

Key Stage 3 Curriculum-Year 7

At Chiltern Hills Academy, our Key Stage 3 curriculum is underpinned by the National Curriculum for England and is designed to provide all students with a broad, balanced and ambitious education. Through carefully sequenced learning, students develop the knowledge, skills and understanding needed to succeed academically while fostering curiosity, resilience and a lifelong love of learning.

Our curriculum is tailored to meet the needs of our students and community, ensuring progression across Years 7 to 8 and providing strong foundations for Key Stage 4. Alongside subject-specific knowledge, we place a strong emphasis on literacy, numeracy, oracy, digital literacy, personal development, SMSC, British Values and careers education, enabling students to become confident, responsible and active citizens.

Further information about the National Curriculum can be found on the Department for Education website:

<https://www.gov.uk/government/collections/national-curriculum> (or on your website use this as a hyperlink: "National Curriculum for England")

Year 7 Curriculum map- Snapshot

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Literature Through the Ages Poetry	Literature Through the Ages Non-Fiction Autobiography	Class Novel	Class Novel	Shakespeare	Shakespeare
Maths	Sequences; Algebraic notation and substitution; Expressions and equations	Place value; Four operations; Averages and range; Rounding and estimation	Graphing data; Fractions, decimals and percentages	Directed number; Fractions and percentages of amounts; Perimeter and area	Speed, distance and time; Properties of number	Add and subtract fractions; Angles and polygons
Science	Working Scientifically & Cells	Particles & Matter	Forces & Motion	Energy Transfers	Reproduction & Variation	Ecology & Sustainability
History	Migration 500AD to the present day	Norman Conquest and the Battle of Hastings	Medieval life and the murder of Thomas Becket	14 th century plague and rebellion	Henry VIII vs Akbar the Great	Tudors and Stuarts
Geography	Map Skills	Weather & Climate	Globalisation & Sustainability	UK Landscapes and Processes	Hot Deserts	Africa: Opportunities & Challenges
Religious Education	What is a Worldview?	What does it mean to belong in Judaism?	Who is Jesus and why is he important?	What does it mean to be Muslim in Britain today?	What makes a place sacred?	How is belief expressed through art?
French	Intro to MFL Zookeeper Challenge School life Classroom instructions Equipment	School subjects Uniform Rules Opinions	Family and pets Possessive adjectives	Descriptions – eyes, hair, height, personality Adjectives – position and agreement	Where I live Houses and rooms	Where I live Places in town
Spanish	Intro to MFL Zookeeper Challenge School life Classroom instructions Equipment	School subjects Uniform Rules Opinions	Family and pets Possessive adjectives	Descriptions – eyes, hair, height, personality Adjectives – position and agreement	Where I live Houses and rooms	Where I live Places in town

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Computing	Online Safety & Digital Citizenship	Programming Fundamentals	Data Representation	Spreadsheets & Data Handling	Digital Media	Python Programming Project
Food	Carousel - health and safety in the kitchen. During practical lesson we discuss the technical skills being used and developed by learners. Nutrition of the foods, allergies and the science behind the processes used to prepare and cook the dishes.					
Art/Design	Observational Drawing	Colour Theory	Portraiture	Printmaking	Sculpture	Personal Response Project
Drama	Performance Skills	Script Exploration	Devising Theatre	Shakespeare in Performance	Physical Theatre	Final Performance
Music	Rhythm & Ensemble Skills	Keyboard Performance	Samba	Blues	Film Music	Composition & Performance
PE	Rugby / Netball	Gymnastics	Dance	Football	Athletics	Rounders / Cricket
PSHE	Transition & Wellbeing	Physical & Mental Health	Healthy Relationships	Diversity & Inclusion	Careers & Aspirations	Financial Education
Dance	Introduction to dance	Bop it	Props and Percussive movement	Lord of the flies	Dance around the world	Musical th

Curriculum Drivers

Literacy	Numeracy	Oracy	Digital Literacy
Reading, academic vocabulary, extended writing	Mathematical reasoning across the curriculum	Discussion, presentation and debate	Safe, responsible and effective use of technology

SMSC	British Values	Careers	Personal Development
Reflection, ethics, collaboration and cultural understanding embedded across all subjects	Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance	Raising aspirations, employer encounters and transferable skills	Confidence • Resilience • Independence • Respect • Leadership