

FRENCH KS4 KO Year 9 2024 onwards

Year 9 Knowledge Organiser Autumn 1 – Foundation Revision module

What you will learn	Key language	Grammar	Phonics
How language works: the basic components of a sentence, how they fit together, sentence structure, basic tense concepts. Revision of basic personal information. (name, age, where you live, birthday, description, basic likes and dislikes). Developing study skills including dictionary skills and revision strategies/file. Intro to Kerboodle online textbook and resources.	<u>Grammatical terminology:</u> Nouns Pronouns Articles – definite and indefinite Adjectives Possessive adjectives: (mon/ma/mes ton/ta/tes Son/sa/ses) Verbs - Infinitives: -er/-ir/-re Common regular and irregular verbs ("Big 4") Adverbs Prepositions Cardinal numbers (1-30) Dates and times (12/24hr)	Nouns – gender, plurals and articles (definite and indefinite) Subject pronouns Adjectives – position and agreement Partitive articles (du/de la/de l'/des) Possessive adjectives Verbs – regular and irregular Conjugating verbs in the present tense Negatives: ne ... pas	Revisit key phonics from KS3: SFC/SFe a/e/i/o/u ai/eu/au/oi/ou ien/in/ain/an/en/on qu/ch/ç

Year 9 Knowledge Organiser Autumn 2 – Unit 1: Identity and relationships with others

What you will learn	Key language	Grammar	Phonics
Describe a person's nationality, character, personality and physical appearance. Future plans Describe relationships with friends and family. Different types of families Describe qualities of a good friend. Describe ideal partners and why. Describe different types of partnerships - pros and cons.	Topic vocabulary – la famille, adjectives Je suis Je m'appelle, il/elle s'appelle J'ai seize ans Dans ma famille il y a 4/5 personnes J'ai deux frères Je m'entends... avec Il/elle me fait rire/content Je voudrais avoir/être Il/elle a Il/elle est Higher tier only Il/elle serait Il/elle aurait	Avoir (present tense) Être (present tense) Expressing age Reflexive verbs in the present tense (je m'appelle, il/elle s'appelle, je m'entends bien avec, on s'entend bien) Conditional tense (je voudrais) Adjectival agreements and positioning (including more than one) Adverbs of intensity (assez/vraiment/trop) Emphatic pronouns (avec moi, toi) Negative (ne... pas) + <i>de</i> after negative Impersonal verb phrase (il y a) Interrogatives (comment...?) Higher tier only Emphatic pronouns (avec lui, elle, eux, elles) Conditional tense (il/elle aurait, ce serait)	silent final 'd' eu silent final e è/ê/ai 'n' liaison on/om

Year 9 Knowledge Organiser Spring – Unit 2: Healthy Living and Lifestyle

What you will learn	Key language	Grammar	Phonics
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Give preferences for food and drink Discuss attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, and consequences. Refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy. Describe sporting activities and ways of keeping fit. Compare past and present lifestyle choices and future intentions.	Food/drink vocabulary J'aime/je préfère/ je déteste Je n'aime pas A mon avis / je pense que Je suis en forme/en mauvaise forme Je joue/fais/regarde/mange/je bois/je prends/lis/cours Si j'ai soif/faim J'ai joué/ fait/ regardé/ mangé/ bu/ pris/ lu/ couru Je le/la/les trouve Ça me fait peur Ça m'inquiète/je m'inquiète Il/elle m'intéresse, ça m'intéresse On peut/on doit Quand j'étais petit(e)/plus jeune, j'étais/ je menais une vie (mal)saine. Je jouais/faisais/ mangeais/prenais/lisais Je serai/ferai, j'aurai/j'irai Il me faut Ça peut te tuer/ te faire mal	Present tense Expressing preferences and opinions Imperfect tense (1st, 2nd, 3rd person singular) Perfect tense (with <i>avoir</i> and <i>être</i>) Modal verbs (present tense - pouvoir, vouloir, savoir, devoir) Negatives (ne... rien) Reflexive verbs (1st, 2nd, 3rd person singular present - s'inquiéter de, s'intéresser...) <i>Avoir</i> phrases (j'ai faim/soif) Imperatives (2nd person singular and plural, including <i>aller</i> and <i>faire</i>) Impersonal verb forms (il me faut) Infinitive used as a noun, ie as equivalent of -ing in English (eg vapoter n'est pas bon pour la santé...) Direct object pronouns (me, te, vous, le, la) Pour + infinitive Higher tier only Aucun(e) Negative: ne... ni... (ni...) Modal verbs (perfect tense - pouvoir, vouloir, savoir, devoir)	z un r open eu/oeu qu
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	Pour devenir... Higher tier only En faisant plus d'exercice, je voudrais être en forme...	Preposition <i>en</i> + present participle (regular -er verbs + faire) Imperative (être: sois, soyez) Simple future (ce sera, je serai) Plural direct object pronouns (nous, vous, les).	
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Year 9 Knowledge Organiser Summer - Unit 3: Education and Work

What you will learn	Key language	Grammar	Phonics
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Express opinions about school subjects, homework, school rules, uniform, exams and teachers. Describe weekly routine including school day, activities in school including timetable, sporting activities and clubs. Refer to primary school days. Refer to education post-16: options available, advantages and disadvantages, future intentions and plans. Give opinions on different jobs, including advantages and disadvantages. Describe personal qualities, qualifications. Refer to ideal job/personal ambitions and skills required. Recognise opportunities to work abroad/use language skills and give opinions.	Topic vocabulary (school subjects, jobs) J'ai/j'étudie + subjects Je suis fort/faible en Je porte... Je me lève, me lave, pars, rentre, commence, termine/finis, me couche Hier j'ai vu, bu, lu, étudié, fait C'était... On doit + infinitive (school rules) On peut + infinitive (school rules) Il est interdit/essentiel/important de Il est + time Il (ne) faut (pas) Il y a/il n'y pas de Je voudrais être/ devenir/ travailler comme J'ai toujours voulu/rêvé de Si j'avais la chance, je voudrais... Je serais, il serait J'aurais	Irregular and regular -RE verbs (past, present, near future) Present tense Perfect tense Modal verbs revision (present tense) Reflexive verbs (1st, 2nd, 3rd person singular present and perfect - daily routine: se lever, se laver, se coucher) Impersonal verbs (il est interdit/essentiel/important de, il (ne) faut (pas), Il y a/il n'y a pas de) Impersonal verbs (il est + time) Imperfect tense (1st, 2nd, 3rd person singular) Direct object pronouns (me, te, vous, le, la) Adverbs of sequence Conditional (je voudrais, il/elle/on voudrait) Avoir phrases (avoir l'occasion de...) Interrogatives (pourquoi... ?) Higher tier only Prepositions (avant de + infinitive, après avoir + past participle) Simple future (1st, 2nd, 3rd singular, regular and irregular verbs: avoir, faire, être) Simple future (je serai, ce sera)	a oi/oy ch ç (and soft c) open o th ail/ aille
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	Ça m'est égal Ça ne m'a jamais intéressé Mon père est... Jobs (without article) Higher tier only Avant de + infinitive Après avoir + past participle (Après avoir fini/terminé) Quand j'étais petit(e)/jeune, j'étais, allais, avais, je faisais/voulais devenir Quand je serai plus âgé(e), je serai, ce sera	Present participle of irregular verbs (étant, ayant, faisant) Conditional tense (regular -ER verbs, 1st, 2nd, 3rd person singular and plural, singular irregular verbs: aller, avoir, faire, être) Si + imperfect + conditional tense (1st, 2nd, 3rd person singular, regular verbs + irregular verbs: avoir, être, aller, faire, vouloir)	
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