

Year 9 Non-Fiction Comparison Knowledge Organiser

KNOWLEDGE ORGANISER

Year 9 – Non-Fiction Comparison (6-Week Scheme)

AQA GCSE English Language (8700) Preparation

WEEK 1 – NON-FICTION FORMS & PURPOSES

- Types: articles, letters, speeches, essays, leaflets.
- Purposes: to inform, explain, persuade, argue, advise.
- Audience awareness: tone, register, formality.

WEEK 2 – LANGUAGE FEATURES

- Persuasive: emotive language, rhetorical questions, statistics, facts, repetition.
- Descriptive: imagery, sensory detail, figurative language.
- Structural: contrast, shift in focus, lists, one-sentence paragraphs.

WEEK 3 – WRITERS' METHODS & ATTITUDES

- Viewpoint: positive/negative, critical/supportive, authoritative/doubtful.
- Methods: tone, modality, connotations, bias.
- Comparing attitudes: detecting similarity/difference in writer perspectives.

WEEK 4 – ANALYSING NON-FICTION (AQA 8700 Skills)

Paper 2, Question 2: Summarising differences/similarities.

Paper 2, Question 3: Language analysis.

Paper 2, Question 4: Compare writers' viewpoints and methods.

Key sentence starters:

- “Both writers present...”
- “Writer A suggests... whereas Writer B...”
- “This method implies...”

WEEK 5 – CONTEXT & HISTORIC NON-FICTION

- 19th-century texts: formal tone, complex syntax, historical references.
- Understanding social context: class, gender roles, industrialisation.
- Comparing modern vs Victorian viewpoints.

WEEK 6 – WRITING FOR PAPER 2

- Features of effective viewpoint writing.
- Planning: point–evidence–explanation–impact.
- Checklist: audience, tone, purpose, structure, rhetorical techniques.
- Practise writing non-fiction (letters, articles, speeches).

KEY VOCABULARY

- Bias, viewpoint, rhetoric, tone, register, structure, connotation, inference, synthesise, perspective, attitude.

EXAMPLE COMPARATIVE PHRASES

- “Similarly, the writer conveys...”
- “In contrast, this suggests...”
- “While Text A focuses on..., Text B emphasises...”

REVISION STRATEGIES

- Annotate two texts side-by-side.
- Create tables comparing methods/attitudes.
- Write paragraph stems for Q4 comparisons.
- Practise timed responses.

ASSESSMENT FOCUS (AQA 8700)

- A01: Identify and interpret information; synthesize ideas.
- A02: Explain how writers use language/structure.
- A03: Compare writers' ideas and perspectives.
- A05/A06: Communicate viewpoints effectively; technical accuracy.