representatives from the FA who have grant-funded this project.

SAD NEWS

I was very sorry to read of the sad loss of Rod Culverhouse. Rod has been a supporter of the school for many years and he was well known in the Chesham community. He owned the Fastbreak shop in the town. He always provided both moral support, and donations, to assist us and our work at CHA. He was a wonderful man and this is a sad loss for his family and friends. Our thoughts and prayers are with them at this difficult time.

We are also aware of a number of families in our community who have lost loved ones in the past few weeks, either related to the Covid virus or otherwise.

We realise what a difficult time this is for all of those families and our thoughts and prayers are with you too. Please do contact the school through the office email address (office@chacademy.co.uk) if you feel there is anything we can do to help you or your family through the next few weeks.

Active Learning

To support teaching and learning during Coronavirus (Covid-19), Pearson is providing free 90-days access to some of their digital secondary resources, which can be accessed in school or at home. Curriculum programmes are all available via an online ActiveLearn platform, which provides ebooks and practice activities (all carefully designed for young learners to access independently) as well as front-of-class teaching resources, planning and assessment materials.

CHA has set up a single login for all students to access these free resources
<https://www.pearsonactivelearn.com/app/Home>

Login : chacademy
Password : Chiltern007

Mr R Vaddiraju

Y7 Virtual Assembly

Mr Humphrey (AYL for Year 7) has spent some time producing a virtual assembly for the Year 7 students to watch.

This is a great idea to try and give Year 7 students a friendly face offering some great words of advice during these difficult times. This virtual assembly has already had over 230 views! I know that Mr Humphrey is keen to continue this and another assembly will be with the Year 7s soon.

Assembly link: https://chilternhillsacademy-my.sharepoint.com/:v:/g/personal/ohumphrey_chacademy_co_uk/EQRjoGQnUC1AogeUmVETxqUB9KFwu2BJji9YFI_kSABRew?e=K1pOsR

Copy and paste this link into your browser to view it.

Mr T Dobbs

IT Support

If any students are having problems accessing their school email account or Teams, please see this guide:

<https://www.chilternhillsacademy.co.uk/attachments/download.asp?file=428&type=pdf>

If you are still unable to log-on, passwords can be reset by emailing:
ictsupport@chacademy.co.uk

This email address can also be used for any other technical queries about your school network account and Outlook 365.

Show My Homework queries should be sent to: smhw@chacademy.co.uk

Home Learning Survey

A huge thanks to all parents/carers who found time to complete the recent parents' surveys. We received 178 responses at the time of writing this report.

Key findings

- 99% have access to SMHW
- 89% said students spent 1 to 5 hours to complete the work set
- 69% mentioned that the work set was fairly straight forward or good or neutral.

Standout quotes

- The teachers have been brilliant at replying whenever we are stuck with anything or for any help.
- All staff have been more than willing to communicate and offer support and advice. Thank you.
- I'm happy with all of the information/help given.
- I think the school are doing a great job in this very difficult time.
- Just that what an amazing job you are all doing in support and helping try and keep some structure to the children.
- Thank you for interesting appropriate work and for taking the time to phone parents today! All the support from school is greatly appreciated.
- Just to thank you for your support, how focused Chiltern Hills is keeping our daughter.
- Thank you! I appreciate that this is a difficult time and we are appreciative of all the efforts the teachers are putting in, both online and for the children of key workers.

You have asked:

- Incentives (encouragement) for students to complete work, stay motivated, inspired.
- More Microsoft Teams lessons at their scheduled timetable.
- A reply or feedback from a teacher is a great motivator.
- Need reduce the amount of work!
- Perhaps a stronger message and deadline to do work. It's hard to be motivated when there is no deadline.
- More contact from form tutor to child to ease any worries.
- Offer suggestions of websites and resources to expand learning, especially if the task is completed quickly.

We will communicate with you in the near future regarding the changes that will be introduced based on the feedback given by you.

Mr R Vaddiraju
Assistant Vice-Principal
Director of Maths and Home Learning

Mathematics

TIMES TABLES FACTS

One of the things that your child or children can work on whilst you are not at school at the moment is the times tables facts up to 12×12 , whether they are in Year 7, 8, 9, 10 or 11.

Your child will need to know them for many aspects of maths that they undertake from now until Year 11 (and sometimes beyond) including percentages, fractions, decimals, geometry and algebra. If they spend a few minutes every day working on them, they will soon see a difference.

One way your child can practice is by having a times table grid - there is one in their school planner - and asking them some times table questions. They can use the times table grid to help answer the questions if they need to.

Whilst mastering the times table facts, it is also important that they learn the related division facts, e.g.; $4 \times 5 = 20$ so $20 \div 5 = 4$

Challenge: make sure your child knows all the square numbers up to and including 15×15 . Square numbers arise from areas of squares e.g. $1 \times 1 = 1$ which is the area of a square that is 1 by 1, $2 \times 2 = 4$, 4 is the area of a 2 by 2 square and so on. They can also learn the square roots, for example the $\sqrt{4}$ is 2.

Remember:



Questions or Queries

If you have any questions or queries regarding the teaching and learning of mathematics at CHA please contact the following members of staff:

KS3 (Years 7 and 8) - Mrs Keith at skeith@chacademy.co.uk

KS4 (Years 9 to 11) and KS5 (Years 12 and 13) - Mr Raju at rvaddiraju@chacademy.co.uk

Mrs S Keith
Second in Maths

Wellbeing—Update

Many of our students are doing a fantastic job with learning at home. The following are ways that can support your child when they are learning.

Create a space to study – it is important to have a place where your child can focus, whether it is in their bedroom or at the dining room table; it does not matter where. It is best that the study space is not where your child/ren relax. It may be difficult to find a quiet place with family members home, so using headphones can help. Try to avoid having anything that may distract you around, for example a mobile phone.



Have a timetable – creating a timetable helps give structure to the day. Get your child, with or without your help, to plan out what subjects they are going to do each day. Remember to add in any online lessons they are having. It is also important to plan for regular breaks. Try and keep the day as normal as possible, for example get up, get dressed and have regular breaks.



Be prepared – make sure that everything is available to help with your child's learning. Teachers are uploading work on SMHW, in Teams and using other resources, such as MyMaths, so these will need to be at hand for your child to study. If they have any questions or are unsure how to do the work they can email their teacher. If they do need to email a member of staff, would you please remind your child/ren to do so within school hours.



Try something new – if your child has some spare time encourage them to try and do something new such as:

- baking
- learning a new language; there are apps such as Duolingo that are free
- practising writing skills by keeping a daily journal or writing a short story
- teaching someone at home something you have learnt.

Get active – encourage your child to spend some of their day doing some exercise:

- there is a Yoga app called Down Dog
- Joe Wicks on Youtube does daily PE activities
- go for a daily walk, run or cycle ride
- see how many times they can run up and down the stairs in a given time and, if you do not have stairs, they could see how many star jumps or squats they could do in a given time.

Check out the following link – <https://www.theguardian.com/money/2020/mar/28/best-online-experiences-lockdown-boredom>

You will find many suggestions of things to do and see for free.

Calming Technique 3

Get up and dance or sing or both.

Stay safe mentally and physically and, remember, there is help out there if you need it.

Student Wellbeing Leads

Literacy

It looks like more of us are turning to books in the current period. However, I often hear students complain they 'hate' reading. We mustn't give in to this; reading is too important. If students aren't reading, it is often because they haven't met the right book.

Top tips for reluctant readers

- Try a title by writer from a different country. Paul Jennings or Morris Gleitzman, two Australian writers, write cheeky, amusing stories that students absolutely love. The *Once* series, *Girl Underground* and *Boy Overboard* by Gleitzman are fantastic.
- Look at comic novels: *Millions* by Frank Cottrell Boyce is a personal favourite, as are the short stories of Paul Jennings—in particular, *Unreal*, *Undone*, *Unbearable*.
- Try short stories: *Stories for Boys who Dare to be Different*, and *Stories for Kids who Dare to be Different* both written by Ben Brooks. The first title won the children's book of the year in 2018.
- For mysteries, try *The Baker Street Letters* series by Michael Robertson.
- Suggest a series. Teenagers will frequently read the entire collection. Popular choices in the adventure/dystopian genre include the following: *The Gone Series* by Michael Grant, *The Hunger Games* by Suzanne Collins, and *The Maze Runner Series* by James Dashner.

Mrs S Siggins
Literacy Co-ordinator

Gone

A book review by Archie Fulton-Willis (Year 8)

It is another normal, boring day of school in Perido Beach for Sam Temple as he endures the horrors of his History class. When suddenly, from the front of the class, his History teacher just disappears. Just disappears. The first second there, the next... gone. 'Poofed', as his best friend Quinn describes it. How bizarre. Sam tries to check for any other adults that could aid them, but they're all gone. Poofed. Both Quinn and Sam hook up with Astrid or Astrid the Genius as she is known. They discover that everyone aged 15 and above are gone. Poofed. All their parents... simply gone. With no one left to restore order, Sam is forced to take charge. With the help of Quinn, Astrid and their Mexican compadre, Edillio, surely they can help the kids of Perido Beach, but when more than one threat arises from the shadows can they really regain order and control?

I would highly recommend this series to anyone aged 13 and above, as there are some scenes that can get a bit gory for younger readers but apart from this, this series is brilliant and I would gladly read this again and again and again and I would never, ever get bored of it.

Here are some more brilliant titles (in my opinion) for you avid readers out there:

The Summoner Series*, The Hunger Games, The Harry Potter Series*, The Darkest Minds*, Percy Jackson, Arthur, Wonder*

* My personal favourites

Philosophy and Ethics

In September we will be launching a new Philosophy and Ethics A Level and for students with a little spare time on their hands, now might be a great time to start thinking about your future academic choices. Now is a prime time to be looking into what this A Level can offer you!

Why Study Philosophy & Ethics?

Philosophy encourages us to explore and challenge our very basic assumptions about what we are, how we think, and the nature of the world around us. Philosophy puts religion and belief on trial and questions the implications of certain religious principles. God's very existence is placed in the dock with some of the greatest philosophers acting in defence and prosecution – and the students playing the role of judge and jury.

In an age of fake news, this A Level will help students to question everything – even be sceptical of experts as well as their own beliefs! Have a read of this article to see why it's so important to know how to question beliefs and worldviews: <https://www.bbc.co.uk/news/education-39272841>



The aims of the course are to study core philosophical, theological and ethical theories and learn to evaluate them critically. It is an opportunity to look at some of the deepest questions, such as:

- Why are we here?
- Does the existence of evil disprove the existence of God?
- Can we philosophically prove the existence of a divine being?
- Is modern society sexually immoral?
- Can making money be ethical? If so, why are so many companies immoral?
- Is religion a waste of time?



Through the study of Philosophy and Ethics, students will develop the ability to formulate and structure an argument, identify and draw out weaknesses and to express themselves logically and with precision.

What are the Career Opportunities?

The study of Philosophy and Ethics at A Level is engaging, academically rigorous and excellent preparation for a wide range of courses at degree level. It is an A Level subject that you can combine with any others. The study of philosophical, theological and ethical theories which underpin and structure our world today provides an understanding which informs engagement with key themes in politics, law, medicine, education, human rights journalism and religion.

Future Pathways

Many employers and universities value the skills that are fostered through a course such as this. There are a variety of career opportunities that students could follow, including: Law, Accountancy, Medicine, Commerce and Industry, Politics and Research, Business Management, Journalism, Civil Service and Teaching.

Look out for more information in the following newsletters about webinars and free online resources, as well as other reasons to take the A Level. To find out more, email Ms Davies or Mrs Norton – sdavies@chacademy.co.uk or anorton@chacademy.co.uk

Mrs A Norton

Careers and Next Steps Support

We are continuing with the current careers provision at Chiltern Hills Academy in order to provide students with the opportunity to develop their future pathway. There are many resources included to try to support students and families if there are concerns about future careers and next steps.

In order to help with their decision making process, students may want to visit the following:

Fast Tomato

Students have completed a personality, interests, qualities & skills analysis on Fast Tomato this year <https://www.fasttomato.com/>. The software generates careers that may suit the student's profile. Students can then find out more about the roles and the required qualifications. I would encourage you to look through this software with your child and discuss the ideas/careers generated. The school code is **JVQM**. Students are using their school login to enter the site.

The National Careers Service provides phone/email/text careers advice which is funded by the government: <https://nationalcareersservice.direct.gov.uk/contact-us/home>

They also have a Skills Assessment questionnaire:

<https://nationalcareers.service.gov.uk/skills-assessment>

which may help students to think about suitable roles to investigate further. This will then link into the Explore Careers pages: <https://nationalcareers.service.gov.uk/explore-careers> where you can find information about different roles and career pathways.

Adviza Careers Meetings (Year 11 and Year 13)

All students were scheduled to have an appointment with an independent Adviza careers advisor, either 1:1 or in small groups. If your child requires further advice, please contact me DAntonello@chacademy.co.uk and we will try to arrange a phone call/email conversation. I would encourage all students to revisit their action plans provided by Adviza.

10 ways to achieve Careers Education at home resource

This document, attached, provides plenty of links to online virtual careers education resources/sites which can help students to further understand their future.

If you would like any further information or assistance, please do not hesitate to contact me via email dantonello@chacademy.co.uk

Miss D Antonello
Careers Co-ordinator

10 ways to achieve Careers Education at home

1. Explore different job roles and the job market

[Videos featuring real people talking about their careers](#)

[Information about different job roles](#)

[Information about over 350 job roles within the NHS](#)

[Real life encounters with the world of work](#)

[Virtual talks](#)

[Careers in construction](#)

[Careers in Chemistry](#)

[Careers in Biology](#)

[Careers in the cosmetic science industry](#)

[Careers in the creative industries](#)

[Careers in architecture](#)

[Careers in STEM](#)

[Careers to save the planet](#)

[Careers in engineering](#)

[Careers films](#)

[Lesson plans and articles](#)

[Quiz to find jobs that are suited to you](#)

[Labour market lesson plan and resources](#)

[Buckinghamshire Labour Market Information](#)

[More labour market information](#)

[Work experience](#)

2. Find out about different courses and pathways

[Information about apprenticeships](#)

[Apprenticeship resources](#)

[Oxfordshire apprenticeships](#)

[University exploration and course search](#)

[Online Uni taster days](#)

[Guides on how subjects link to different careers](#)

[Compare universities](#)

[Information about uni alternatives](#)

[Advice on how to work in certain sectors](#)

[Russell group university information](#)

[Search for courses by location](#)

[Student loans decoded](#)

3. Watch educational videos and documentaries

[Stacey Dooley's BBC Series](#)

[The WOW Show](#)

[Careers Box](#)

4. Play an educational game

[Microsoft Minecraft](#)

5. Discover and build upon your skills and strengths

[A range of skills-based activities and information](#)

[Take this personality quiz](#)

[Skills survey](#)

[Skills employers want](#)

[Identify your natural talents and build your profile](#)

[Virtual work experience](#)

10 ways to achieve Careers Education at home contd.

6. Complete career related workbooks or career profiles

[Fast Tomato](#)

[Skills and activities workbook](#)

7. Take a free online course or lesson

[30 Minute Apprenticeship in Business](#)

[30 Minute Apprenticeship in Construction](#)

[30 Minute Apprenticeship in Marketing](#)

[Strengths and Skills \(Lesson\)](#)

[Staying Positive \(Lesson\)](#)

[Finding your Cyber Security Career Path \(Free online course\)](#)

[Career Skills for Investment Banking and Finance \(Free online course\)](#)

[Creativity and Entrepreneurship \(Free online course\)](#)

[Resilience, the art of coping with disasters \(Free online course\)](#)

[Prepare for career success at Uni \(Free online course\)](#)

[Building your career in tomorrow's workplace \(Free online course\)](#)

[How to start your career in games development \(Free online course\)](#)

[How to succeed in interviews \(Free online course\)](#)

8. Create a CV and/or write a personal statement

[Free app for CV creation](#)

[CV Builder](#)

[CV writing guidance](#)

[Personal statement guide](#)

9. Browse Careers websites

[Careerpilot](#)

[Start Profile](#)

[National Careers Service](#)

[BBC Bitesize](#)

[Pathway Careers training and mentoring](#)

[My Career Springboard](#)

[Careers Box](#)

[Success at School](#)

[Gov: Apprenticeships](#)

[The CDI](#)

[Gov.UK Careers helpline](#)

[All About Apprenticeships](#)

[NCW](#)

[Career Connect](#)

[Shaw Trust \(SEND\)](#)

[Careers Alchemy](#)

[The WOW show](#)

[World Skills UK](#)

[Young Enterprise](#)

10. General free online learning sites

[MOOC \(Online courses for anyone\)](#)

[Minecraft \(Educational games and activities\)](#)

[TES \(Resources & lesson plans\)](#)

[Twinkl \(Online lessons & activities - Use CVDTWINKLHELPS code for free access\):](#)

[BBC Bitesize \(Online lessons and revision\)](#)

[Seneca \(Online interactive lessons\)](#)

[Future Learn \(Free online courses\):](#)

[TED \(Video lessons\)](#)

From Bucks Mind

In keeping with our theme of **Giving** this week, the Children and Young People's Team need your help. Currently at Bucks Mind, we are exploring ways of staying connected with members from our Older Adults service who may be experiencing feelings of loneliness and isolation at this challenging time. Therefore, we would truly appreciate support from your young people with this one off project by having them **write letters, stories, poems, jokes or even riddles** alongside **drawings** to help brighten up an older person's day .

Many of us are used to staying in touch with family and friends via modern technology, however for lots of older people that attend services at Bucks Mind using a device is not possible. This is why acts of kindness in the form of letters and drawings right now are incredibly vital for spreading joy and encouraging hope for the future.

If your children would like to get involved, all they have to do is **write, type or draw pictures** and email them to Kat.Frei@bucksmind.org.uk or post these **by Friday 8 May 2020** to the following address:

CYP Team
Buckinghamshire Mind
260 Desborough Road
High Wycombe
HP11 2QR

Examples of something a young person could write/draw about could include: themselves, their family, pets, hobbies and interests, spring, food, their best holiday, music, movies or anything that takes their fancy.

The most important thing is simply doing something kind for another person by letting them know that they are thought about during this difficult time.

A **HUGE** thank you in advance, we really look forward to receiving and sharing all of the wonderful and inspiring post with our lovely Older Adult members soon.