

Key Stage 3 Curriculum-Year 8

At Chiltern Hills Academy, our Key Stage 3 curriculum is underpinned by the National Curriculum for England and is designed to provide all students with a broad, balanced and ambitious education. Through carefully sequenced learning, students develop the knowledge, skills and understanding needed to succeed academically while fostering curiosity, resilience and a lifelong love of learning.

Our curriculum is tailored to meet the needs of our students and community, ensuring progression across Years 7 to 8 and providing strong foundations for Key Stage 4. Alongside subject-specific knowledge, we place a strong emphasis on literacy, numeracy, oracy, digital literacy, personal development, SMSC, British Values and careers education, enabling students to become confident, responsible and active citizens.

Further information about the National Curriculum can be found on the Department for Education website:

<https://www.gov.uk/government/collections/national-curriculum> (or on your website use this as a hyperlink: "National Curriculum for England")

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art & Design	Aboriginal Culture & Symbols	Aboriginal Painting	Portrait Drawing	Portrait Painting	Landscape Pattern & Texture	Landscape Relief Composition
Dance	Genres of Dance	Technology	Hunger Games	Twilight	Dancing timeline	Dancing timeline
Drama	Introduction to Genre	Characterisation	Artaud & Gothic Theatre	World Theatre	Brecht: Horrible Histories	The Play That Goes Wrong
English	Class Novel	Class Novel	Poetry	Travel Writing	Shakespeare	Shakespeare
Maths	Ratio; Proportion and scale; Algebraic manipulation	Coordinates and graphs; Multiply and divide fractions; Symmetry and reflection	Area, Volume and density; Equations and inequalities; Percentages	Indices; Standard form; Interpret and represent data	Angles in parallel lines and polygons; Tables and probability	Circles; Graphs and charts; Sequences
Food	Health, Hygiene & Knife Skills (<i>rotation</i>)	Practical Skills & Cooking Methods	Principles of Nutrition	Food Spoilage & Waste	Science of Cooking	World Cuisines
History	Sugar, empire and slavery	Industrial Revolution and 'The Five'	World War One and Suffragettes	Rise of Dictators and WWII	Holocaust	Partition of India and the creation of Pakistan
Geography	River Landscape	Tectonics and Hazards	Population & Migration	Tropical Rainforest	Africa: Opportunities & Challenges	Climate Change
Music	Rap & Popular Music	12 Bar Blues	Tubular Bells	James Bond	Reggae	Music in the Media
Science	Chemical Changes & Energy	Breathing & Pressure	Materials	Variation & Space	Waves & Ecosystems	Health & Drugs
Religious Education	What is Humanism?	How do we decide what is right and wrong?	How does Hinduism guide people towards moksha?	Why does Buddhism begin with suffering?	How does Sikhism promote equality and service?	Can religion, science and reason work together?

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	Sports Other Pastimes Revisit opinions Near future tense	Culture (TV/Cinema/Music) Time Phrases Jobs	Food and Healthy Lifestyle	Food Menus Role play in cafe	Holidays – destinations, weather and preferences	Past holidays
Spanish	Sports/Other Pastimes Revisit opinions Near future tense	Culture (TV/Cinema/Music) Time Phrases Jobs	Food and Healthy Lifestyle	Food Menus Role play in cafe	Holidays – destinations, weather and preferences	Past holidays
PE	Rugby / Netball	Gymnastics	Dance	Football	Athletics	Rounders / Cricket
PSHE	Health & Wellbeing	Relationships	Living in the Wider World	Diversity & Inclusion	Careers & Aspirations	Financial Education
Computing	Computing Systems	Web Development	Data Representation	Mobile App Development	Python Programming	Digital Media Project

Curriculum Drivers

Literacy	Numeracy	Oracy	Digital Literacy
Reading, academic vocabulary, extended writing	Mathematical reasoning across the curriculum	Discussion, presentation and debate	Safe, responsible and effective use of technology
SMSC	British Values	Careers	Personal Development
Reflection, ethics, collaboration and cultural understanding embedded across all subjects	Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance	Raising aspirations, employer encounters and transferable skills	Confidence • Resilience • Independence • Respect • Leadership