

CHILTERN HILLS ACADEMY

YEAR 8 MUSIC KNOWLEDGE JOURNEY

Create • Aspire • Excel



A vibrant community of musicians who enjoy, respect and celebrate music in all its forms.

Developing confident musicians who can perform, compose and listen with understanding.
Using creativity, skills and musical knowledge to express ideas, explore cultures and make a positive difference.

MUSIC VOCABULARY

- PULSE** The steady beat like a heartbeat
- BEAT** The regular unit of time
- RHYTHM** Patterns of long and short sounds
- TEMPO** The speed of the music
- DYNAMICS** How loud or soft the music is
- PITCH** High or low sounds
- TEXTURE** How many layers of sound
- TIMBRE** The quality or colour of sound
- STRUCTURE** How the music is organised
- CHORD** Two or more notes played together
- BASSLINE** A repeating low line of notes
- SYNCOPIATION** Off-beat or emphasised rhythms
- LYRICS** The words of a song
- LOOP** A repeated musical phrase or section

Music connects us,
inspires us and helps us
understand the world.

AUTUMN TERM

BLUES AND REGGAE

What you will learn

- 12 Bar Blues
- Reggae

What will that look like

- Primary chords (C, F, G), walking bass, syncopation.
- Off-beat chords, syncopated bass, Verse/Chorus structures.

Artists

- Louis Armstrong
- Bob Marley

Links, Resources, Cultural Capital

- Lead on from African and trad. Hymn and spiritual
- Lead on from Blues.
- Music of slavery incl. South American Samba Rhythms

SPRING TERM

RAP MUSIC

What you will learn

- Rap Music

What will that look like

- Minor chords (A, D, E), funk basslines, lyrics & loops.

Artists

- Dr Dre and Snoop Dog

Links, Resources, Cultural Capital

- Lead on from spirituals, blues, rap, south american and slave based music.
- Lead on from African rhythm and vocal patterns.
- Lead on from song and verse/chorus structure in prep for GCSE fusion music.

SUMMER TERM

MUSIC IN THE MEDIA

What you will learn

- Music in the media

What will that look like

- James Bond theme, A minor scale, composing to film.

Artists

- James bond Theme
- Star Wars Theme
- Jurassic Park Theme
- Disney Themes

Links, Resources, Cultural Capital

- Build from major/minor/pentatonic/drone based scales as explored in all music in a modern media based context.

YEAR 8

NEXT STEPS

- Exploring Fusion Music
- GCSE Music and Set Works
- Composing for Film & Media
- Performance Showcase
- Further Study in Music

EXTRA-CURRICULAR MUSIC PROGRAMME

- Rock Group**
Band skills, electric instruments, pop/rock repertoire
- Choir & Musicals Club**
Vocal harmonies, musical theatre, staging
- Percussion Group**
Rhythmic timing, drumming, tuned percussion
- Swing & Jazz Group**
Improvisation, swing rhythms, jazz standards
- Ukulele Group**
Chord shapes, strumming, beginner ensembles
- Wind Group**
Woodwind/brass ensemble, section playing
- School Orchestra**
Large ensemble, classical to contemporary
- Music Technology Club**
DAW production, midi sequencing, audio mixing
- Open Mic Nights**
Share your talents in a supportive environment

Concerts & Events Throughout the Year
Christmas Carol Concert • Spring Concert
Summer Concert • End of Year Assembly

MUSICAL SKILLS & KNOWLEDGE

- PERFORMANCE**
Play instruments & sing with confidence
- COMPOSITION**
Create, develop & refine musical ideas
- LISTENING & APPRAISING**
Listen actively & discuss music
- KEYBOARD SKILLS**
Read music & play by ear
- TECHNOLOGY LEARNING**
Use music purposefully
- NOTATION**
Read & write rhythms & melodies
- CREATIVITY**
Express your & support others
- CREATIBLE**
Work together ideas
- ENSEMBLE**
Listen & support feedback
- CULTURAL CAPITAL**
Understand music in context

ASSESSMENT JOURNEY

- PERFORM**
Play & sing in lessons & concerts
- COMPOSE**
Create & develop ideas
- LISTEN**
Discuss & review music
- CREATE**
Analyze & give constructive feedback
- GREAT**
Analyze & give feedback
- INDEPENDENT LEARNER**
Use knowledge with confidence

ARTISTS & INFLUENCES



CULTURAL CAPITAL – MUSIC FROM AROUND THE WORLD

- African Music**
Rooted in rhythm, community & tradition
- South American Samba Rhythms**
Vibrant rhythms & dance
- Spirituals & Hymns**
Gospel traditions of hope & resilience
- Blues**
The roots of us popular music

CAREERS & FUTURE PATHWAYS

- Performer / Musician**
- Composer / Songwriter**
- Producer**
- Sound Engineer**
- Music Teacher**
- Film / Media Composer**
- Music Therapist**
- Event Manager**
- GCSE Music A Level Music Music Technology Music College University**

OUR MUSIC – OUR VALUES

- COMPOSITION**
Be creative & original
- LISTENING**
Listen with understanding
- KEYBOARD SKILLS**
Develop technical ability
- CREATIVITY**
Express your ideas
- ENSEMBLE**
Work together & support others
- MUSICAL LITERACY**
Read, write & understand music
- CULTURAL CAPITAL**
Celebrate diversity through music
- CONFIDENCE**
Believe in your abilities
- TEAMWORK**
Achieve more together

Be the music.
Be the change.